

ACTUAL PERFORMANCE FOR OUTCOME MEASURES

714 The University of Texas at Arlington

Fiscal Year 2011

11/1/2011

Actual Performance for Outcome Measures with Updates
 81st Regular Session, Performance Reporting
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 11/1/2011
 TIME: 8:07:04PM
 PAGE: 2 OF 8

Agency code: 714

Agency name: The University of Texas at Arlington

Type/Objective/Measure	2011 Target	2011 YTD	Percent of Annual Target
<u>1-1 INSTRUCTION/OPERATIONS</u>			
K 1 FRESHMEN - 6 YR DEGREE	42.00 %	40.17 %	95.64 %
2 WHITE FRESHMEN - 6 YR DEGREE	39.00 %	36.90 %	
3 HISPANIC FRESHMEN - 6 YR DEGREE	45.00 %	43.90 %	
4 BLACK FRESHMEN - 6 YR DEGREE	36.00 %	36.30 %	
5 OTHER FRESHMEN - 6 YR DEGREE	47.00 %	47.40 %	

* Varies by 5% or more from target.

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DATE: 11/1/2011
 TIME: 8:07:04PM
 PAGE: 3 OF 8

Agency code: 714

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Type/Objective/Measure	2011 Target	2011 YTD	Percent of Annual Target
K 6 FRESHMEN - 4 YR DEGREE	22.00 %	17.42 %	79.18 % *
<p><u>Explanation of Variance:</u> There are a variety of reasons students are taking longer to complete their degree than predicted. Over 50% of UT Arlington students come from families where neither parent holds a college education. This status, as a first generation college student, creates unique challenges for students as they navigate the college process. Additionally, a significant number of UT Arlington students are the recipients of need-based aid. This means that these students rely on their financial aid to pay bills other than college, including living expenses. AS economic challenges arise in their personal and family lives, progress toward the college degree is frequently slowed.</p> <p>UT Arlington has implemented a number of programs to address this challenge. Specifically, we have devoted record amounts of money to scholarships and need-based aid. We have also created a Task Force to examine student retention issues. One of the anticipated outcomes of the Task Force will be the creation of a required first year seminar which will provide study skill, information related to financial literacy, and additional support for academic support programs such as supplemental instruction. Additional plans include significant enhancements in our academic advising resources and the hiring of several additional professional advisors.</p> <p>Finally, it is worth noting that UT Arlington has a number of UT Austin provisional students enrolled as freshmen on its campus. After these students complete their freshmen year with a 3.2 GPA, they are eligible to transfer to UT Austin, and many of these students do transfer to UT Austin thereby adversely affecting this performance measure.</p>			
7 WHITE FRESHMEN - 4 YR DEGREE	21.00 %	15.70 %	
8 HISPANIC FRESHMEN - 4 YR DEGREE	20.00 %	17.30 %	
9 BLACK FRESHMEN - 4 YR DEGREE	25.00 %	12.10 %	

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DATE: **11/1/2011**
 TIME: **8:07:04PM**
 PAGE: **4 OF 8**

Agency code: **714**

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<u>Type/Objective/Measure</u>	2011 Target	2011 YTD	Percent of Annual Target
10 OTHER FRESHMEN - 4 YR DEGREE	25.00 %	24.90 %	
K 11 PERSISTENCE- FRESHMEN	71.00 %	71.10 %	100.14 %
12 PERSISTENCE- WHITE FRESHMEN	63.00 %	67.60 %	
13 PERSISTENCE - HISPANIC FRESHMEN	62.00 %	70.50 %	
14 PERSISTENCE - BLACK FRESHMEN	67.00 %	67.80 %	
15 PERSISTENCE- OTHER FRESHMEN	72.00 %	78.40 %	
16 % SEMESTER CREDIT HOURS COMPLETED	93.50 %	94.00 %	

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DATE: **11/1/2011**
 TIME: **8:07:04PM**
 PAGE: **5 OF 8**

Agency code: **714**

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<u>Type/Objective/Measure</u>	2011 Target	2011 YTD	Percent of Annual Target
K 17 CERT RATE TEACHER ED GRADS	96.20 %	96.00 %	99.79 %
18 % UNDERPREPARED WHO SATISFY TSI	74.00 %	88.00 %	
K 19 % 1ST GEN COLLEGE GRADS	52.00 %	32.50 %	62.50 % *
<u>Explanation of Variance:</u> The graduation exit survey given to UT Arlington indicates that more and more of our recent graduates are from families who have one or both parents who are college graduates. Therefore, this target appears to be too high for UT Arlington's general student population.			
K 20 % TRANSFERS GRAD 4 YRS	64.00 %	56.60 %	88.44 % *
<u>Explanation of Variance:</u> A significant number of UT Arlington students are the recipients of need-based aid. This means that these students rely on their financial aid to pay bills other than college, including living expenses. AS economic challenges arise in their personal and family lives, progress toward the college degree is frequently slowed.			

