THE UNIVERSITY OF TEXAS
AT ARLINGTON
COLLEGE OF NURSING

N5430 Family Nursing I

Spring 2011
Sections 001-007
Classroom #: 212
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The University of Texas at Arlington College of Nursing
Graduate Program
N5430 Family Nursing I
(4 credit hours, 2 hours class, 6 hours clinical weekly)
Spring 2011
Thursdays 4PM-10PM
Pickard Hall, Room #212

INSTRUCTORS:

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Office Phone: (817) 272-7334 Or (817) 272-2043
Office Fax: (817) 272-5006
Campus Mailbox 19407
E-mail: pcadams@uta.edu
Website: [http://www.uta.edu/nursing/p-adams.htm](http://www.uta.edu/nursing/p-adams.htm)

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Campus Mailbox: 19407
Email: Zdanuk@uta.edu
Website: [http://www.uta.edu/nursing/p-zdanuk.htm](http://www.uta.edu/nursing/p-zdanuk.htm)
COURSE WEB SITE OR WORLD WIDE WEB SITE:  http://www.uta.edu/nursing

COURSE PREREQUISITES:  NURS 5305 and 5306; 5313 or concurrent enrollment

REQUIRED TEXTBOOKS & MATERIALS:


Please purchase the most current addition for the textbooks referenced above.

COURSE DESCRIPTION:  Focus on advanced knowledge of acute, chronic and complex
health problems in the primary care management of individuals across the lifespan.

STUDENT LEARNING OUTCOMES:

1. Apply theoretical and empirical knowledge of acute, chronic and complex health problems in primary care practice for individuals, groups, and families of all ages.
2. Assess diagnose, and manage the health care needs of individuals across the lifespan with acute, chronic and complex illnesses using evidenced-based data.
3. Implement health promotion, health protection, and disease prevention in the care of the individual across the lifespan with acute, chronic and complex health problems.
4. Function in an NP interdisciplinary role within the health care team in providing care to individuals, groups, and families of all ages with acute, chronic and complex health problems.
5. Integrate legal and ethical decision-making in implementing the advanced practice nurse (APN) role.
6. Provide ethnicity, age, gender, and sensitive care to individuals across the lifespan and their families.
7. Apply knowledge from family theory in the delivery of primary care management.

ATTENDANCE AND DROP POLICY:

- Regular class attendance and participation is expected of all students.
- Students are responsible for all missed course information.

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops may occur until a point in time two-thirds of the way through the semester, session, or term. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal](http://www.uta.edu/uta/acadcal).

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online [http://www.uta.edu/nursing/MSN/drop_resign_request.pdf](http://www.uta.edu/nursing/MSN/drop_resign_request.pdf) or Graduate Nursing office rooms 605 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 605 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by filing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 605 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Filing the resignation form in the College of Nursing office room 605 or 606; and (4) Filing the resignation form in the Office of the Registrar in Davis Hall room 333.

4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.

Census Date: February 2, 2011

Last Date Drop or Withdraw: - April 1, 2011

TENTATIVE LECTURE/TOPIC SCHEDULE (COURSE CONTENT):

Primary, secondary and tertiary prevention: In individuals with acute, chronic and complex health problems across the lifespan.

Hematological: Anemia and other blood dyscrasias

Ophthalmology: Common eye problems, trauma, vascular, nasolacunal disorders such as –conjunctivitis/keratitis, cataracts, macular degeneration, glaucoma, red eye, hordeolum, chalazion, blepharitis, hearing problems

Oral: Common problems of mouth, teeth, and gums.

