UNIVERSITY OF TEXAS AT ARLINGTON
COLLEGE OF NURSING

N4465 VULNERABLE POPULATIONS ACROSS THE LIFESPAN

Instructor(s)
Dolores S. Aguilar, MS, RN, APRN  E-mail: aguilar@uta.edu
Margarita Trevino, RN, PhD  Email: trevinom@uta.edu
Kelley Pruitt, MS, RN, APRN  Email: kelleyp@uta.edu

Prerequisites
The student must:
- Be admitted to the University of Texas at Arlington School of Nursing.
- Hold a current license to practice as a registered nurse (RN).
- Have successfully completed N3645 Professional Nursing.

Textbooks, Reading Material, and Resources

Course Description
This course integrates knowledge from nursing theory and public health science in assessing the health care needs of aggregates, communities, and society by the Registered Nurse.

Credit Hours
Four credit hours (4)

Course Outcomes
Upon completion of this course, the student will be able to:
- Apply core professional values (health promotion, prevention of illness and injury, partnership, respect for the healthy environment, respect for diversity, vulnerability, and advocacy) and roles within CHN/PHN. Community Health Nursing and Public Health Nursing;
- Examine the impact of culture, socioeconomic status, lifestyle, environment, and violence on the health of the community and healthcare access;
- Perform a community assessment for a target population;
- Collaborate/Communicate with a community health nurse/ interdisciplinary professionals in a community agency that serves a target population.
- Integrate assessment findings, theory and evidence-based research in the delivery of safe patient care in a selected target population; and
• Develop a method of evaluation of community nursing interventions.
• Describe basic epidemiological concepts/biostatistics as it affects the community;
• Analyze issues affecting global health, ethics, and social injustice;
• Describe the components within the public health system used to address disasters, pandemics, bioterrorism and public emergency;
• Apply information and referral process to community resources for the selected population; and
• Utilize information technology in accomplishing all of the above.

Course Organization
There are five (5) weeks in this course:
1. Perspectives and Observation Skills for Community and Public Health
2. Approaches to Community Health and Population Vulnerabilities
3. Vulnerable Population Health Concerns, Part I
4. Vulnerable Population Health Concerns, Part II
5. Global Community Health Concerns

Writing Guidelines
This is a writing intense course. The APA Publication Manual is the guide used in the College of Nursing. It is expected that all writing will be completed using the style and format described in the APA Publication Manual. APA Website has a tutorial: http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx

APA style manual will be used by the UTACON with some specific requirements for the undergraduate courses. http://www.uta.edu/nursing/file_download/52/APAFormat.pdf

Save copies of all of your work! Create a folder on your computer that is specifically for this course. As you create a new Word document for each assignment, save it in your course folder, and then submit it by the due date.

Grading Policy
In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments, and end of course grades, etc. shall be:

A = 90.00 – 100.00
B = 80.00 – 89.99
C = 70.00 – 79.99
D = 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.
<table>
<thead>
<tr>
<th>Graded Course Components</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Discussions</td>
<td>10%</td>
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<tr>
<td>Weekly Quizzes</td>
<td>15%</td>
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<tr>
<td>Week 1 Assignment: Windshield Survey</td>
<td>15%</td>
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<tr>
<td>Week 2 Assignment: Community Statistical Data</td>
<td>15%</td>
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<tr>
<td>Week 3 Assignment: Community Health Nursing Intervention</td>
<td>15%</td>
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<tr>
<td>Week 4 Assignment: Community Agency Analysis</td>
<td>15%</td>
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<tr>
<td>Week 5 Assignment: Disaster Management FEMA Certificate</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total Points:</strong></td>
<td><strong>100%</strong></td>
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**Written assignments** (Windshield Survey, Community Health Statistical Data, Community Health Nursing Intervention, Community Agency Analysis, and Disaster Management FEMA Certificate) contribute to 75% of the overall grade.

- **Students MUST successfully complete all written assignments in order pass this course.**
- **Any student who does NOT make ≥ or = to 70.00% weighted average on these assignments shall NOT successfully complete the course.**
- **Submit the AP RN-BSN Attestation form in Week one.** Assignments and quizzes will NOT be graded unless you submit the AP RN-BSN Attestation statement for this course (as required in Week 1). You will receive a ZERO for assignments and quizzes.
- **Submit assignments as scheduled.** The official time for the paper will be determined by the submission time. Late papers may be penalized up to 5 points for every day late after the date and time due unless prior arrangements have been made with the faculty. After the 5th day, no assignments will be accepted and students will receive a zero for that assignment.
- **Failure to complete a quiz** as scheduled shall result in an “F” for the quiz unless prior arrangements have been made with the Coach/Faculty. Quiz questions will be oriented toward evaluation of application and analysis, as well as, knowledge acquired. Quiz items are evaluated by the faculty using statistical analysis. Items will be addressed ONLY based upon the statistical analysis. Each quiz item has a rational for students to review.

