PSYC 4412, section 001
ADVANCED TOPICS IN SOCIAL PSYCHOLOGY
SPRING 2019

Instructor: Dr. Jared Kenworthy
Faculty Profile: https://mentis.uta.edu/explore/profile/jared-kenworthy
Office & Hours: 525 LS, Tue & Thu, 12.20 – 13.00, or by appointment
Email: Email ONLY via Blackboard email via this course
Telephone: 817-272-0746 (Blackboard email is preferred; voicemail not answered)
Course location, time: Life Science 101, TUE & THU 11.00 – 12.20

Course description: 4412. Advanced Topics in Social Psychology. 4 hours credit. This course and lab will cover current topics in Social Psychology using a combination of lecture sessions and an interactive, participatory lab that complements the lecture portion. The course will focus on specific content: topics that are especially relevant today to better understand and use advanced concepts in Social Psychology. Topics include self-regulation, human aggression, social influence, positive psychology, social biases, group processes, and intergroup relations. Completion of the course is essential for students who are interested in pursuing a career in Social Psychology research, or related, applied fields.

Student Learning Outcomes: Students will be able to describe and discuss the major cognitive and motivational underpinnings of human social behavior. Students will be able to recognize (and, when appropriate, resist) social influence techniques. Students will identify and explain theories of group behavior, group interaction, intergroup conflict, human aggression, helping behavior, and interpersonal relationships. Students will describe and apply key terms and concepts from experimental and statistical methods used in social psychological research. Students will correctly recognize and apply other major concepts. Students will verbally present their reactions and experiences to course content, both informally and formally.

Course Pre-requisites, Co-requisites, and/or other restrictions: C or better in both PSYC 2444 and PSYC 3315; junior standing recommended.

Required Text: No textbook will be used in this course. Required readings, articles, podcasts, videos, etc., will be provided on Blackboard as the course progresses.

Course Business communication: The use of BLACKBOARD is required in this course. Occasional syllabus updates and course announcements will be communicated via Blackboard. Exam, assignment, and course grades are posted on Blackboard only.

➔ Go to https://elearn.uta.edu/ and login with your usual UTA Net ID and password.

Course Requirements

1. “Reading” Reactions (10 @ 5 points each, for 50 points total): These will consist of writing your personal reaction – positive, negative, neutral, mixed – to five of the readings, videos, podcasts, etc., that are assigned over the semester. The written report must be 250-500 words. These details will be provided in class. Each reading/link will be posted on Blackboard. The deadlines for submitting these assignments will vary, but will be provided in class and on Blackboard. Missing the submission deadline for these
assignments will result in a loss of one point per day following the deadline. Late submissions will only be accepted with a documented, University-approved (see policy below) excuse. Papers shall be submitted as word documents (*.doc or *.docx) to Blackboard. All papers will be analyzed using SafeAssign. Plagiarism (> 40% match) will not be tolerated under any circumstances and will result in a zero for the assignment.

2. **Practical Application Assignment written reports (8 @ 5 points each, for 40 points total):** These will consist of carrying out eight practical assignments, as described in class sessions, and then writing approximately 200-500 words to describe your experience and reaction to it. Along with your written report, you must provide some kind of evidence of your activities, when appropriate. **Practical assignments #1 and #2 (which have two parts each, for 10 points) are required for everyone; you may select six of the remaining practical assignments. The deadlines for submitting these assignments will vary, but will be provided in class and on Blackboard. Missing the submission deadline for these assignments will result in a loss of one point per day following the deadline. Late submissions will only be accepted with a documented, University-approved (see policy below) excuse. Papers shall be submitted as word documents (*.doc or *.docx) to Blackboard. All papers will be analyzed using SafeAssign. Plagiarism (> 40% match) will not be tolerated under any circumstances and will result in a zero for the assignment.**

3. **Verbal Reports (5 @ 5 points each, for 25 points total):** For five of the readings and/or practical assignments (your choice of which five you talk about), you can earn points for briefly describing your personal reaction to it and its connection to the course content. These will be done at the beginning of class, and should generally take no longer than about 1-2 minutes to do successfully. Verbal reports will only receive credit if the accompanying written report has been submitted online by the deadline (see above). Verbal reports cannot be made up if missed. More details will be provided in class.

4. **Course Content Surveys (5 @ 5 points each, for 25 points total):** For each of the five course modules, a link will be provided in Blackboard so that you can complete an online survey. These questionnaires will provide supplementary and realistic data for certain course topics. These must be done before the session in which they are discussed, so they cannot be completed after the deadline, except in cases of providing a documented, University-approved (see policy below) excuse.

