Exit interview for graduating students (revised Spring 2018):

Graduating students should schedule an exit interview with Chair of the Graduate Studies Committee, or their designated substitute, during the semester in which they graduate. Information gained during this interview will become a part of the program’s formal assessment process under the Unit Effectiveness Plan. This standard set of questions will be asked:

1. Where were you prior to enrolling in the program (location, education or job)?

2. How long did it take you to complete your degree?
   
   _______ Years

3. Did you work for pay, on-campus or off-campus, full-time, part-time, or not at all during your studies?
   
   □ On-Campus
   □ Off-Campus
   □ I did not work during my studies

4. Did you do an internship during your studies?
   
   □ Yes
   □ No

5. Did you do thesis or dissertation research?
   
   □ Yes
   □ No

6. Did you have other research experiences?
   
   □ Yes
   □ No
7. Do you think you acquired the ability to conduct original research?
   - [ ] Yes
   - [ ] No

8. Did you participate in the mentoring program?
   - [ ] Yes
   - [ ] No

9. If so, was the mentoring program helpful?

10. What are you planning to do after graduation and how will your degree help you accomplish your career goals?

11. What knowledge or skills do you feel you gained during your studies?

12. What areas of study or disciplines did you concentrate on for coursework or research?
13. Do you think you acquired knowledge of scientific and engineering principles from a range of disciplines relevant to the environment?

☐ Yes
☐ No

14. Do you think you acquired the ability to apply knowledge of scientific and engineering principles to analyzing and solving problems?

☐ Yes
☐ No

15. Do you think you acquired the ability to analyze, synthesize and summarize in writing concepts and evidence from the science and engineering literature?

☐ Yes
☐ No

16. Do you think you acquired the ability to communicate technical information to other environmental professionals from diverse disciplinary backgrounds?

☐ Yes
☐ No

17. What courses or other program aspects did you like best?
18. What courses or other program aspects did you not like? Explain.

19. Are there courses or areas of study would you like to have had available, but were not?

20. On a scale 1-10, can you rate your satisfaction with the program?

21. What do you perceive to be the strengths and weaknesses of the program?