

# LING 3330: Phonology & Phonetics

## Fall 2012

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**Section Information:** LING 3330-001

**Place and Time of Class Meetings:** Trimble Hall 216 — TuTh 11.00am – 12.30pm

**Instructor:** Benjamin Slade

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**Office:** Hammond Hall Room 132E

**Office Hours:** tba/by appt.

**Teaching Assistant:** Joshua Jensen

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**Office Hours:** tba/by appt.

**Linguistics Main Office Phone No.:** 817-272-3133

**Description of Course Content:** Human speech sounds from both physiological and cognitive perspectives; the range of speech sounds in language and the patterning of such sounds within particular language systems.

### Student Learning Outcomes:

1. Distinguish sounds of human speech that differ from one another.
2. Identify organs of speech articulation.
3. Relate symbols of the International Phonetic Alphabet to their articulatory descriptions.
4. Transcribe human speech – both familiar and unfamiliar sounds – using the International Phonetic Alphabet.
5. Analyze unfamiliar language data in order to describe sound systems in conventional linguistic terminology.
6. Develop descriptive and analytical techniques essential to the analysis of sounds.
7. Create and understand basic phonological rule formation and derivations.

**Requirements:** LING 3311 or LING 5300 or an equivalent (approved) introductory course.

**Required Textbooks and Other Course Materials:** *Introductory Phonology*, Bruce Hayes; ISBN 978-1-4051-8411-3.

Specific reading assignments are listed below. Please note: Although this textbook is required and you are responsible for knowing its content, we will almost always be going beyond this text in the classroom. Homework assignments will more often than not be based on the content and details of the lectures rather than the book. The book, in other words, is not a substitute for coming to class.

### Descriptions of major assignments and examinations:

10 HOMEWORK ASSIGNMENTS (25pts ea, 200 pts total [40% total]). Homework assignments are a very important component of this class not only for developing a deeper grasp of the class content but also in terms of your overall grade. Plan to devote a fair amount of time for these assignments, and make sure that what you submit is your best work.

- There will be 10 homework assignments of 25 points each. Two homework assignments will be dropped. (8 assignments x 25pt = 200pt)
- The specific content of each assignment will be announced in class; due dates are noted in the schedule.
- Academic dishonesty – as defined below – will be dealt with according to departmental policy. You may, and are encouraged to, work with your classmates on all assignments. However, you must write up your answers *on your own and in your own words* (failure to do so will be considered academic dishonesty). Note that this entails also that you may NOT share printed or electronic copies of any part of the actual write-up of your homework with other students (including students in your discussion group).

- Assignments should be neatly handwritten or typed.
- Homework assignments will be collected at the beginning of the lecture – within the first 15 minutes of class – on the day they are due. Assignments turned in after the first 15 minutes of class will be counted late.
- Homework assignments will not be accepted late without penalty.
  - If you know you will be gone the day an assignment is due, make arrangements to turn it in ahead of time.
  - Late assignments will only be accepted up until a week past the due date and will be penalized 3 points per class day late.
  - After one week, a missing assignment will be given a score of 0 with no possibility for make-up or extra-credit.
  - If you miss class unexpectedly, email me as soon as possible; I will not contact you.
- If you come to class when an assignment is due but have not completed that assignment, you must leave the room while we discuss the assignment in class. If you stay for the discussion, you will not be permitted to turn in the assignment for credit (instead, a 0 will be assigned).
- If you think that I unjustly penalized you in grading an assignment, please make a personal appeal, stating your reasons. I will re-evaluate my grading decision in light of the case you make, but I reserve the right to leave your grade as I originally marked it.

#### ATTENDANCE & PARTICIPATION (20%, 100pts)

- 11 unannounced quizzes of 10 points each will be given over the course of the semester. Completed quizzes will receive a score of 10pt; incomplete quizzes will receive a score of 0. Quizzes cannot be made up. One quiz will be dropped. (10 quizzes x 10pt = 100pt)
- Special circumstances will be considered if they are presented well in advance of class time.
- Quizzes will commence at the beginning of class.

A **MIDTERM EXAM (20%)** Details about this examination will be discussed in class. Missing class on the day of a test will result in a grade of 0 on the test. This test will not be administered early or late. See Make-Up policy below.

A **FINAL EXAM (20%)** Details about this examination will be discussed in class. Missing class on the day of a test will result in a grade of 0 on the test. This test will not be administered early or late. See Make-Up policy below.

**Attendance Policy:** Class attendance is required. You are responsible for the material presented in class lectures and for any handouts passed out in class; for your own benefit, come to class. But if you must miss a class, get notes and information from another student, do the reading, and do the assignments. Assignments are due on the day listed in the schedule, and no later, unless you make arrangements with me prior to the due date.