**Course Incompletes**

- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss with the Academic Coach the reason(s) that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant the use of an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.
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Discussions

- Discussion topics provide an opportunity for students to learn about and discuss current public and community health issues. Postings should follow the directions for the topic and should be viewed as a professional forum for discussion. The tone of postings on the discussion board should remain professional in nature. Discussions will be graded in a timely manner by the Academic Coach.

Quizzes

- As nurses, we are guided by a set of practice expectations. A very important part of these expectations is appropriate moral and ethical behavior. Therefore, it is expected that you will work alone and without notes to take each of the online quizzes. You are expected to maintain test security by not discussing the questions with your peers or attempting to copy the quizzes in any way. If you discuss quiz questions or content of quizzes with others this is a violation of test security, and will result in being reported for academic dishonesty. We take test-security very seriously at the College of Nursing. Violations in test security are considered not just academic violations, but ethical violations, which is unacceptable behavior for nursing professionals.

- **Five online quizzes will be given, one at the end of each week's content.** Before taking an online quiz, you must acknowledge you have read, have understood and will comply with the following statement:
  - I certify these responses are entirely my own work. I have not copied the work of any other student (past or present) or collaborated with anyone on this quiz. In addition, I will not share the questions or answers from this quiz with other students. I understand that academic dishonesty is grounds for dismissal from the program.

Course quizzes will be posted online. Quizzes will be available to students during a specified time period listed on the course schedule. Quizzes will include information from the assigned course content/slide presentations and readings. Please review the online quiz instructions prior to attempting the quiz. Since the quiz is timed, you will be unable to return to any skipped items and the instructor/coach will be unable to restart the quiz for you. Remember to save your answers. The quiz will not be available online after the deadline and students not completing the quiz at that time will receive a “0”. Quizzes may be multiple choice, fill in the blank, or short answer. There will be no makeup quizzes. In the event a student anticipates that he/she will not be able to meet the deadline for taking a quiz due to circumstances beyond his/her control, the student is expected to notify the Academic Coach **before** the deadline.
Overview of Graded Assignments

Overview of Community Assessment: A community assessment provides the basis and rationale for clinical interventions in Community Health Nursing. Community Health Nurses assess the community by using the nursing process. Nurses gather subjective and objective data, cluster the data into meaningful information, prioritize community health needs, develop Community Health Nursing Diagnoses, create interventions to address those needs, and evaluate the effectiveness of the interventions implemented. In order to gain a complete assessment of the community several kinds of data are needed:

1. Windshield Survey of the Community (i.e. zip code or school district) and interview Key Members within the community
   - Observation of community which is a zip code or school district. This portion of the assessment will give you a general idea of how the community looks and feels.
   - Interview 3 community members. This portion of the assessment will give you an idea of how people in the community see the community they live in (i.e. police or fireman, school teacher or librarian, and business owner or store clerk/manager).
   - Analysis: Once you have completed this portion of the community assessment, you will now analyze and summarize your observations and write two Community Health Nursing Diagnoses.

2. Community Health Statistical Analysis
   - Statistical Data. This portion of the assessment will give facts about the community.
   - Analysis: Once you have completed this portion of the community assessment, you will now analyze and summarize data and write two Community Health Nursing Diagnoses.

3. Community Health Nursing Intervention
   - Analyze data and findings from the two previous assignments and identify the top three health issues facing this community. Support your diagnoses with examples from your Windshield Survey and Community Health Statistical Analysis.
   - Recommend an intervention to address one of the issues. Focusing on one diagnosis, recommend a nursing intervention to resolve a community health problem. Describe the intended outcome of the intervention while identifying supporting research for the intervention. Examine how the intervention accommodates strengths/limitations of the community. Discuss how the intervention may be evaluated for effectiveness.
   - Support your intervention with local, state, national, and/or specialty authorities.