5. **Exams (2 @ 50 points each, for 100 points total):** There will be two (2) exams administered in class on the dates specified in the schedule below. Exams are non-cumulative. Content will be a mixture of lecture and lab content. For each of the exams, I will supply a series of questions covering the course content from the material indicated in the schedule below. Each short-answer question will have its own point value (e.g., 2, 3, 5, 7, 8, 10, 15, etc.). You will attempt to answer your choice of questions that add up to no more than 50 possible points. Any points attempted beyond 50 possible will be deducted from your final score, at the scorer’s discretion. More details to follow. These exams will be graded primarily for their content, but you will lose points for poor grammar, spelling, and logical flow/coherence. A topical guide and sample/practice exam will be provided. You only need to bring pencils/pens to the exams.

6. **Self-Regulation Paper (50 points):** The paper will be a write-up of your (approx.) 8-week self-regulation regimen. It should include a thorough description and summary of the self-regulation model used, including its history and application. You will then document your “methods” (more details provided in class), and your findings. Include a section on your challenges and difficulties, things you learned along the way, and procedures that you would change the next time. You must include an appendix including your monitoring activities over the course of the 6-week program. The paper must be in APA format, and contain no more than five (5) pages of text, excluding cover page, abstract, references (at least 5), and appendix material (max total 10-11 pages). It is to be submitted via Blackboard (in the “assignment submission” tab) no later than 9:00 am on Sunday, 21 April 2019. There is a penalty of 5 points per day for papers submitted late. Your filename must be in the format
7. **Practical #1 Presentations (50 points):** The in-class presentations will occur between 25 April and 02 May, 2019 (see schedule below). You have approximately 5-6 minutes to present, using PowerPoint (or similar), a summary of your paper, including the model, the methods/techniques, the findings, and a report of the data collected (i.e., some form of your paper’s appendix). The order of presentations will be determined randomly and will be published to Blackboard prior to presentations. Scoring details and guidelines to be provided separately. Missing your assigned presentation slot without an approved, documented excuse (submitted electronically via Blackboard within 3 days of the missed date) will result in a score of zero. You can make it up on a different presentation day with a late penalty of 10 points per missed session.

8. **Laboratory (150 points total):** The syllabus for your lab section is provided separately. Your lab instructor sets the rules and policies for the lab, and any questions should be directed to Mr. Rozich. You may earn up to a total of 150 points in the lab. Those points will be sent to me at the end of the semester, to be combined with your lecture section points.

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**THE FINAL COURSE GRADE** will be determined by dividing the total number of earned points on all scored categories described above by the total points possible (525). Grades will be determined as follows:

- **A:** > 90% (467 points or above)
- **B:** 80 – 89% (414 – 466 points)
- **C:** 70 – 79% (362 – 413 points)
- **D:** 60 – 69% (309 – 361 points)
- **F:** < 60% (308 or below)

If you are doing poorly in this course, do not wait until after the final to see me about doing better. It is your responsibility to verify with me that the points and percentages that you think you’ve earned are accurate. If you are near the border of a grade boundary (e.g., between a B and an A), this is especially important. I will not make grade changes based on your failure to verify percentages before the final grades are issued.

Do not ask to be bumped to the next letter grade up if you are near a letter grade boundary.

**Make-up policy:** Make-up exams will only be given to those with University-approved excuses (see Catalog) or at the discretion of the instructor. All requests for make-ups or late assignment submissions must be submitted in writing (with appropriate documentation) via Blackboard email. Written documentation of a death in the family, personal illness, or accident, etc., must be submitted to Dr. Kenworthy (via Blackboard email) within 3 calendar days of missing an exam or assignment. If you fail to provide documentation (even for valid excuses) within 3 days, you forfeit the opportunity for a make-up exam or assignment. Make-ups exams will cover the same material as the original exams, but will not be identical in format or content. Note that some assignments may not available for make-up or late submission (see above).

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance regularly but will not count it toward your grade. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of
Education for federal financial aid recipients. It is your responsibility to get missed class material from others. I can provide missed material if you have an excused absence, which requires documentation (submitted electronically via Blackboard) and approval within three calendar days of the missed day(s).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

- *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
- *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at [https://www.uta.edu/conduct/](https://www.uta.edu/conduct/). Faculty are encouraged to discuss plagiarism and share the following library tutorials [http://libguides.uta.edu/copyright/plagiarism](http://libguides.uta.edu/copyright/plagiarism) and [http://library.uta.edu/plagiarism/](http://library.uta.edu/plagiarism/).

Instances of academic dishonesty will result in, at the very least, a score of zero for the assignment or exam in question. Multiple instances will likely result in a grade of F for the course. Further measures may be taken at the discretion of the instructor.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships [http://web.uta.edu/aao/fao/](http://web.uta.edu/aao/fao/).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The ADA Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting The Office for Students with Disabilities, (OSD) [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education
Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu

**Bomb Threat Policy:** If anyone is tempted to call in a bomb threat, be aware that UTA has the technology to trace such phone calls. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats to the Business Building. Unannounced alternate sites will be available for these classes. If a student who has a class with a scheduled test or presentation arrives and the building has been closed due to a bomb threat, the student should immediately check for the alternate class site notice which will be posted on/near the main doors of the building. If the bomb threat is received while class is in session, your instructor will ask you to leave the building and reconvene at another location.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

**Final Review Week:** For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located outside of this classroom and to the left or right, whichever is safest. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Active Shooter:** The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. https://police.uta.edu/activeshooter

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses.
Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

ADDITIONAL COURSE RULES

1. **No electronic devices (phones, laptops, tablets) permitted in class.**

2. **Do not email or call to let me know that you will be missing class.**
   Generally speaking, students do not do well in this course unless they are present.

