

FACULTY FELLOWS PROGRAM UT ARLINGTON CENTER FOR SERVICE LEARNING

Join UTA's growing team of service learning faculty – apply to become a Faculty Fellow!

The Program consists of two cohorts, each with up to ten Fellows, who participate in a semester-long intensive four-seminar course. Not only do Fellows gain tools for integrating a service component into an existing course in an academically rigorous way, they build collaborative relationships with faculty across disciplines and with community agencies.

Service learning is a high impact practice which promotes student learning through strategic service projects and experiences that are directly related to course content and community needs. Through reflective activities, students enhance their understanding of course content, think critically to apply academic training to solve real-world problems, and develop a greater sense of civic responsibility. Service learning is also a Maverick Advantage Community Engagement distinguishing activity.

Selection Process

Up to ten Fellows will be selected for each semester-long Program. Any UTA full-time faculty may apply. *No previous experience in service learning is required.*

Award

Faculty Fellows will receive up to \$1,000 in compensation, based on a series of benchmarks. This one-time payment will be deposited into the faculty's designated departmental account after the conclusion of the Program.

Program

Faculty Fellows Requirements:

- Attend and participate actively in all seminars and select designated activities
- Integrate service learning into at least one course within two semesters of taking part in the Faculty Fellows Program
- Engage in a semester-long program of academic and pedagogical reflection
- Give a final informal presentation based on their proposed service learning initiative during the end-of-program luncheon
- Grant an interview with CSL for inclusion in the Service Learning online publication
- Become the service learning liaison between their department and CSL, and promote service learning at departmental meetings, workshops, etc.
- Mentor faculty in their department and throughout campus
- Participate in CSL workshops and faculty outreach
- Provide formal and informal service learning training to UTA peers and/or community partners
- Contribute to the annual Showcase with a poster, video, or other means as determined by CSL

Faculty Fellows are strongly encouraged to:

- Attend CSL events, such as the Partner Breakfast and Student Service Learning Showcase
- Be directly involved in CSL-sponsored faculty development training, i.e. co-lead or be a panelist at a training event
- Serve on a faculty service learning committee with the CSL
- Give a presentation on a service learning project at a regional or national conference
- Develop a publication based on a SL project

Tentative Schedule

The initial seminar runs for six hours at a campus location. The following two-and-one-half-hour monthly seminars are held at local nonprofit agencies on either a Thursday or a Friday (depending on the semester). The cohort finishes their program by presenting their service learning journey and corresponding course during the final lunch meeting. You must be able to attend all seminars, and there are no make-up sessions. seminars are:

Faculty Fellows Program

<i>Date</i>	<i>Time</i>	<i>Location</i>
Saturday at beginning of semester	9:00am-3:00pm	UTA
Monthly Seminar	2:00-4:30pm	area nonprofit agency
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Final Meeting & Photos	11:30am-1:30pm	University Club (luncheon)

Application

The UT Arlington Center for Service Learning is dedicated to supporting credit-bearing, service-based educational initiatives across the University and throughout the Metroplex. Please contact CSL with questions about the application process or the Faculty Fellows Program.