



UNIVERSITY OF
TEXAS
ARLINGTON

DEPARTMENT OF
EDUCATIONAL LEADERSHIP
AND POLICY STUDIES

**Doctor of Philosophy
Educational Leadership
Fall 2019**

The Educational Leadership doctoral program brings together education scholars who come from a variety of experiences and expertise, and challenges the conventional wisdom that K-12 and post-secondary education are too different to be understood by the same practice, policy, or research. The program promotes and requires rigorous scholarship that spans the educational continuum and is ideal for students seeking to enter careers in research, institutional assessment, policy analysis, educational leadership, or the professoriate. Students of Educational Leadership programs should anticipate the academic rigor that the university and department embrace as its mission to obtain status as a “Tier I, National Research University.”

Candidates who are interested in joining this program can now submit admissions materials for the fall 2019 cohort doctoral program. To do so, they should seek and receive admission into Graduate School *and* the Department of Educational Leadership and Policy Studies. To indicate interest, candidates should indicate an enrollment date of fall 2019. There will be an early admissions deadline on March 1. The final deadline for applications for fall admission is June 15, 2019.

In addition to successfully completing the course work and their dissertations, students are encouraged to participate in ELPS Research Day and attend a national conference.

For more information about the Ph.D. program in Educational Leadership, candidates can send an email to K16phd@uta.edu.



**Ph.D. Program Application Procedures
Cohort Beginning Fall 2019**

1. **Complete the online application to The University of Texas at Arlington Graduate School.** The application is available at www.ApplyTexas.org. You must apply and pay the requisite application fee to be considered for admissions. The early application deadline is March 1, 2019. The final deadline is June 15, 2019.
2. **Request official transcripts** from every four-year college or university you attended as an undergraduate as well as all transcripts from every college or university at which you have earned graduate-level credits. Your transcript record must show that you have earned bachelor's and master's degrees. Have your transcripts sent directly to *UTA Graduate School Admissions, 333 Davis, Box 19167, Arlington, Texas, 76019*.
3. **Request** that the Educational Testing Service provide an **official record** of your achievement on the **Graduate Record Exam** to the UTA Graduate Admissions. Visit <http://www.ets.org> for more information. UT-Arlington's code is 6013. The official record of your score must be received by UTA no later than March 1, 2019, *if you want to be considered for early admission or June 15, 2019 for our final review*.
4. **Only complete application packets will be eligible for review.** All of the following items (a-d) should be submitted in a single application packet postmarked no later than March 1, 2019 for early admissions consideration or June 15, 2019, for our final review.
 - a. a brief **letter of application** (one page maximum);
 - b. a detailed **resume or curriculum vita** (no longer than four pages);
 - c. a **statement of interest** for pursuing this particular doctoral degree and a discussion of how your previous experiences and your future aspirations fit the goals of the program (in 600 words or fewer);
 - d. sealed envelopes containing the **reference forms** (available from http://grad.uta.edu/pdfs/prospective/Request_Recommendation.pdf) completed by at least **three professional** references. Envelopes should be signed by the recommender across the seal.

The complete program application packet should be sent to
*ELPS Ph.D. Program Advisor
UT-Arlington Educational Leadership & Policy
Box 19575, Arlington, Texas, 76019-0575*

Email correspondence should be sent to elpsadvising@uta.edu.

5. **Additional Information.** Admission decisions are based upon holistic reviews of all application materials by a committee of the Educational Leadership and Policy Studies graduate faculty. The highest values considered by the committee include a record of academic excellence, evidence of potential for success as an educational researcher and leader, strong GPA and GRE scores and letters of recommendation; strong, clear writing; and a demonstrated understanding of the program's mission. The application process is selective and competitive.



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If any required documents are not received by the deadline, the application may not be considered. If an applicant is not selected for this cohort, the applicant is encouraged to apply again in future years.

Doctor of Philosophy in Educational Leadership 66 semester credit hour minimum

Research Methods Core (15 hours)

EDAD 6304 K-16 Quantitative Research Design & Methodology
EDAD 6308 K-16 Qualitative Research Design & Methodology
EDAD 6310 Statistical Methods
EDAD 6315 Advanced Statistical Methods
EDAD 6318 Advanced Qualitative Research

Core Content Courses (15 hours)

EDAD 6301 Introduction to K-16 Doctoral Studies
EDAD 6320 K-16 Philosophy & History Policy Research
EDAD 6327 Law and Policy Research
EDAD 6342 Organizational and Leadership Theory
EDAD 6343 Social and Cultural Contexts of Education

Elective Courses (18 hours)

EDAD 6392 Selected Topics in K-16 Educational Policy Research
EDAD 6391 Independent Study

All elective courses should be doctoral level and approved by the student's major professor.

Dissertation (18 semester credit hours minimum)



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