3. **Do not email or call to ask what materials will be in missed classes.**
   Material covered in class is your responsibility. If you miss class, find a classmate with whom you can share resources.

4. **Do not email or call if you will miss (or have missed) an exam.**
   I require written documentation of a University-approved excuse. Email me with the request for a make-up, including documentation, within two days of the missed assignment. That’s all I need.

5. **Do not email or call asking to be bumped up to the next letter grade.**
   I don’t entertain these requests. Put in the work ahead of time.

6. **Do not email using poor communication form.**
   I consider email to be a formal channel of communication. Therefore, I expect you to identify yourself, to use proper capitalization, spelling, and punctuation. Do not use « text language » or associated abbreviations. When you address me, please make an effort to spell my name correctly, etc.

7. **Outside of my office hours, please do not drop in without an appointment.**

8. **Do not email or call about anything that is already explained in the syllabus.**
   In other words, before you email with a question, please check the syllabus first to make sure your question is not already covered.

   **Any emails received in violation of these rules may be ignored or returned without a reply.**
### Course Schedule:

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<th>Date</th>
<th>Activity</th>
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<tr>
<td>15 jan</td>
<td>1. Syllabus introduction</td>
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<td>17 jan</td>
<td>2. MOD 1: The Self</td>
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| 22 jan   | 3. MOD 1: The Self                           | Due: Reading 1
| 24 jan   | 4. MOD 1: The Self                           | Due: Reading 2
| 29 jan   | 5. MOD 1: The Self                           |
| 31 jan   | 6. MOD 1: The Self                           |
| 05 feb   | 7. MOD 1: The Self                           | Practical #1 proposal due 11pm
| 07 feb   | 8. MOD 2: Critical Thinking                   | Practical #1: begin (post-feedback)
| 09 feb (fri) |                                   | Practical #2a due 11pm
| 12 feb   | 9. MOD 2: Critical Thinking                   |
| 14 feb   | 10. MOD 2: Critical Thinking                  |
| 19 feb   | 11. MOD 2: Critical Thinking                  | Due: Reading 3
| 21 feb   | 12. MOD 2: Critical Thinking                  | Due: Reading 4
| 23 feb (sat) |                                       | Practical #2b reaction due 11 pm
| 26 feb   | 13. MOD 3: Social Influence & Aggression      |
| 28 feb   | 14. MOD 3: Social Influence & Aggression      |
| 05 mar   | 15. MOD 3: Social Influence & Aggression      | Due: Practical #3 and Reading 5
| 07 mar   | 16. MOD 3: Social Influence & Aggression      |
|          | **Week 9 – SPRING BREAK**                    |
| 19 mar   | 17. MOD 3: Social Influence & Aggression      | Exam Review
|          |                                                | Due: Reading 6
| 21 mar   | EXAM 1                                        |
|          | **Week 10**                                   |
| 26 mar   | 18. MOD 4: Cultural Citizenship               | Due: Practical #4
| 28 mar   | 19. MOD 4: Cultural Citizenship               | Due: Reading 7
|          | **Week 12**                                   |
| 02 apr   | 20. MOD 4: Cultural Citizenship               |
| 04 apr   | 21. MOD 4: Cultural Citizenship               | Due: Reading 8
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<th>09 apr</th>
<th>22. MOD 4: Cultural Citizenship</th>
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<td>11 apr</td>
<td>23. MOD 5: Positive Psychology</td>
<td>Due: Practicals #5 &amp; #6</td>
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<td>12 apr (fri)</td>
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<td>Due: Practical #1</td>
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<tr>
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<td>18 apr</td>
<td>25. MOD 5: Positive Psychology</td>
<td>Due: Practicals #7 &amp; #8</td>
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<td>21 apr (sun)</td>
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<td>Due: Self-Regulation Paper (9am)</td>
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<tr>
<th>Week 15</th>
<th>23 apr</th>
<th>26. MOD 5: Positive Psychology Order of presentations</th>
<th>Due: Practical #9, Reading 11</th>
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<tbody>
<tr>
<td></td>
<td>25 apr</td>
<td>Presentations</td>
<td>Presentation files due 25 April, 10 AM</td>
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<tr>
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<th>30 apr</th>
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<td>02 may</td>
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| Finals Week | 07 MAY | Exam #2: Tuesday, 07 MAY 2019, 11.00 am – 1.30 pm, in class |

*This schedule is subject to change, as needed.*