Computer Science and Engineering PhD

https://www.uta.edu/engineering/future-students/programs-phd/computer-science-phd.php

	Measure	Definition			Academic Year 2016-17	2017-18	2018-19	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.			13	15	12	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.			80.0%	64.3%	50.0%	These data reflect the percent of students starting their programs in Fall 2006, 2007 or 2008 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.			5.3	5.0	4.6	
4	Employment Profile of Graduates	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	Employed	Number	10	11	13	
				Percent	100%	100%	100%	
			Seeking	Number	0	0	0	
				Percent	0.0%	0.0%	0%	
			Unknown	Number	0	0	0	
				Percent	0.0%	0.0%	0.0%	
5	Admissions Criteria	Current Admission Criteria.			http://goo.gl/RMfhvW			
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.			29	29	28	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.			5.5	3.9	5.1	
8	Core Facutly External Grants	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program. External funds from any source are reported, including research grants, training grants gifts from foundations, etc.	Funded core faculty		17	16	15	
			Avg. external funds		$102,804	$91,285	$94,316	
			Total External Funds		$2,981,314	$2,647,269	$2,640,855	

	Measure	Definition		Academic Year			Comments
				2016-17	2017-18	2018-19	
9	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	26	26	24	
			Female	3	3	4	
			Black, African Amer	0	0	0	
			Asian	11	12	19	
			Hispanic	0	0	0	
			International	2	2	0	
			Amer Ind., Alaska Native	0	0	0	
			White	13	12	8	
			Multiracial	0	0	0	
			Hawaiian, Pacif. Islander	0	0	0	
			Unknown, not rept'd	3	3	1	
10	Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Male	58	60	81	
			Female	14	14	24	
			Black, African Amer	0	0	0	
			Asian	1	5	5	
			Hispanic	0	0	1	
			International	67	62	84	
			Amer Ind., Alaska Native	0	0	0	
			White	3	5	12	
			Multiracial	1	1	1	
			Hawaiian, Pacif. Islander	0	0	0	
			Unknown, not rept'd	0	1	2	
			Texas Resident	13	18	29	
			International Non-resident	48	42	56	
			Out of state non-resident	11	14	20	
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.		n/a			
12	Student-Core Facutly Ratio	Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.		1.8	1.7	3.5	
13	Date of Last External Review	Date of last formal external review.		2015-16			
14	Percentage of Full-Time Students	Full-time student equivalents divided by the headcount number of students.		89.4%	82.6%	81.0%	
15	Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships.		$21,467	$23,756	$23,292	
16	Percentage of Full-Time Students with Institutional Financial Support	Report the percentage of full-time students with at least $1,000 of annual support for each of the 3 most recent years.		100%	100%	100%	

	Measure	Definition		Academic Year 2016-17	2017-18	2018-19	Comments
17	Core Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.		8.8	7.2	7.1	
18	Student Publications	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.		65	70	89	Counts include only those publications and activities in which the sudent was lead author