## SPRING 2021 MODALITY DEFINITIONS AND EXAMPLES

These definitions will help you in your course planning and correspond to what you will see in MyMav:

MODALITY DEFINITION	EXAMPLE	NOTES
Fully Online Option 1  All instruction, activities and testing are online. All classes are asynchronous (recorded) with no required synchronous component.	For example, the course is <b>all online</b> divided into weekly instructional modules. Students work through the modules each week on their own schedule, with dates and times for module completion, assignment due dates, and online quizzes/exams clearly indicated in the syllabus and posted in the introduction to each week's course module	All of the course lectures, activities and testing occur through Canvas, Echo 360 and/or Teams. All lectures are recorded and no real-time interaction is required; instead, content is available online for students to access when it best suits their schedules, and assignments are completed by the deadlines in the syllabus.
Fully Online Option 2  All instruction, activities and testing are online but some or all may require synchronous class attendance or participation (dates specified in syllabus).	For example, for a fully online option 2 section scheduled on Mondays/Wednesdays/Fridays from 9:00 to 9:50 am, students will be required to log in and participate live during all or some of these days and times throughout the semester.	Faculty and students meet in real time and may engage in "live" video conferencing, teleconferencing, live chatting, and live-streamed lectures. The class meets at the scheduled day/time online and class attendance may be taken and/or require login times.
Hybrid 1  All instruction and activities are\ online. Testing and/or student presentations are F2F on specified dates and times.	For example, the course instruction is online in either all asynchronous (taped), all synchronous (lice), or a combination of both formats as listed in the syllabus with specified dates. Exams and/or student presentations of work is f2f on campus on dates specified in syllabus.	Proctoring services may be required. Friday/Saturday testing and/or F2F or online presentations possible.
Hybrid 2  A customized combination of online and face-to-face instruction and activities occur in the course. All students meet together either F2F or online.	For example, a course may meet in person once a week or once every 2 weeks and meet the other times online during the designated class time. The course syllabus will specify the dates for on campus components.	All students meet together, either F2F or online at scheduled days/times as specified in the syllabus.

A combination of online and face-to- face instruction and activities may be used as seat time is rotated among student groups.	For example, in a course with an enrollment of 90 that meets T/Thurs, 45 students attend F2F Tuesday, the other 45 are online; then switch. The course syllabus will specify the meeting schedule and whether in-person testing is required.	Students may be broken into cohorts and take turns attending F2F class one day or week, and online on the alternate day/week.
Hybrid 4  Laboratory, studio or performance art classes ONLY. Customized scheduling including a combination of online and face-to-face instruction and activities based on course requirements.	For example, a laboratory class may require meeting on campus once per week, or once every two weeks while remaining meetings will take place online during the designated lab time. The course syllabus will specify exactly when on campus learning occurs.	Students may be divided into smaller groups to work in adjacent laboratories or studios to permit appropriate social distancing
Face-to-face (F2F)  The course is fully face-to-face.	All course meetings are fully in person on- campus or field site on the dates, times, and locations specified in the course syllabus.	Students will meet in larger classrooms according to class size to allow for appropriate social distancing