

Alumni Survey and Core Objective Assessment – Input from Colleges

October 21, 2013

2:00 p.m. to 3:30 p.m.

Wade Building, Suite 412 A

Meeting Notes

Present	Not Present	Guests
Stephanie Barnes Becky Boles Minerva Cordero David Gray Jennifer Gray Rebecca Lewis Araya Maurice Lynn Peterson Loraine Phillips Kim van Noort Debra Woody	Barbara Becker Jessica Lunce	

Call to Order	Meeting called to order at 2:00 p.m. by Dr. Loraine Phillips
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Agenda Item	Comments	Recommendations/ Actions/Follow-up
Introductions	All present introduced themselves	
Reorganization	<ul style="list-style-type: none">Loraine Phillips explained the that the office formerly known as Institutional Research, Planning and Effectiveness (IRPE) has been reorganized and will be called Institutional Effectiveness and Reporting (IER)IER's primary responsibilities are surveys, UEP, core assessment, and required reporting (i.e. UT System, CB and IPEDS)Other functions formerly handled by IRPE are now being handled by Decisions, Support and Analysis (DSA) led by Dennis Ignatenko	
Alumni Survey	<ul style="list-style-type: none">Alumni Survey will be administered Spring 2014Dr. Araya Maurice asked College/School representatives to review the Alumni Survey and make edits/additions to the College/School sections as neededSeveral questions were asked:<ol style="list-style-type: none">How many questions can be included? – there is no limit, but it is best to keep it as brief as possibleWhat was response rate when administered last time in 2009? – 4%What is the source of the alumni contacts? – development databaseWhere do results go? – to Deans and Asst./Assoc. DeansAre international students invited to participate? – yesExit survey came up and some questions were asked:	Send College/School specific Alumni Survey edits/additions to Araya Maurice by November 1 st (be sure to verify that appropriate degree options are listed correctly)

	<ol style="list-style-type: none"> 1) Is Exit Survey only for undergraduates? – yes and that includes AP students 2) Graduate Exit Survey should be explored 3) How often is Exit Survey administered? – each Fall and Spring 4) Where does data from the survey go? – to Deans and Asst./Assoc. Deans <ul style="list-style-type: none"> • College/School representatives would like to review the Exit survey-- representatives were invited to make changes to that survey as need for Spring 2014 	
Core Objective Assessment Plan	<ul style="list-style-type: none"> • UTA must have a plan for assessing Core Objectives prepared for the THECB in a month and initial thinking is that core courses that have a majority of sophomore level students (appx. 23-30 hours of coursework completed) will be sampled and student artifacts will be collected from those courses to assess the six core objectives • AAC&U VALUE rubrics will be used as tools to assess the student work from sample core courses • THECB and SACSCOC timeframes were discussed (SACSCOC 2017 reaffirmation – THECB looking for some assessment results in prior to reaffirmation) • Signature assignments are method of obtaining student work was described and questions about such assignments were fielded • Discussion about whether to assess students as the sophomore level or end of experience level ensued – some agreement that end of experience was ideal, but that sophomore level assessment best at this time because of time constraints as well as all the previous work that has gone into developing signature assignments • Several College/School representatives indicated that students produce work at the end of their programs that might be used for an end of experience assessment • Discuss of using NSSE as an indirect measure – several representatives indicated they have not seen NSSE data and would be interested in seeing it 	
Core Objectives for UTA Programs	<ul style="list-style-type: none"> • Agenda item tabled 	
Adjourn	Meeting adjourned at 3:33 p.m.	