Developmental Psychology
PSYC 3310-700 — Spring 2020
8-Weeks — January 13th – March 6th

Instructor:       Dr. Erin Austin
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Email:           erin.austin@uta.edu
Office Hours:    Virtual—Tuesdays 2-4PM; In-person—by appointment
Faculty Profile: https://mentis.uta.edu/explore/profile/erin-austin
Academic Coaches: See Canvas

• You can purchase online access to the book directly (Ebook and Connect) which can be found at the Connect site via Canvas; then you can also purchase a print upgrade as well. This is my recommendation.
• You may purchase an actual textbook (hardback, loose-leaf etc., alone or with access cards). If you rent/buy books via third parties, you will still need to purchase separate CONNECT access.
• CONNECT provides free access for a two-week trial period, so there is no excuse to miss assignments due to having no access to materials.
• Students must purchase a Connect Access Code for this edition, older editions of the text will not work.

Course Description and Learning Objectives: This course is designed to introduce major themes of human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects (Prerequisites: PSYC 1315 Introduction to Psychology). We will primarily focus on childhood and adolescent development, though we will obtain a comprehensive view of the entire lifespan through chapter readings, PowerPoints, and assignments. Much of material will be based on findings obtained in experimental research undertaken in developmental psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field. It is my hope that you enjoy the material and take an active role in your learning. After completing this course, the you will be able to:
• articulate the main tenets of the life span perspective
• identify major theories and theorists in human development
• compare multidisciplinary approaches to development including basic and applied research methods
• identify important research findings and prospective studies concerning the human lifespan
• recognize careers in the field of development

Canvas (https://uta.instructure.com): Assignments, grades, announcements and additional course materials will be posted on Canvas for this class and most of your other courses at UTA. I recommend checking Canvas on a regular basis as I will update it throughout the semester. If new to Canvas please complete the Canvas Student Orientation training course before starting the course: https://uta.instructure.com/courses/17157

Connect (http://connect.mheducation.com/): Homework can be accessed in Connect, through Canvas (easier method) or the link above (after you have registered). NOTE: When registering for Connect for the first time, you MUST log in to Connect through Canvas to sync up your Connect and Canvas gradebooks.

Videos: On Canvas, there will be several videos posted that explain the course structure and the various assignments that you will complete throughout the semester. You are strongly encouraged to watch these videos if you need additional help and clarification.
Chapter assignments in Connect will be available on the first day of class on Canvas and due by 11:59PM (Central Time) throughout the semester on Wednesdays and Sundays. Due dates for the assignments can be found in the course schedule at the end of this syllabus. For each chapter, students will complete a LearnSmart assignment and a quiz. There will also be 4 paper assignments. Please remember this is a shorter, accelerated class and it is very important that you stay on top of your assignments and complete them in a timely manner.

LearnSmart Assignments (150 Pts): The most important part of each chapter will be reading the SmartBook (or regular textbook) and completing your LearnSmart assignment. Learnsmart readings are flashcard-style assignments. They are adaptive, which means that they are tailored to your individual learning trajectory. They are also stress free: You do not lose points for getting questions wrong but can only advance by getting questions right. By completing these assignments, you will master the knowledge needed to perform well in the critical thinking assignments and chapter quizzes. If you do the readings first, this assignment should take about 60 minutes. There will be 17 LearnSmart assignments, one for each chapter. Each LearnSmart assignment is worth 10 points and the two lowest LearnSmart grades will be dropped.

Quizzes (300 Pts): To test your knowledge of the material, you will complete a 40-question, multiple choice quiz. You will have 60 minutes to complete each quiz and there is no way to stop the clock once you have started, so you will need to know the material well ahead of time. There will be 17 quizzes total, one for each chapter. Each quiz is worth 20 points and the two lowest quiz grades will be dropped.

Paper Assignments: Four (4) assignments will be online accessed through Canvas. For each assignment, students will have a task that is relevant to current course material ranging from researching pre- and post-natal issues, exploring toys being developed for children, and examining gender roles on TV shows. After completing each task, students will reflect on what they learned and how it relates to concepts in the book in a 4-page paper. Rubrics for each paper assignment will be posted on Canvas on the assignment submission page for that assignment. Each paper assignment is worth 50 points.

