Honors Standards of Academic Responsibility

The Honors College is a community of student and faculty scholars who set the standard for academic excellence at the University of Texas at Arlington. As members of the Honors College, students develop their skills, cultivate their talents, and become self-reliant scholars; they learn to ask the very best of themselves and prepare to assume positions of visionary leadership in academia, the arts and sciences, business, and the community.

An Honors Student at the University of Texas at Arlington is held to high standards and is expected to:

i. Receive mandatory advising within the semester they are accepted into the College.
ii. Become familiar with the Honors student handbook.
iii. Stay up-to-date on revisions to policy and procedures by periodically checking the Honors College website. Current Honors policy, including deadlines and clarifications, may change to fit the needs of the College and to conform to University policy, requirements, or deadlines.
iv. Utilize the Mavs email address. The College utilizes email as its main means of communication with students regarding policy and procedure changes on the Honors listserv.
v. See an Honors advisor during the first semester in which they have 60 credit hours for mandatory junior advising to prepare for the Senior Project and conduct a degree audit.
vi. See an Honors advisor during their senior year to conduct a final degree audit, complete the Senior Project, and apply for graduation.
vii. Phone or email to set up advising appointments or to cancel appointments.
viii. Allow plenty of time when dropping by to see an advisor in case the advisor is with another student.
ix. Be considerate to advisors and not wait until the last minute to make mandatory advising appointments. The first and last two weeks of each semester are the busiest for advisors, and appointment times may be limited.

An Honors advisor is aware of the special needs and requirements asked of an Honors student, and the advisor is expected to:

x. Keep appointments or call if it is necessary to change or cancel an appointment.
xii. Provide accurate and specific information.
xiii. Be able to direct you to on- and off-campus resources.
xiv. Suggest other sources of information.
xv. Listen and assist you in solving problems.
xvi. Suggest options concerning careers, choice of majors, and selection of courses.

_____________________/_________  __________________ ______/_________
Student Signature/Date    Advisor Signature/Date

Revised July 21, 2014