Immunology: Cancer- lung; pediatric cancers

Cardiovascular: Cardiac dysrhythmia, acute MI, angina, CHF; pediatric: murmurs, vascular disorders, congenital heart, arrhythmias, CHF

Vascular: vascular disorders - peripheral, venous, thromboembolic; pediatric: vascular disorders

Gastrointestinal: Colon cancer, hernias, gastrointestinal bleeding, fecal incontinence, colitis, hepatitis, biliary, anal/rectal, bowel obstruction, celiac disease; pediatric – hepatitis, fatty liver

Renal: Acute and chronic renal failure, hypokalemia; pediatric – vesicoureteral reflux, acute tibial necrosis, Streptoglumerulo – nephritis, hematuria, proteinuria

Neurology: Cerebrovascular disease, sleep disorders, dizziness, vertigo, syncope; pediatric – sleep disorders, headaches
Infectious Disease: HIV, mononucleosis, syphilis, neurosyphilis, lymphadenopathy, lyme disease, TB, osteomyelitis, endocarditis, lung abscess, chronic lymphocytic leukemia; pediatric – mononucleosis like syndrome, Kawasaki, Rocky Mountain fever, TB, HIV

Connective Tissue Disease: Lupus, scleroderma, dermatomyositis, RA, polymyalgia rheumatica, multiple sclerosis; pediatric – juvenile RA, lupus

Musculoskeletal: Non-articular rheumatic disorders, arthritis, common disorders of the feet and nails, pain-shoulder, neck.

Advanced Laboratory: Variety
Ethics and Ethical Decision-Making
Legal Realm of Practice
Cultural Competency
Interdisciplinary Collaboration
Decision-Making Assignment
Family NP Role
Protocol Application

SPECIFIC COURSE REQUIREMENTS:
1. Out-of-Class Assignments
2. Multiple Choice Examinations
3. Out-of-Class Clinical Assignments
4. Clinical Practicum
5. Blackboard
6. In-Class Assignments

TEACHING METHODS/STRATEGIES:
1. Lecture-discussion
2. Seminar, group discussion
3. Reading/Media Assignments
4. Guest Lecturers
5. Individual Conferences
6. Out-of-Class Assignments
7. Multiple Choice Examinations
8. Faculty Site Visits As Needed
9. Clinical Experiences
10. In-Class Assignments
11. Out-of-Class Clinical Assignments
12. Student Participation
13. Skills Laboratory (as applicable)
14. Clinical Portfolio
15. Blackboard Assignments
16. Standardized Patients; Simulation, as applicable
17. Clinical E-Logs
18. Other, as applicable

GRADE CALCULATION (COURSE EVALUATION & FINAL GRADING):

DIDACTICS:
1. Multiple Choice Exam I 15%
2. Multiple Choice Exam II 15%
3. Multiple Choice Exam III 20%
4. Family Theory Paper 5%
5. In/Out of Class Assignments 5%
6. Simulation assignments Credit

CLINICAL:
1. Decision Making Assignments 15%
   (major - 2)
2. SOAP Notes (3) 10%
3. Clinical practicum - final 15%
4. Preceptor Evaluation of student P/F
   (per preceptor)
5. Mid-Term Clinical Portfolio P/F
6. Final Clinical Portfolio P/F
7. Self-Evaluation (1) P/F
8. Student evaluation of preceptor P/F
   (one per preceptor)
9. Clinical E-logs P/F
   100%

GRADING:
A = 92 to 100
B = 83 to 91
C = 74 to 82
D = 68-73
F = below 74 - cannot progress

In order to pass a course containing both didactic and clinical requirements, the student must pass both the theoretical (didactics) and the clinical components of the course. Students deemed unsafe or incompetent will fail the course and receive a course grade of "F."

Students are responsible for uploading, downloading and submitting the correct document in the assignment drop box. The document submitted will be graded and no substitution of the document will be accepted. All assignments should be accompanied by the grading criteria/guideline to all assignments as provided in the course syllabus. If an assignment is late, 10 points will be deducted per day (this includes Saturday and Sunday) until assignment is submitted. This can result in a failing grade of a zero (0) on an assignment. An assignment is considered “late” if it is received after the scheduled due date and time. Examinations will be taken on the assigned date or will receive a grade of zero.