Evaluation: Final grades will be assigned based on the following points:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
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<tbody>
<tr>
<td>585-650</td>
<td>100 – 90.0%</td>
<td>A</td>
</tr>
<tr>
<td>520-584</td>
<td>80.0 – 89.9%</td>
<td>B</td>
</tr>
<tr>
<td>455-519</td>
<td>70.0– 79.9%</td>
<td>C</td>
</tr>
<tr>
<td>390-454</td>
<td>60.0– 69.9%</td>
<td>D</td>
</tr>
<tr>
<td>&lt;389</td>
<td>&lt; 59.9%</td>
<td>F</td>
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</table>

Grades: Grading is based on a mastery model. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources. For Connect assignments (i.e., quizzes, LearnSmart assignments) please email me using Canvas (erin.austin@uta.edu). For information on writing assignments (i.e., paper assignments) please email your academic coaches, as they grade these assignments. I make it a policy not to “bump” any final grade up to the next higher grade. Please do not ask me to do otherwise. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. Please keep in mind, the lowest 2 grades for LearnSmart assignments and the two lowest quiz grades will be dropped. Therefore, your grade is already “bumped” at the end of the semester.
Course Policies and Important Things to Know

Instructional Assistants (Academic Coaches): Given the size and popularity of this class, academic coaches have been assigned to you. To find your coach, please see the appropriate Canvas course announcement.

Email: Official communication from UTA to you will come only through your UTA e-mail box. UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at OIT: Student MavMail. Please access it regularly, or forward it to your current email address, as your success in college may depend on your ability to respond quickly.

Your Academic Coaches and I will communicate with you using Canvas email. To contact any one of us by Canvas email, go to your Canvas inbox (left hand side of Canvas homepage), open a new message, select this course, and then select our names. Using Canvas email will allow us to know which section and group you are enrolled in and we can respond to your question or concern sooner. In fact, emails sent from Canvas are given priority over all other emails even those sent through non-Canvas MyMav accounts. We will not answer emails sent from personal (non-MyMav) accounts since these are not secure.

I am generally good at responding to student e-mails within 48 hours. For Connect assignments (i.e., quizzes, LearnSmart assignments) please email me using Canvas. For information on graded writing assignments (i.e., paper assignments) please email your academic coaches using Canvas. If you do not hear from us within 48 hours of your initial correspondence, please feel free to send me a reminder Canvas email. Given the online nature of this class, please keep in mind that I do not answer emails after 6PM (Central Time). I will respond to emails sent after 6PM the following day. If you need assistance or have a question about an assignment, please plan accordingly and ask for help sooner rather than later. It is not guaranteed that I will be available to respond to emails sent within 5 hours of the deadline for any assignment. If you do not hear from your Academic Coaches or me within 48 hours of your initial correspondence, please feel free to send me a reminder Canvas email. Given the online nature of this class, please keep in mind that I do not answer emails after 6PM (Central Time). I will respond to emails sent after 6PM the following day. If you need assistance or have a question about an assignment, please plan accordingly and ask for help sooner rather than later. It is not guaranteed that I will be available to respond to emails sent within 5 hours of the deadline for any assignment. I do want to help you and answer any questions you may have, so please send your questions to me well ahead of the deadline so I can assist you.

Please keep in mind that I will not respond to your email if it relates to the following:
- Questions regarding information that can be found on the syllabus
- Information that can be found on Canvas or in a Canvas Course announcement
- Asking for more points to be added to your grade or to have your grade bumped to the next letter grade
- Asking if you can make up a missed assignment (see late work policy)

Expectations for Out of Class Study: This course is a shorter, accelerated course that covers 16-weeks of material in 8-weeks. Work load for this course is heavy and 2-3 chapters will be covered each week. It is your responsibility to keep up with assignments and due dates. You are strongly encouraged to work ahead so that you do not fall behind. All assignments in this course are available on the first day of class. A general rule of thumb for college course is that for every credit hour earned, you should spend 3 hours per week working outside of class time. A 3-credit course would have the minimum expectation of 9 hours of reading, studying, and working on assignments outside of class time. Since this class is online and condensed into 8-weeks, it your responsibility to manage your time and workload appropriately and schedule time each week for reading and studying in this course. Beyond the time required to “attend” each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week of their own time in course-related activities, including reviewing required materials, completing assignments, and preparing for quiz. Students who succeeded in this class have set up class hours for themselves and generally managed their time wisely.

