

Actual Performance for Outcome Measures
 80th Regular Session, Performance Reporting
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 11/2/2009
 TIME: 11:15:54AM
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Agency code: 714

Agency name: UT ARLINGTON

Type/Objective/Measure	2009 Target	2009 YTD	Percent of Annual Target
<u>1-1 INSTRUCTION/OPERATIONS</u>			
K 1 FRESHMEN - 6 YR DEGREE	44.00 %	38.00 %	86.36 % *
<p><u>Explanation of Variance:</u> There are a variety of reasons students are taking longer to complete their degree than predicted. Over 50% of UT Arlington students come from families where neither parent holds a college education. This status, as a first generation college student, creates unique challenges for students as they navigate the college process. Additionally, a significant number of UT Arlington students are the recipients of need-based aid. This means that these students rely on their financial aid to pay bills other than college, including living expenses. AS economic challenges arise in their personal and family lives, progress toward the college degree is frequently slowed.</p> <p>UT Arlington has implemented a number of programs to address this challenge. Specifically, we have devoted record amounts of money to scholarships and need-based aid. We have also created a Task Force to examine student retention issues. One of the anticipated outcomes of the Task Force will be the creation of a required first year seminar which will provide study skill, information related to financial literacy, and additional support for academic support programs such as supplemental instruction. Additional plans include significant enhancements in our academic advising resources and the hiring of several additional professional advisors.</p> <p>Finally, it is worth noting that UT Arlington has a number of UT Austin provisional students enrolled as freshmen on its campus. After these students complete their freshmen year with a 3.2 GPA, they are eligible to transfer to UT Austin, and many of these students do transfer to UT Austin thereby adversely affecting this performance measure.</p>			
2 WHITE FRESHMEN - 6 YR DEGREE	40.00 %	35.40 %	
3 HISPANIC FRESHMEN - 6 YR DEGREE	45.00 %	35.50 %	
4 BLACK FRESHMEN - 6 YR DEGREE	40.50 %	43.30 %	
5 OTHER FRESHMEN - 6 YR DEGREE	59.50 %	44.70 %	
K 6 FRESHMEN - 4 YR DEGREE	20.00 %	16.10 %	80.50 % *
<p><u>Explanation of Variance:</u> UT Arlington has implemented programs to encourage students to complete their degree within 4 years, but more students are taking longer than 4 years to graduate for a variety of reasons, one of which is course work competing with work schedules.</p>			
7 WHITE FRESHMEN - 4 YR DEGREE	18.50 %	16.40 %	
8 HISPANIC FRESHMEN - 4 YR DEGREE	18.50 %	19.70 %	
9 BLACK FRESHMEN - 4 YR DEGREE	18.00 %	13.60 %	
10 OTHER FRESHMEN - 4 YR DEGREE	22.00 %	16.40 %	

* Varies by 5% or more from target.

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Type/Objective/Measure	2009 Target	2009 YTD	Percent of Annual Target
K 11 PERSISTENCE- FRESHMEN	71.50 %	65.10 %	91.05 % *
<p><u>Explanation of Variance:</u> UT Arlington has a number of UT Austin provisional students enrolled as freshmen on its campus. After these students complete their freshman year with a 3.2 GPA, they are eligible to transfer to UT Austin, and many of these students do transfer to UT Austin. The loss of these students after their freshman year is the primary reason why UT Arlington does not reach the target for this measure.</p>			
12 PERSISTENCE- WHITE FRESHMEN	68.50 %	62.10 %	
13 PERSISTENCE - HISPANIC FRESHMEN	67.50 %	65.60 %	
14 PERSISTENCE - BLACK FRESHMEN	70.00 %	64.10 %	
15 PERSISTENCE- OTHER FRESHMEN	77.50 %	71.20 %	
16 % SEMESTER CREDIT HRS COMPLETED	93.60 %	93.91 %	
K 17 CERT RATE TEACHER ED GRADS	95.00 %	96.90 %	102.00 %
18 PERSISTENCE - UNDERPREPARED STUDENT	55.80 %	60.70 %	
K 19 % 1ST GEN COLLEGE GRADS	55.60 %	42.43 %	76.31 % *
<p><u>Explanation of Variance:</u> The graduation exit survey given to UT Arlington indicates that more and more of our recent graduates are from families who have one or both parents who are college graduates. Therefore, this target appears to be too high for UT Arlington's general student population.</p>			
20 % TRANSFERS GRAD 4 YRS	66.50 %	51.80 %	
21 % TRANSFERS GRAD 2 YRS	35.00 %	32.20 %	
K 22 % COURSES TAUGHT - TENURE	35.00 %	27.50 %	78.57 % *
<p><u>Explanation of Variance:</u> Progress continues to be made to replace the shortage of tenure stream faculty teaching lower division courses. This shortage resulted from enrollment growth that outpaced faculty hiring.</p>			
K 24 PASS RATE OF ENGR'G GRADS	84.00 %	61.00 %	72.62 % *
<p><u>Explanation of Variance:</u> Historically, this target has been set too high for this engineering graduate exam. The number of students taking the engineering exam has dropped over the years. Therefore, the pass rate is more sensitive to the number of students failing the test than in the past. The College of Engineering offers a review course and is encouraging its students to take the review course before the exam.</p>			
K 25 PASS RATE OF NURSING GRADS	93.50 %	94.50 %	101.07 %

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Agency name: **UT ARLINGTON**

<u>Type/Objective/Measure</u>	2009 Target	2009 YTD	Percent of Annual Target
K 28 VALUE OF EXTERNAL/SPONSORED FUNDS	25.50	35.60	139.61 % *
<p><u>Explanation of Variance:</u> UT Arlington has hired many new research active faculty over the last five fiscal years and many of these faculty are very productive in their research skills. As a result of these hires and the institutions increased emphasis on research, the value of external/sponsored research funds generated by UT Arlington has increased significantly the last few fiscal years.</p>			
29 RESEARCH AS A % OF STATE APPROP	21.60 %	22.72 %	
30 EXTERNAL RSCH \$ AS % APPROP	1,550.00 %	2,034.00 %	
46 VALUE LOST/STOLEN PROPERTY	30,000.00	5,000.00	
47 % INVENTORY LOST/STOLEN	0.00 %	0.00 %	
48 % ENDOWED CHAIRS UNFILLED	0.00 %	0.10 %	
49 AVG MO END CHAIRS VACANT	0.00	12.00	

* Varies by 5% or more from target.