Students entering the room more than 10 minutes after the start of the examination will not be allowed to take the examination at that time. Any make-up examinations given may include questions that are other than multiple choice. Make-up examinations may be given at the convenience of the faculty and availability of staff.
Students are responsible for assigned readings, web-based assignments, classroom and/or participatory assignments as given by faculty and a grade may be assigned on any of the above.

It is the student’s responsibility to contact University of Texas at Arlington Computing Help Desk (817-272-2208) for computer issues that distract from the completion of assignments. It is the student’s responsibility to ensure maintenance of Internet/software needed to complete all assignments.

Problems, concerns or issues students may have will be discussed in front of the Family Nurse Practitioner faculty team.

**CLINICAL EVALUATION:**

Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the maximum grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**STUDENT REQUIREMENT FOR PRECEPTOR AGREEMENTS/PACKETS:**

1. All Preceptor Agreements must be signed by the first day the student attends clinical (may be signed on that day).
2. Student is responsible to ensure that all of his/her preceptor agreements are signed before beginning clinical experience and those agreements are given to Elisha Cotten by the third week of the semester. This means that even if a student doesn’t start working with a particular preceptor until late in the semester, s(h)e would contact that preceptor during the first 3 weeks of the semester.
3. Elisha Cotten or designated support staff will enter the agreement date into Partners database. The Agreement Date” field in Partners is the data that the Preceptor signed the Agreement. (This date must be on or before the student’s first clinical day in order for the student to access E-logs). If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet and submit it with his/her Curriculum Vitae.
4. The signed preceptor agreement is part of the clinical clearance process. Failure to submit it in a timely fashion will result in the inability to access the E-log system.

**CLINICAL CLEARANCE:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**CLINICAL E-LOGS** Students are required to enter all patient encounters into the E-Log system. E-log is both a student learning opportunity and an evaluation method for clinical courses. Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework. Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated. As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance. The data are used to meet course requirements and to evaluate student clinical performance. Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided. Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.

**STATUS OF RN LICENSURE:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean for the MSN Program, Dr. Mary Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

**MSN GRADUATE STUDENT DRESS CODE:** Policy: The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions.
Students not complying with this policy will not be allowed to participate in clinical.

Please View the College of Nursing Student Dress Code on the nursing website: www.uta.edu/nursing.

UTA STUDENT IDENTIFICATION: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the Clinical Environment.

UNSAFE CLINICAL BEHAVIORS: Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. Any of the following behaviors constitute a clinical failure:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at www.bon.state.tx.us)
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nursing.

BLOOD AND BODY FLUIDS EXPOSURE: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

CONFIDENTIALITY AGREEMENT: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

GRADUATE STUDENT HANDBOOK: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/nursing/handbook/toc.php

AMERICANS WITH DISABILITIES ACT: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act
(ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

STUDENT SUPPORT SERVICES

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

STUDENT CODE OF ETHICS:

The University of Texas at Arlington supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student Handbook online: http://www.uta.edu/nursing/handbook/toc.php

ACADEMIC INTEGRITY:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, (Regents’ Rules and Regulations, Series 50101, Section 2.2)

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

PLAGIARISM:

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be
placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/tutorials/Plagiarism

BOMB THREATS: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

E-CULTURE POLICY: The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning department requirements, registration, financial aid and scholarships, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. Students are responsible for checking their email regularly.