4. Community Agency Analysis (i.e. homeless shelter, public health clinic, employee health or occupational health centers, parishes, infection control depts., school clinic, halfway houses, CPS or Adult PS, HIV clinics, etc.)
   - You will obtain assessment data from your agency including agency mission, etc. and observations made by you while in the clinical agency and discussions you have with clients and staff of the agency. Whichever agency you choose to assess MUST provide health care services to a vulnerable population group in the community.
   - Analysis: Analyze and summarize your findings and write two Community Health Nursing Diagnoses.

5. Disaster Management FEMA Certificate:
   - According to the Council for Excellence in Government, the American people should prepare for emergencies and/or disasters. As professional nurses we must be prepared to
assist client, families and communities during times of disasters. In this assignment, you will complete one of the following FEMA certificates*

1. IS 100 HCb: http://training.fema.gov/EMIWeb/IS/is100HCb.asp
2. IS 700.a: http://training.fema.gov/EMIWeb/IS/is700a.asp.

- NOTE this training will take approximately 3 hours and you MUST pass a FEMA exam in order to obtain your certificate. Once you have your certificate, you will scan the certificate and submit as completion of this assignment.
- *Note IF you have completed either of these courses within the past 5 years, you will NOT need to repeat the course as long as you are able to provide a copy of satisfactory completion of the course.
<table>
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<tr>
<th>Component</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Course Pre-Assessment</td>
<td>Submit by 11:59 PM Wednesday of Week 1</td>
</tr>
<tr>
<td>Assignment: Windshield Survey</td>
<td>Submit by 11:59 PM Saturday of Week 1</td>
</tr>
<tr>
<td>Attestation Form – MUST submit or assignments and quizzes will not be graded and you will receive zeros.</td>
<td>Submit by 11:59 PM Wednesday of Week 1</td>
</tr>
</tbody>
</table>
| Discussion: Community and Public Health in Your Community | Post Original by Thursday, 11:59 PM of Week 1  
Post Reply by Saturday, 11:59 PM of Week 1 |
| Week 1 Quiz | Submit by 11:59 PM Sunday of Week 1 |
| Assignment: Statistical Health Data for a Community | Submit by 11:59 PM Saturday of Week 2 |
| Discussion: Environmental Health in Your Community | Post Original by Thursday, 11:59 PM of Week 2  
Post Reply by Saturday, 11:59 PM of Week 2 |
| Week 2 Quiz | Submit by 11:59 PM Sunday of Week 2 |
| Assignment: Community Issues and Intervention | Submit by 11:59 PM Saturday of Week 3 |
| Discussion: Personal Biases | Post Original by Thursday, 11:59 PM of Week 3  
Post Reply by Saturday, 11:59 PM of Week 3 |
| Week 3 Quiz | Summit by Sunday, 11:59 PM of Week 3 |
| Assignment: Agency Analysis and Interview | Submit by 11:59 PM Saturday of Week 4 |
| Week 4 Quiz | Submit by 11:59 PM Sunday of Week 4 |
| Assignment: Disaster Management FEMA Certificate (select 1 out of 2 certificate options). NOTE: This assignment takes about 3-4 hours to complete and there is a national exam that you MUST pass to receive | Submit by 8:00 AM Saturday of Week 5  
NOTE: Certificate may take 1-2 days to obtain. Please START EARLY!! Will accept a certifcate of course completion within the past 5 years. |
### Faculty Responsibilities

The faculty will provide learning experiences designed to meet essential course content; collaborate with students to facilitate the learning process; support creative, independent learning; and provide guidelines for students in the pursuit of professional development. Students will receive timely feedback about quizzes and written assignments.

### Faculty Philosophy

The faculty believes in personal responsibility for learning. Every effort will be made to make your experience interesting and enjoyable; however, you will only be successful if you participate fully in the readings and assignments. It is our intention for the student to immerse her/himself in the material in order to actively learn about Vulnerable Populations.

### Student Responsibilities

The student is responsible for reading assigned materials, viewing the lecture videos, participating in the course discussions, completing assigned work, and reviewing other materials as necessary to support comprehension of course content. Students are responsible for all material provided online, including lecture notes, announcements, and material that results from group discussions. Students are responsible for communicating needs/concerns to their Academic Coach. As necessary, the Academic Coach will communicate with the course Faculty members.

Students are expected to participate in the online discussions, and students' comments/responses should reflect academic preparation. All written presentations should follow APA format guidelines, using correct grammar, spelling, and punctuation.
Student Code of Ethics

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

Academic Integrity Policy

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Plagiarism

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/. Papers are checked for plagiarism using special software.