UT Arlington has implemented a number of programs to address this challenge. Specifically, we have devoted record amounts of money to scholarships and need-based aid. We have also created a Task Force to examine student retention issues. One of the anticipated outcomes of the Task Force will be the creation of a required first year seminar which will provide study skill, information related to financial literacy, and additional support for academic support programs such as supplemental instruction. Additional plans include significant enhancements in our academic advising resources and the hiring of several additional professional advisors.

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DATE: **11/1/2011**
 TIME: **8:07:04PM**
 PAGE: **6 OF 8**

Agency code: **714**

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Type/Objective/Measure	2011 Target	2011 YTD	Percent of Annual Target
K 21 % TRANSFERS GRAD 2 YRS	43.00 %	31.90 %	74.19 % *
<p><u>Explanation of Variance:</u> A significant number of UT Arlington students are the recipients of need-based aid. This means that these students rely on their financial aid to pay bills other than college, including living expenses. AS economic challenges arise in their personal and family lives, progress toward the college degree is frequently slowed.</p> <p>UT Arlington has implemented a number of programs to address this challenge. Specifically, we have devoted record amounts of money to scholarships and need-based aid. We have also created a Task Force to examine student retention issues. One of the anticipated outcomes of the Task Force will be the creation of a required first year seminar which will provide study skill, information related to financial literacy, and additional support for academic support programs such as supplemental instruction. Additional plans include significant enhancements in our academic advising resources and the hiring of several additional professional advisors.</p>			
K 22 % LOWER DIV SEMESTER CR HRS TAUGHT	32.00 %	25.90 %	80.94 % *
<p><u>Explanation of Variance:</u> Progress continues to be made to replace the shortage of tenure stream faculty teaching lower division courses. This shortage resulted from enrollment growth that outpaced faculty hiring.</p>			
K 24 PASS RATE OF ENGINEERING GRADS	80.00 %	50.70 %	63.38 % *
<p><u>Explanation of Variance:</u> Historically, this target has been set too high for this engineering graduate exam. The number of students taking the engineering exam has dropped over the years.</p> <p>Therefore, the pass rate is more sensitive to the number of students failing the test than in the past. The College of Engineering offers a review course and is encouraging its students to take the review course before the exam.</p>			

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DATE: **11/1/2011**
 TIME: **8:07:04PM**
 PAGE: **7 OF 8**

Agency code: **714**

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<u>Type/Objective/Measure</u>	2011 Target	2011 YTD	Percent of Annual Target
K 25 PASS RATE OF NURSING GRADS	99.00 %	93.20 %	94.14 % *
<u>Explanation of Variance:</u> The College of Nursing has historically exceeded this target. UT Arlington is less than 1% below the target for for meeting this traget. Measures are being taken to meet this target.			
K 28 VALUE OF EXTERNAL/SPONSORED FUNDS	45.46	35.60	78.31 % *
<u>Explanation of Variance:</u> UT Arlington has hired many new research active faculty over the last five fiscal years and many of these faculty are very productive in their research skills. As a result of these hires and the institutions increased emphasis on research, the value of external/sponsored research funds generated by UT Arlington has increased significantly the last few fiscal years.			
However, this target has increased almost 50% since the last reporting period and this large of an increase is to much. UT Arlington continues to increase its value of external/sponsored funds.			
29 RESEARCH AS A % OF STATE APPROP	24.64 %	22.72 %	
30 EXTERNAL RSCH \$ AS % APPROP	2,597.34 %	2,034.00 %	
46 VALUE LOST/STOLEN PROPERTY	5,000.00	5,000.00	

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DATE: 11/1/2011
TIME: 8:06:31PM
PAGE: 8 OF 8

Agency code: 714

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Type/Objective/Measure	2011 Target	2011 YTD	Percent of Annual Target
47 % INVENTORY LOST/STOLEN	0.02 %	0.02 %	
48 % ENDOWED PROFS CHAIRS UNFILLED	40.00 %	20.60 %	
49 AVG MO END CHAIRS VACANT	6.00	12.00	

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