Program Description
The Master of Education in Teaching (M.Ed.T.) degree is designed for those wishing to pursue initial teacher certification at the graduate level. The Master of Education in Curriculum and Instruction (M.Ed.) degrees provide opportunities for those interested in developing effective teaching, research, and leadership skills that are congruent with an ever-expanding theoretical knowledge base in the field.

GPA Requirement
3.0 GPA during the last 60 hours of undergraduate coursework and a 3.0 average on all graduate work.

Test Scores
Required GRE:
Verbal: 153
Quantitative: 140

English Language Proficiency
550 on the paper-based TOEFL, 213 on the computer-based TOEFL, 6.5 on the IELTS or 79 on the TOEFL iBT with sectional scores that meet or exceed 22 for the writing section, 21 for the speaking section, 20 for the reading section, and 16 for the listening section.

Letters of Recommendation
Completed recommendation forms from three persons who can assess the applicant’s aptitude, academic skills and abilities needed for success in the Educational Leadership and Policy Studies master’s program.

https://www.uta.edu/coed/eduleadership/admissions/requirements.php

Statement of Purpose
Not Required

Additional Items
*Requirements listed are for unconditional admission. For further details please review catalog.uta.edu.
Deadlines
Spring: December 1st
Summer: May 1st
Fall: July 1st

Contact
Teaira Little
tlittle@uta.edu

Class Times
5:30 PM - 8:20 PM

Note on Funding
Program Description
The Master of Education in Teaching (M.Ed.T.) degree is designed for those wishing to pursue initial teacher certification at the graduate level. The Master of Education in Curriculum and Instruction (M.Ed.) degrees provide opportunities for those interested in developing effective teaching, research, and leadership skills that are congruent with an ever-expanding theoretical knowledge base in the field.

GPA Requirement
3.0 GPA during the last 60 hours of undergraduate coursework and a 3.0 average on all graduate work.

Test Scores
Required GRE:
Verbal: 153
Quantitative: 140

English Language Proficency
550 on the paper-based TOEFL, 213 on the computer-based TOEFL, 6.5 on the IELTS or 79 on the TOEFL iBT with sectional scores that meet or exceed 22 for the writing section, 21 for the speaking section, 20 for the reading section, and 16 for the listening section.

Letters of Recommendation
Completed recommendation forms from three persons who can assess the applicant's aptitude, academic skills and abilities needed for success in the Educational Leadership and Policy Studies master's program.

https://www.uta.edu/coed/eduleadership/admissions/requirements.php

Statement of Purpose
Not Required

Additional Items
None
Master of Education in Curriculum and Instruction

**Deadlines**
- Spring: December 1st
- Summer: May 1st
- Fall: July 1st

**Contact**
Caitlin Guerrero
caitling@uta.edu

**Class Times**
5:30 PM - 8:20 PM

**Note on Funding**
Program Description
The Master of Education in Mind, Brain and Education is designed for students interested in connecting cognition, neuroscience and educational practice in traditional and non-traditional learning environments. Students become leaders in helping others understand the promise as well as the necessary caution when using research to inform practice.

GPA Requirement
3.0 GPA during the last 60 hours of undergraduate coursework and a 3.0 average on all graduate work.

Test Scores
Required GRE:
Verbal: 153
Quantitative: 140

English Language Proficiency
550 on the paper-based TOEFL, 213 on the computer-based TOEFL, 6.5 on the IELTS or 79 on the TOEFL iBT with sectional scores that meet or exceed 22 for the writing section, 21 for the speaking section, 20 for the reading section, and 16 for the listening section.

Letters of Recommendation
Completed recommendation forms from three persons who can assess the applicant’s aptitude, academic skills and abilities needed for success in the Educational Leadership and Policy Studies master’s program.

https://www.uta.edu/coed/educleadership/admissions/requirements.php

Statement of Purpose
Not Required

Additional Items
None
Deadlines
Spring: December 1st
Summer: May 1st
Fall: July 1st

Contact
Marc Schwartz
scharma@uta.edu

Class Times

Note on Funding
Program Description
The Department of Educational Leadership and Policy Studies offers the Master of Education (M.Ed.) in Educational Leadership and Policy Studies. In addition to core courses in K-16 educational leadership and policy, three distinct emphases are available: Higher Education Administration, Principal Certificate, and Principal Certificate with Dual Language.

GPA Requirement
3.2 or higher, as calculated by the Graduate Admissions office or a graduate GPA of 3.5 or higher on 12 or more hours may be used in lieu of the undergraduate GPA.

Test Scores
Required GRE:
Verbal 153 or higher
Quantitative 144 or higher
Writing 3.5 or higher

English Language Proficiency
550 on the paper-based TOEFL, 213 on the computer-based TOEFL, 6.5 on the IELTS or 79 on the TOEFL iBT with sectional scores that meet or exceed 22 for the writing section, 21 for the speaking section, 20 for the reading section, and 16 for the listening section.

Letters of Recommendation
Completed recommendation forms from three persons who can assess the applicant’s aptitude, academic skills and abilities needed for success in the Educational Leadership and Policy Studies master’s program.

https://www.uta.edu/coed/eduleadership/admissions/requirements.php

Statement of Purpose
Not Required

Additional Items
None
Master of Education in Educational Leadership and Policy Studies

Deadlines
Spring: December 1st
Summer: May 1st
Fall: July 1st

Contact
Lauren Vanpool
lauren.vanpool@uta.edu

Class Times

Note on Funding
**PhD in Educational Leadership and Policy Studies**

**Program Description**
The Ph.D. in Educational Leadership program is designed for candidates who seek to pursue careers in research, institutional assessment, policy analysis, institutional leadership, higher education administration, student affairs, or the professoriate. The program challenges the conventional wisdom that K-12 and postsecondary education are different worlds by bringing together scholars and students from all levels of education to work and study together.

**GPA Requirement**
Master's degree in education or other field appropriate for the doctorate in Educational Leadership and Policy Studies. Grade point minimum average of 3.5 from the master’s degree.

**Test Scores**
Required GRE:
- Verbal 153 or higher
- Quantitative 144 or higher
- Writing 4 or higher

**English Language Proficiency**
550 on the paper-based TOEFL, 213 on the computer-based TOEFL, 6.5 on the IELTS or 79 on the TOEFL iBT with sectional scores that meet or exceed 22 for the writing section, 21 for the speaking section, 20 for the reading section, and 16 for the listening section.

**Letters of Recommendation**
Completed recommendation forms from three persons who can assess the applicant’s aptitude, academic skills and abilities needed for success in the Educational Leadership and Policy Studies master’s program.

https://www.uta.edu/coed/educleadership/admissions/requirements.php

**Statement of Purpose**
Not Required

**Additional Items**
At least three years of documented experience in a work environment in which the primary professional responsibility at any level has been education (e.g., teaching, administration, curriculum development, professional development, post secondary education, government or private industry settings).
PhD in Educational Leadership and Policy Studies

Deadlines
Spring: December 1st
Summer: May 1st
Fall: July 1st

Contact
Caitlin Guerrero
caitling@uta.edu

Class Times

Note on Funding