Instructor Information

Instructor:
Rachel Baldridge, M.S.

Office Number:
LS 408

Office Telephone Number:
817-272-2281

Email Address:
rachel.baldridge@uta.edu

Faculty Profile:
My Faculty Profile

Office Hours:
TBD

Course Information

Section Information:
PSYC 3315-001

Time and Place of Class Meetings:
MWF 11:00am – 11:50am
LS 119

Description of Course Content:
This course presents an introduction to the field of social psychology. We will examine theory and research as well as practical applications to social problems. In addition to learning how social psychologists do research, we will learn about how we think about the social world, how we come to understand other people and ourselves, self-justification and the need to maintain self-esteem, influencing thoughts and feelings, influencing behavior, influence in social groups, interpersonal attraction, why people help, why people hurt other people, and causes and cures of prejudice. Special attention will be paid to what social psychology can offer to the solving of social problems in these areas and in the areas of health-related behavior and beliefs and the law.

This course is appropriate for students interested in psychology, the health professions, law, political science, business, advertising, human services, education, communications, gender studies/women’s studies, history, public administration, and sociology—essentially, this course will be interesting to all who are or live among human beings.

Student Learning Outcomes:
After completing this course, students should be able to:

• Describe and explain the nature of social psychology as a scientific discipline.
• Describe and analyze major theoretical perspectives and overarching themes of social psychology and their historical development.
• Understand, apply, and analyze social psychology as a specific content area within psychology.
• Identify and explain different research methods used by social psychologists.
• Use critical thinking to evaluate popular media and scholarly literature.
• Engage in creative thinking by evaluating new ideas with an open but critical mind.
• Demonstrate effective writing skills in various formats and for various purposes.
• Demonstrate basic computer skills, proper etiquette, and security safeguards.
• Apply psychological concepts, theories, and research findings to issues in everyday life.
• Identify appropriate applications of psychology in human service, education, business, and other professions.
• Demonstrate how psychological principles can explain social issues and inform public policy.
• Explain and apply major theoretical and scholarly approaches, empirical findings, and historical trends in a social/behavioral science.
• Explain and apply basic research methods in a social/behavioral science.
• Apply modes of critical thinking used in a social/behavioral science.

**Required Textbooks and Other Course Materials:**

**Textbook & Connect Plus**


The e-book and Connect Plus bundle can be purchased at the UTA bookstore or directly through Connect’s website (see the link in Canvas). Purchasing through Connect is the cheapest option.

**Scantrons**

Pick up a minimum of three 882 E Scantron forms for exams, available at the bookstore and at the University Center. You must bring your Scantron forms (and your #2 pencils) to each scheduled exam. **Students who bring a scantron that is crumpled and bent to the point that it cannot be run will have five points deducted from their exam grade.**

**Canvas**

Canvas will be an important component throughout the semester. Your grades will be posted through Canvas, and supplemental resources will be provided. Make sure you have access to Canvas. Canvas support is available 24/7 by calling 1 (855) 597-3401 or visiting https://community.canvaslms.com/community/answers/guides/.

**Descriptions of major assignments and examinations:**

**Exams:** There will be three unit exams. The exams will cover lectures, PowerPoints and assigned textbook readings. Each exam will be worth 50 points. All exams will be given in class. **If you arrive late to an exam, you must still finish within the allotted timeframe. In addition, students who arrive late will not be given any extra credit points. Once students begin an exam, they will not be allowed to leave the classroom until they are finished. Students who choose to leave the class will have their exams picked up and graded.**

**SmartBook Assignments:** SmartBook is an interactive text designed to help you review the material learned in each chapter. The SmartBook system continually adjusts to your level of content mastery. A link to each SmartBook assignment can be found on Canvas. SmartBook assignments will be due the day of the corresponding unit exam at 11am – see course calendar for all due dates. It is in your best interest to complete at least part of the LearnSmart assignment prior to covering the topic in class. Doing so will make the material more concrete in your long-term memory (i.e. better able to be accessed during exams).

Each chapter on average will take approximately 40 to 60 minutes to complete, depending on your level of mastery. Each SmartBook assignment is worth 10 points.

You will have 13 opportunities to complete 10 SmartBook assignments. **Only your top 10 SmartBook assignments will be counted towards your grade, meaning you can earn a maximum of 100 points.**
The SmartBook assignments can also be accessed on your iPhone or iPad and synced with your Canvas:


*All work completed on the iPhone/ iPad app WILL sync with Canvas; however, you MUST check in via computer once per chapter to get the mobile work to sync.

Students are required to ensure that their Connect account and Canvas are synced so that their grades automatically populate within Canvas. **If students fail to sync their accounts, they will not have their Connect grades show up in Canvas, and they will have 10 points deducted from their overall grade.**

**Journal Entries:** You will have six opportunities to earn up to 150 points (each is worth 25 points) toward your final grade by submitting, in Canvas, a personal experience journal entry that corresponds to a concept covered in the text. More details regarding the assignments can be found in Canvas.

### Grading Information

<table>
<thead>
<tr>
<th>Summary of Graded Work:</th>
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</thead>
<tbody>
<tr>
<td><strong>Assignments</strong></td>
</tr>
<tr>
<td>SmartBook Assignments</td>
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<tr>
<td>Journal Entries</td>
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<tr>
<td>Unit Exams</td>
</tr>
</tbody>
</table>

Total Points Possible: 400 points

**Final Grade:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>360 - 400</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>320 - 359</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>280 - 319</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>240 - 279</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 - 239</td>
<td>0-59%</td>
<td>F</td>
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**Grading Policies:**
The instructor reserves the right to include additional assignments, tests and/or unannounced quizzes, increasing the number of total possible points.