Rubrics: Each paper assignment has a rubric that can be found on the assignment submission page for that assignment on Canvas. It is your responsibility to look at the rubric. I recommend you treat the rubric as a ‘check-list’ for successfully completing the writing assignment.
**Late Work:** Late work is not accepted in this course. Assignments that are submitted after the original due date will be considered late and will not be accepted for any reason nor will partial credit be assigned.

**Extra Credit:** No extra credit opportunities are offered in this course. However, the lowest 2 grades for LearnSmart assignments and the two lowest quiz grades will be dropped. It is recommended that you complete every available assignment in this course and do not treat these dropped grades as “free zeros.” Also, I do not offer individual extra credit opportunities as it would not be fair to the rest of the class.

**Attendance:** At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, note that you should be aware that we can track your progress in Canvas—in fact, we can see each page you accessed and the time when that occurred.

**Correct Files:** Students are responsible for submitting the correct, complete, and viable file(s) with the correct assignments. Files that are submitted to the wrong assignment or assignments that are submitted with an incorrect, incomplete, or corrupt file can be replaced with corrected files only if the correction is made prior to the original due date and time. Corrected files or submissions that occur after the original due date will be considered late (see Late Work policy). Students are strongly encouraged to submit assignments in advance of the due time, then log out of Canvas, log back in and check that the assignment was successfully submitted, that the file is not corrupt, is the correct file, is complete, and is attached to the correct assignment.

**Technological Difficulties:** Given the online nature of this course, technological issues are possible. However, technological difficulties (Wi-Fi connectivity issues, browser issues, computer problems etc.) are not a valid reason to ask for an extension or ask that the work not be considered late (see Late Work policy). It is your responsibility to make sure you have access to a computer, the course assignments, and reliable Wi-Fi. Make sure your system is compatible BEFORE you start taking a quiz - look in the troubleshooting tab in Connect and it will show you if you have the required applications etc. to be successful at uploading the videos, tasks, etc. Further, it is also your responsibility to give yourself enough time before the deadline to deal with any technological difficulties that may arise.

If you experience any problems with Canvas, Canvas Help is the best resource to contact for help. Canvas Help is available on your Canvas Dashboard menu as indicated by the “?” icon. Keep in mind that Canvas records the time and date each student visits any page on Canvas but it does not record specific error messages students may receive. The more information you can provide Student Tech with the situation in which you encountered the problem, including any error messages you received, the more able they will be to help you.

If you experience any problems with Connect, McGraw-Hill Tech Support is the best resource to contact for help (https://mhedu.force.com/CXG/s/ContactUs). They can assist you with any troubleshooting issues that you may have.

**Extension Requests:** All students are expected to turn in assignments on time. However, there may be certain circumstances that interfere with your ability to complete assignments on time. Only students who have a university excused absence will automatically be granted an extension. However, students with university excused absences must make arrangements with me prior to their absence and/or deadline of the assignments they will be missing. University excused absences are outlined in the Student Handbook and include items such as representing the university at a function or event, fulfilling a military duty, or academic accommodations. Extension requests for any other reason that does not fall under university excused absences such as a serious medical emergency or other extenuating circumstances will be evaluated on a case by case basis.

**Cheating and Plagiarism Course Policy:** Any student who engages in academic misconduct including cheating and plagiarism on any assignment or quiz will receive a ZERO on that assignment No exceptions. It is the responsibility of the student to understand what plagiarism is, how to avoid it, and how to properly cite your sources. Additional information is available at Student Conduct.
**Anti-Plagiarism Software:** Any written assignment that you complete in this course will be processed using the anti-plagiarism software. This software is integrated with Canvas and will give you a similarity score for your assignments that will be visible to both you and your professor. If there are instances where your writing is similar to, or matches against, a source within the database, it will be flagged for your professor to review. **Any work that is submitted that has a similarity score over 20% will not be graded and will receive a zero.** You can see your similarity score as soon as you submit your assignment. In the event that your similarity score is too high, you may revise your document and resubmit your assignment up until the assignment is due.