NO GIFT POLICY: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

STUDENT EXCELLENCE AWARD: Award for student excellence in clinical nursing. Each semester, students in clinical courses are eligible for consideration. Nominations for the award are made by the clinical faculty in each course with a clinical component. Students are honored at an end-of-the-semester awards ceremony. Detailed information is available at: www.uta.edu/nursing/handbook/studentexcellenceaward

GRADUATE COURSE SUPPORT STAFF: Roshanda Marks, Sr. Office Assistant
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Fax: (817) 272-5006
Email: r.marks@uta.edu

**Felicia Chamberlain, Administrative Assistant I**
Office #: 515 – Pickard Hall
Phone: (817) 272-0659 direct line
Fax: (817) 272-5006
Email: chamberl@uta.edu

**LIBRARY INFORMATION:**
Helen Hough, Nursing Librarian
(817) 272-7429
hough@uta.edu
Research Information on Nursing:
http://libguides.uta.edu/nursing

**MISCELLANEOUS INFORMATION:**
**Inclement Weather** (College Closing) Inquiries:
Metro (972) 601-2049
**Fax Number** - UTA College of Nursing: (817) 272-5006
Attn: Graduate Nursing Programs Office
**UTA Police** (Emergency Only): (817) 272-3003

**Mailing Address for Packages:**
University of Texas at Arlington College of Nursing
c/o Dr. Phyllis Adams
411 S. Nedderman Drive
P.O. Box 19407, Pickard Hall
Arlington, Texas 76019-0407

**CLINICAL OVERVIEW:**
Ninety (90) hours are required for N5430. The clinical hours will be completed at non-campus clinical practice sites arranged by the University of Texas at Arlington College of Nursing MSN faculty, and/or Graduate Clinical Coordinator. Clinical hours are for medical management of the patient. Clinical hours are not to include grand rounds or rounds in the hospital with preceptor (for this experience contact the clinical advisor). These activities will not be acceptable.

The MSN Clinical Coordinator is:
Elisha Cotten
Office: Pickard Hall 609, Office Phone: (817) 272-0788
Fax: (817) 272-0663 Email: ecotten@uta.edu
ASSIGNMENTS: Submit via email to the clinical advisor the following data on the preceptor clinical arrangements for the semester no later than the third week of the semester.

- Preceptor name and title
- Name of Practice
- Complete address including zip code
- Telephone number of clinic
- Fax number of clinic
- Dates of the arranged clinical experiences
- Time of the arranged clinical experience
- Student contact telephone numbers
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<td>University of Texas Home Page</td>
<td><a href="http://www.uta.edu">http://www.uta.edu</a></td>
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<td><a href="http://www.uta.edu/nursing/MSN/grad-courses1.php">http://www.uta.edu/nursing/MSN/grad-courses1.php</a></td>
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<td>Faculty and Staff Email Contacts and Bio-sketches</td>
<td><a href="http://www.uta.edu/nursing//faculty.php">http://www.uta.edu/nursing//faculty.php</a></td>
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<tr>
<td>Graduate Student Handbook</td>
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<td>o Traineeship Statement Forms</td>
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<td><a href="http://www.totaldot.com/">http://www.totaldot.com/</a></td>
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<td><a href="http://www.dfwhc.org/GroupOne/">http://www.dfwhc.org/GroupOne/</a></td>
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<td><strong>Instructions for E-Reserves</strong></td>
<td><a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a></td>
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<td>Select under Library Catalogs</td>
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<td>(UTA Library Catalogs)</td>
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<td>Select Course Reserves</td>
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<td>Look for Instructor’s Name, Click Search, Select Article</td>
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<td>Password is course abbreviation and course number.</td>
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<td></td>
<td>ALL CAPS no spaces (ex. NURS5340).</td>
</tr>
</tbody>
</table>

*Last Revision: February 13, 2011*
PREVENTION OF ACADEMIC DISHONESTY GUIDELINES

Special Instructions Regarding Assignments

N5430 Family Nursing I

Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:

1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor – do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments – not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of University of Texas at Arlington Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
4. A graded copy of each assignment will be maintained in the clinical portfolio by the student.
5. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
6. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are asked to sign below to indicate that you understand the above guidelines.