Should there be any discrepancy between the letter grade that is automatically calculated by Canvas and the syllabus grading scale, the syllabus grading scale will be used to determine your final letter grade.

Do not e-mail me to ask for more points so that you can get the grade that you want. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. I do not round up to the next letter grade so pay close attention to the cut-off for each letter grade.
# Course Schedule

<table>
<thead>
<tr>
<th>Unit 1: Chapters 1 – 4</th>
<th>January 22&lt;sup&gt;nd&lt;/sup&gt; – February 24&lt;sup&gt;th&lt;/sup&gt;</th>
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</thead>
<tbody>
<tr>
<td><strong>January 22&lt;sup&gt;nd&lt;/sup&gt; &amp; January 24&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Syllabus &amp; Introductions</td>
</tr>
<tr>
<td><strong>January 27&lt;sup&gt;th&lt;/sup&gt; – January 31&lt;sup&gt;st&lt;/sup&gt;</strong></td>
<td>Chapter 1 – Introducing Social Psychology</td>
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<tr>
<td><strong>February 3 – February 7&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Chapter 2 – The Self in a Social World</td>
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<tr>
<td><strong>February 10&lt;sup&gt;th&lt;/sup&gt; – February 14&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Chapter 3 – Social Beliefs &amp; Judgments</td>
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<tr>
<td><strong>February 17&lt;sup&gt;th&lt;/sup&gt; – February 21&lt;sup&gt;st&lt;/sup&gt;</strong></td>
<td>Chapter 4 – Behavior &amp; Attitudes</td>
</tr>
<tr>
<td><strong>February 24&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Review for Unit 1 Exam</td>
</tr>
<tr>
<td><strong>February 24&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Unit 1 Exam</td>
</tr>
<tr>
<td><strong>February 24&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td><strong>ALL SMARTBOOK ASSIGNMENTS &amp; TWO JOURNAL ENTRIES DUE BY 11AM</strong></td>
</tr>
<tr>
<td><strong>Unit 2: Chapters 5 – 9</strong></td>
<td>February 26&lt;sup&gt;th&lt;/sup&gt; – April 6&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td><strong>February 26&lt;sup&gt;th&lt;/sup&gt; – February 28&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Chapter 5 – Genes, Culture, and Gender **</td>
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<tr>
<td><strong>March 2&lt;sup&gt;nd&lt;/sup&gt; – March 6&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Chapter 6 – Conformity and Obedience</td>
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<tr>
<td><strong>Week 8</strong></td>
<td>March 9&lt;sup&gt;th&lt;/sup&gt; – 13&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td><strong>Week 8</strong></td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td><strong>March 16&lt;sup&gt;th&lt;/sup&gt; – March 20&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Chapter 7 – Persuasion</td>
</tr>
<tr>
<td><strong>March 23&lt;sup&gt;rd&lt;/sup&gt; – March 27&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Chapter 8 – Group Influence</td>
</tr>
<tr>
<td><strong>March 30&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>Review for Unit 2 Exam</td>
</tr>
<tr>
<td><strong>March 30&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td>UNIT 2 EXAM – CHAPTERS 5 – 9</td>
</tr>
<tr>
<td><strong>March 30&lt;sup&gt;th&lt;/sup&gt;</strong></td>
<td><strong>ALL SMARTBOOK ASSIGNMENTS &amp; TWO JOURNAL ENTRIES DUE BY 11AM</strong></td>
</tr>
<tr>
<td><strong>UNIT 3: Chapters 9 – 16</strong></td>
<td>April 1&lt;sup&gt;st&lt;/sup&gt; – May 8&lt;sup&gt;th&lt;/sup&gt;</td>
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</tbody>
</table>
April 1st – April 3rd
Chapter 9 – Prejudice

Week 12
Chapter 10 – Aggression

April 6th – April 10th

Week 13
Chapter 11 – Attraction & Intimacy

April 13th – April 17th

Week 14
Chapter 12 – Helping

April 20th – April 24th

Week 15
Chapter 13 – Conflict & Peacemaking

April 27th – May 1st

Week 16
Topics from Chapters 14, 15 & 16
Review for Unit 3 Exam

May 4th – May 8th

Unit 3 Exam

ALL SMARTBOOK ASSIGNMENTS & TWO JOURNAL ENTRIES DUE BY 11AM

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Rachel Baldridge, M.S.

Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

• Drop Policy
• Disability Accommodations
• Title IX Policy
• Academic Integrity
• Student Feedback Survey
• Final Exam Schedule

Additional Information

Attendance:
Class Participation
At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

To successfully complete the course requirements for PSYC 3315 and receive a passing grade, students are encouraged to attend all classes and participate in class discussion as evidence of motivation, persistence and commitment. Lecture material and classroom activities will supplement material covered in the reading. In order to motivate student and reward those who attend, extra credit may be offered sporadically to those in attendance.
Students do not need to submit any documentation for missed days of lectures. Students who miss a class meeting(s) for any reason or miss portions of classes due to tardiness or early departure will still be held accountable for all of the material that is covered during those sessions, including materials presented in lecture that are not in the book. If you miss a class, find a classmate (or two) with whom you can share resources. Please do not email the instructor to ask what materials you missed in class. Material covered in class is your responsibility, and you can always refer to the syllabus to see what you missed.

Emergency Exit Procedures:
Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, do not take an elevator, but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Success Programs:
Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):
The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Librarian to Contact:
Each academic unit has access to Librarians by Academic Subject that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help
Ask for Help
• Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
• Ask Us (ask.uta.edu/)
• Research Coaches (http://libguides.uta.edu/researchcoach)
Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#!/course_reserves)
- Study Room Reservations (openroom.uta.edu/)