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**University of Texas at Arlington Institutional Policies**

**Drop Policy:** Students may [drop or swap](#) (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships.

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at the [OSD website](#).

**Non-Discrimination Policy:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [Equal Opportunity Services](#).

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. **For information regarding Title IX, visit the Title IX website** or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*
UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at Student Conduct. Faculty are encouraged to discuss plagiarism and share the following library tutorials Copyright & Fair Use: Plagiarism and Acknowledging Sources.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit News Center: Campus Carry.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit Student Feedback Survey.

Active Shooter: The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit Crime Prevention: Active Shooter.

Counseling and Psychological Services (CAPS): CAPS is available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives. Visit Counseling and Psychological Services or call 817-272-3671.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, mentoring (time management, study skills, etc.), major-based learning centers, counseling, and federally funded programs. For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at Resource Hotline.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library): offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Please see www.uta.edu/owl for detailed information on all our programs and services.
Library: The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. [http://library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

Librarian to Contact: Andy Herzog (amherzog@uta.edu)

Research or General Library Help:

Ask for Help
- [Academic Plaza Consultation Services](library.uta.edu/academic-plaza)
- [Ask Us](ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach)

Resources
- [Library Tutorials](library.uta.edu/how-to)
- [Subject and Course Research Guides](libguides.uta.edu)
- [Librarians by Subject](library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](openroom.uta.edu/)

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.
Course Schedule

A LearnSmart assignment and Quiz are assigned for each chapter and due at 11:59PM (Central Time) throughout the semester. Assignments can be found through Canvas, and are on Connect, the ebook website.

<table>
<thead>
<tr>
<th>ASSIGNMENT DUE DATES</th>
<th>TOPIC</th>
<th>READING</th>
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<tbody>
<tr>
<td>Sunday, January 19th</td>
<td>Research Methods &amp; Theories</td>
<td>Chapter 1</td>
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<td></td>
<td>Biological Beginnings</td>
<td>Chapter 2</td>
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<tr>
<td>Wednesday, January 22nd</td>
<td>Physical Development and Biological Aging</td>
<td>Chapter 3</td>
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<tr>
<td>Friday, January 24th</td>
<td>Paper Assignment #1</td>
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<td>Sunday, January 26th</td>
<td>Health</td>
<td>Chapter 4</td>
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<tr>
<td>Wednesday, January 29th</td>
<td>Motor, Sensory, &amp; Perceptual Development</td>
<td>Chapter 5</td>
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<td>Sunday, February 2nd</td>
<td>Cognitive Developmental Approaches</td>
<td>Chapter 6</td>
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<tr>
<td>Wednesday, February 5th</td>
<td>Information Processing</td>
<td>Chapter 7</td>
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<tr>
<td>Friday, February 7th</td>
<td>Paper Assignment #2</td>
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<td>Sunday, February 9th</td>
<td>Intelligence</td>
<td>Chapter 8</td>
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<td>Wednesday, February 12th</td>
<td>Language Development</td>
<td>Chapter 9</td>
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<td>Emotional Development and Attachment</td>
<td>Chapter 10</td>
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<td>Sunday, February 16th</td>
<td>The Self, Identity, and Personality</td>
<td>Chapter 11</td>
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<tr>
<td>Wednesday, February 19th</td>
<td>Gender and Sexuality</td>
<td>Chapter 12</td>
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<tr>
<td>Friday, February 21st</td>
<td>Paper Assignment #3</td>
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<tr>
<td>Sunday, February 23rd</td>
<td>Moral Development, Values, and Religion</td>
<td>Chapter 13</td>
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<tr>
<td>Wednesday, February 26th</td>
<td>Families, Lifestyles, and Parenting</td>
<td>Chapter 14</td>
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<td>Sunday, March 1st</td>
<td>Peers and The Sociocultural World</td>
<td>Chapter 15</td>
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<td>Wednesday, March 4th</td>
<td>Schools, Achievement, and Work</td>
<td>Chapter 16</td>
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<td></td>
<td>Death, Dying, and Grieving</td>
<td>Chapter 17</td>
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<tr>
<td>Friday, March 6th</td>
<td>Paper Assignment #4</td>
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As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

Please see course updates in Canvas under Announcements—Dr. Austin