

## Urban Planning and Public Policy PhD

<https://www.uta.edu/cappa/academics/planning/phd-urban-planning-public-policy.php>

Measure	Definition	Academic Year			Comments			
		2015-16	2016-17	2017-18				
1	<b>Number of Doctoral Degrees Awarded per Year</b>	The number of doctoral degrees awarded for each of the 3 most recent years.	7	4	6			
2	<b>Graduation Rates</b>	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.	50.0%	20.0%	40.0%	These data reflect the percent of students starting their programs in Fall 2005, 2006 or 2007 who completed their degrees within 10 years.		
3	<b>Average Time to Degree</b>	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.	6	5	5			
4	<b>Employment Profile of Graduates</b>	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.	Employed	Number	7	3	3	
				Percent	100%	100%	100%	
			Seeking	Number	0	0	0	
				Percent	0.0%	0.0%	0.0%	
	Unknown	Number	0	1	3			
		Percent	0.0%	25.0%	50.0%			
5	<b>Admissions Criteria</b>	Current Admission Criteria.	<a href="http://catalog.uta.edu/cappa/city/#doctoraltext">http://catalog.uta.edu/cappa/city/#doctoraltext</a>					
6	<b>Core Faculty</b>	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	5	5	6			
7	<b>Core Faculty Activities</b>	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2.4	2.6	1.0	Of the 31 total publications reported over the three reporting years by core faculty, 9 were coauthored with other members of the program		
8	<b>Core Faculty External Grants</b>	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program.	Funded core faculty	2	1	2		
			Avg. external funds	\$5,728	\$46,433	\$23,572		
			Total External Funds	\$28,641	\$232,166	\$141,429		

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9 Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	1	2	3	
		Female	4	3	3	
		Black, African Amer	0	0	0	
		Asian	2	2	3	
		Hispanic	1	1	1	
		International	0	0	0	
		Amer Ind	0	0	0	
		White	1	1	1	
		Multiracial	0	0	0	
		Hawaiian, Pacif. Islander	0	0	0	
		Unknown, not rept'd	1	1	1	
10 Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Male	42	35	29	
		Female	32	25	27	
		Black, African Amer	21	16	13	
		Asian	4	4	3	
		Hispanic	3	4	4	
		International	25	26	23	
		Amer Ind	1	0	0	
		White	19	8	10	
		Multiracial	0	1	1	
		Hawaiian, Pacif. Islander	0	0	0	
		Unknown, not rept'd	1	1	2	
		TX Resident	47	32	32	
		Non-resident	27	28	25	
International Non-resident	0	0	0			
11 External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.	n/a				
12 Student-Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.	10.8	9.1	6.7		
13 Date of Last External Review	Date of last formal external review.	2015-16				
14 Percentage of Full-Time Students	Full-time student equivalents divided by the headcount number of students.	10.8	9.1	6.7		
15 Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships.	\$10,785	\$13,186	\$15,909		

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16	<b>Percentage of Full-Time Students with Institutional Financial Support</b>	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	100%	100%	100%	
17	<b>Faculty Teaching Load</b>	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	7.8	7.2	9.0	
18	<b>Student Publications</b>	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	3	6	9	