

The Department of Linguistics & TESOL at UT Arlington Colloquium

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Semantic and syntactic difficulties in verb learning

Abstract

Verbs are the centerpiece of the sentence and, thus, essential to language. However, in typically developing children, verb learning lags far behind noun learning, and children with a range of disorders, such as autism and Specific Language Impairment (SLI), have even greater difficulties with verbs than their typically developing peers. This talk explores some of the semantic and syntactic reasons for these difficulties using behavioral and electrophysiological data from typical adults and children as well as children with SLI. Together, these findings provide new insights into the difficulties of verb learning and what types of interventions might be most useful

Friday, April 6, 2012

3:00pm - 4:30pm, Trimble Hall Room 200