Name: ___________________________  Date: __________________

Course: _______ N5430 _______ N5431 _______ N5631/N5331
<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Class Schedule</th>
<th>Reading Assignment/Class Activities</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 20, 2011</td>
<td>ON CAMPUS</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>4:00-10:00 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan. 27, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>Feb. 3, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>Feb. 10, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>Feb. 17, 2011</td>
<td>Thursday</td>
<td>ON CAMPUS</td>
<td>All</td>
</tr>
<tr>
<td></td>
<td>4:00-10:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb. 24, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>Mar. 3, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>Mar. 10, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
</tr>
<tr>
<td>Mar. 24, 2011</td>
<td>Thursday</td>
<td>ON CAMPUS</td>
<td>All</td>
</tr>
<tr>
<td>4:00-10:00 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 31, 2011</td>
<td>Online Module*</td>
<td></td>
<td>All</td>
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<td>Apr. 7, 2011</td>
<td>Thursday</td>
<td>ON CAMPUS</td>
<td>All</td>
</tr>
<tr>
<td>4:00-10:00 pm</td>
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<td></td>
<td></td>
</tr>
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</table>
Apr. 14, 2011  Online Module*  All

Apr. 21, 2011  Thursday  ON CAMPUS
4:00 pm-10:00 pm  All

May 5, 2011  Thursday  ON CAMPUS
4:00-9:00 pm  Last Day of Semester  All

*NOTE: Schedule is subject to change.
*Note: Meeting with Clinical Faculty will occur as needed.
*Note: Online Modules are to be completed as assigned. The student is responsible for all readings, activities and assignments, as applicable for each class listing.

*Note: Students are responsible for observance of the above scheduled dates and deadlines and respective locations.

*Note: E-Reserves in the Central Library may be a source of Handouts. Announcements will be made, as applicable.

*Note: Supplemental Handouts may be required throughout the semester.
## ASSIGNMENTS /GRADE SUMMARY

### Section A.

<table>
<thead>
<tr>
<th>DIDACTIC ASSIGNMENTS</th>
<th>DUE DATE</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Examinations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Multiple Choice Exam I</td>
<td>2-17-11</td>
<td>15%</td>
</tr>
<tr>
<td>2. Multiple Choice Exam II</td>
<td>3-24-11</td>
<td>15%</td>
</tr>
<tr>
<td>3. Multiple Choice Exam III</td>
<td>5-5-11</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Assignments</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Family Theory Paper</td>
<td>4-7-11</td>
<td>5%</td>
</tr>
<tr>
<td>2. In/Outside Class Assignments:</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>------TB Web Site</td>
<td>3-10-11</td>
<td>Credit</td>
</tr>
<tr>
<td>------Simulations</td>
<td>As assigned</td>
<td>Credit</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Section B.

CLINICAL ASSIGNMENTS

1. Major Assignments
   a. DMA: Cardiac
      - DMA: Anemia

2. SOAP Notes (3)
   - #1: 0 – 5 years of age
   - #2: 6 – 20 years of age
   - #3: 21 years of age and/or older
      - midterm (1)
        Or within 7 days of the first clinical experiences
      - post midterm (1)
      - final (1)

3. Clinical Practicum
   - final

4. Preceptor Evaluations (one per preceptor)

5. Final Clinical Experiences
   Portfolio (90 hrs. completed)
      -中期 (1)
      - final (1)

6. Self-Evaluation (1)

7. Student evaluation of preceptor (one per preceptor)

8. Completed Electronic Clinical Log
   *Note: Entries are expected weekly* (Student is to bring a printed Clinical Elog for N5430 to each class)
      - Weekly & Final
      - Total

FINAL COURSE GRADE: _______
CLINICAL REQUIREMENTS
Suggested Clinical Hours
for
N 5430 Family Nursing I
in
Spring 2011

I. Family Majors

A. Internal Medicine 45 hours
B. Family Medicine 45 hours

TOTAL: 90 hours

OR

C. Family Medicine 90 hours (Has to meet the objectives of the course; requires the approval of Lead Teacher or clinical advisor)