

Linguistics PhD

<http://www.uta.edu/linguistics/current-students/degrees/phd-linguistics/index.php>

Measure	Definition	Academic Year			Comments		
		2016-17	2017-18	2018-19			
1 Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.		3	2	3		
2 Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.		50.0%	25.0%	<i>No students admitted in 2008</i>	These data reflect the percent of students starting their programs in Fall 2006, 2007 or 2008 who completed their degrees within 10 years.	
3 Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.		8.0	4.9	5.3		
4 Employment Profile of Graduates	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.	Employed	Number	2	2	3	
			Percent	66.7%	100%	100%	
		Seeking	Number	0	0	0	
			Percent	0.0%	0.0%	0.0%	
	Unknown	Number	1	0	0		
		Percent	33.3%	0.0%	0.0%		
5 Admissions Criteria	Current Admission Criteria.		http://catalog.uta.edu/liberalarts/linguistics/graduate/#doctoral				
6 Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.		7	7	8		
7 Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.		0.7	0.9	3.5	Of the 39 total publications and academic activities reported over the three reporting years by core faculty, 3 were coauthored with other members of the faculty	
8 Core Faculty External Grants	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program.	Funded core faculty	0	0	1		
		Avg. external funds	0	0	\$12,700		
		Total External Funds	0	0	\$101,599		

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		2016-17	2017-18	2018-19		
9 Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	3	3	3	
		Female	4	4	5	
		Black, African Amer	0	0	0	
		Asian	2	2	2	
		Hispanic	0	0	0	
		International	0	0	0	
		Amer Ind., Alaska Native	0	0	0	
		White	5	5	6	
		Multiracial	0	0	0	
		Hawaiian, Pacif. Islander	0	0	0	
		Unknown, not rept'd	0	0	0	
10 Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Male	11	9	9	
		Female	7	10	8	
		Black, African Amer	0	0	0	
		Asian	2	2	2	
		Hispanic	1	0	0	
		International	7	6	7	
		Amer Ind., Alaska Native	0	0	0	
		White	8	11	8	
		Multiracial	0	0	0	
		Hawaiian, Pacif. Islander	0	0	0	
		Unknown, not rept'd	0	0	0	
Texas Resident	5	7	6			
International non-resident	4	4	5			
Out of state non-resident	9	8	6			
11 External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.		n/a			
12 Student-Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.		2.1	2.3	1.6	
13 Date of Last External Review	Date of last formal external review.		2017-18			
14 Percentage of Full-Time Students	Full-time student equivalents divided by the headcount number of students.		83.3%	84.2%	76.5%	
15 Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships.		\$ 17,298	\$ 15,671	\$21,357	
16 Percentage of Full-Time Students with Institutional Financial Support	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.		100%	100%	100%	

	Measure	Definition	Academic Year			Comments
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17	Core Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	18.2	15.4	19.7	
18	Student Publications	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	1	1	23	Of the 25 total publications and academic activities reported over the three reporting years by doctoral students, 13 were coauthored with program faculty.