**Grading Policy:** Your grade for all requirements will be determined as follows: Each requirement will be worth a certain number of points (e.g. assignments will typically be 50 points). Your grade on each assignment will be determined on the basis of the percentage of points earned to points possible: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F. Your final grade will be determined in the same fashion but taking into account the weightings described above.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Make-up Exam Policy:** You will be allowed to take a make-up only if your absence occurs as the result of an extreme and reasonably unforeseeable circumstance (e.g. sudden serious illness, major family crisis). Should you find yourself in such a predicament, you must contact the professor by phone or email before 8.00pm of the exam date to request a make-up. Students who miss an exam but do not notify the professor as specified herein will receive a grade of zero (0).

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration

period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships for more information.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

As a student, your responsibility rests with informing the instructor in writing or email and providing the official documentation from the Office for Students with Disabilities no later than the end of the second week of classes.

**Academic Integrity:**All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

While the Department of Linguistics and TESOL hopes to foster a sense of community in which students can enhance their educational experience by conferring with each other about the lectures, readings, and assignments, all work submitted must be the product of each student's own effort. Students are expected to know and honor the standards of academic integrity followed by American universities; ignorance of these standards is not an excuse for committing an act of academic dishonesty (including plagiarism). If you have questions, please speak with your instructor, your academic advisor, or the department chair.

Please be advised that departmental policy requires instructors to formally file charges with the Office of Student Conduct, following procedures as laid out for faculty (<http://www.uta.edu/studentaffairs/conduct/faculty.html>), as well as notify the department chair of the filing of the charges.

**Student Support Services Available:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the course syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

**Auditors:** The Department of Linguistics and TESOL has a "no audit" policy. However, with instructor permission, Department of Linguistics and TESOL faculty, staff, and students enrolled in a linguistics/TESOL program may be able to sit in on a course. These courses cannot be used to satisfy any degree or program requirements/electives, nor will any credit (including retroactive credit) be granted.

**Electronic devices:** Please turn off and keep off all pagers, electronic games, MP3 and CD players, and cell-phones. If you are using a lap-top, please use it only for course related matters; failure to do so will negatively affect your participation grade.

**Late submission of assignments:** Turn in all assignments on time. Late assignments may be accepted (at the instructor's discretion) but with a grade penalty. Assignments submitted late are unlikely to be returned to you in a timely manner, and they will not receive the same amount of feedback as an assignment handed in on time.

**Projected Course Schedule:** (dates are approximate; change is likely)

**Week 1 (Aug 23)** / General Concepts. Typing IPA

*Reading:* Ch. 1

**Week 2 (Aug 28 & 30)** / Phonetics

*Reading:* Ch. 1

**Week 3 (Sep 4 & 6)** / Phonetics

*Reading:* Ch. 1

*Assignment 1:* Handed out Thurs 6 Sep; DUE Thurs 13 Sep in class.

**Week 4 (Sep 11 & 13)** / Phonetics: Praat & Transcription

*Assignment 2:* Handed out Thurs 13 Sep; DUE Thurs 20 Sep in class.

**Week 5 (Sep 18 & 20)** / Phonemic analysis

*Reading:* Ch. 2

*Assignment 3:* Handed out Thurs 20 Sep; DUE Thurs 27 Sep in class.

**Week 6 (Sep 25 & 27)** / Phonemic analysis & phonemes

*Reading:* Ch. 2 & 3

*Assignment 4:* Handed out Thurs 27 Sep; DUE Thurs 4 Oct in class.

**Week 7 (Oct 2 & 4)** / Phonemes & features(?)

*Reading:* Ch. 3 & 4

*Assignment 5:* Handed out Thurs 4 Oct; DUE Thurs 11 Oct in class.

**Week 8 (Oct 9 & 11)** / Features

*Reading:* Ch. 4

**Week 9 (Oct 16 & 18)** / Midterm review & midterm

MIDTERM ON TUES 18 OCT

**Week 10 (Oct 23 & 25)** / Morpho(pho)nology & Phonological alternation

*Reading:* Ch. 5 & 6

*Assignment 6:* Handed out Thurs 25 Oct; DUE Thurs 1 Nov in class.

**Week 11 (Oct 30 & Nov 1)** / Phonological alternation

*Reading:* Ch. 6

*Assignment 7:* Handed out Thurs 1 Nov; DUE Thurs 8 Nov in class.

**Week 12 (Nov 6 & 8)** / Phonological alternation II

*Reading:* Ch. 7

*Assignment 8:* Handed out Thurs 8 Nov; DUE Thurs 15 Nov in class.

**Week 13 (Nov 13 & 15)** / Phonological alternation II & morphophonemic analysis

*Reading:* Ch. 7 & 8

*Assignment 9:* Handed out Tues 13 Nov; DUE Tues 20 Nov in class.

**Week 14 (Nov 20)** / Morphophonemic analysis

*Reading:* Ch. 8

*Assignment 10:* Handed out Tues 20 Nov; DUE Thurs 29 Nov in class.

**Week 15 (Nov 27 & 29)** / other topics and/or catch-up

**Week 16 (Dec 4)** / Catch-up; Review etc.