Statement for Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.
Student Support:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Grade Grievances:
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate/graduate catalog. For undergraduate courses, see http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10

Electronic Communication
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

ACCESS TO Blackboard
The Blackboard Discussion Board is to be viewed as a professional forum for student discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard Discussion Board is to remain professional in nature at all times. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Statements considered inappropriate will be deleted by course faculty. Announcements from student organizations may be posted to the designated level discussion board (not associated with this course). Students are to refrain from discussing this course, including clinical situations, written assignments, peers, or faculty on all social networking sites such as Facebook, Twitter, etc. Failure to comply with these expectations may result in further action including but not limited to removal from the discussion board.

Computer Requirements:
All computers on campus will access Blackboard. If you choose to access from home you must have a computer and a quality Internet provider such as DSL, Cable, or Satellite (regular telephone is not adequate). Questions about adequate computer hardware should be directed to the UTA help desk at 817-272-2208 or www.helpdesk@uta.edu. They are open the same hours as the Library.

Your home computer’s compatibility with Blackboard is your responsibility. Neither the helpdesk nor your instructor is responsible for the functionality of your home computer’s configuration. If you have doubts about your own equipment you may wish to work at the many UTA Computer Labs on campus. Please do not bring your technical problems to class. Your instructors are not available for technical support please call or contact the helpdesk.
Word of caution:
Do not rely on employer’s computer system to access Blackboard. Students have encountered various problems (such as dropping them in the middle of an on-line quiz) due to the special filters, fire walls, program blocking programs, and barriers they put on their systems. It is advised not to take any on-line quizzes on a wireless system as students have also been dropped and used up their time trying to reconnect. Use a more stable system.

Software:
Your software (WORD, POWERPOINT, EXCEL and WINDOWS) should be up to date. As a student you may purchase the latest WINDOWS XP and OFFICE from the Computer Store in Ransom Hall for a very nominal fee. Please take advantage of this opportunity.

If you are in a course that gives quizzes and tests through Blackboard:

On-Line quizzes and tests ARE NOT to be considered open book tests or group tests. Using references or sharing or receiving information is a matter of Academic Dishonesty.

On-Line Quizzes on Blackboard will be made available for a specified amount of time and will be timed. Failure to access the exam during the time will result in a zero and failure to complete within the test time will result in the grade earned when time ended. Students who go over the allowed time for the test may receive a reduction in score. There is no general review process for on-line quizzes.

On-line quiz grades are released to MyGrades on Blackboard after the testing period, questions are then reviewed by the faculty – grades may be adjusted based on review. There is no general individual review process for on-line quizzes.

INCORRECTLY FORMATTED PAPERS
Any papers submitted in any format other than Word, and that cannot be opened in Blackboard will not be accepted for grading. Faculty reserves the right to refuse to read or grade an assignment that has not been completed according to guidelines. Such cases require special decisions regarding permission to resubmit work and penalty points, etc. that cannot be specified in this syllabus.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Library Information

Helen Hough, Nursing Librarian
(817) 272-7429, E-mail: hough@uta.edu
Research information on Nursing: http://libguides.uta.edu/nursing
Home and Community Visit Safety Policy

A. Overview:
The University of Texas at Arlington College of Nursing (UTACON) faculty want you to have a safe and effective home/community visit. Personal safety is of vital concern for all involved. Safety issues are rarely a concern and should NOT interfere with a successful home/community visit. Usually, common sense is the overriding principle of self-protection and behavior. Constant awareness of your surroundings and access to emergency and faculty contact numbers will assist you in avoiding unsafe and potentially unsafe conditions and circumstances.

B. Purpose:
The purpose of the following guidelines is to direct you toward safe behaviors and activities to be conducted before, during, and after a home/community visit. These visits may occur in a variety of settings such as the home, agency, clinic, etc. Please read each item carefully and clarify any issues with your clinical faculty. Each item has been developed from experienced nurses who have successfully avoided unsafe situations and circumstances. Some student nurses find that they have fears about all aspects of the environment because they are in surroundings entirely different from those they have previously experienced. If this is the case, student nurses will find it helpful to discuss their fears with a faculty member who can help the student to objectively analyze the situation.

C. Guidelines:

1. Accountability
   a. The visitation schedule for the semester will be planned by the student and clinical faculty/advisor prior to making the first visit.
   b. Students are expected to be punctual, professionally dressed (see #4) and to maintain client confidentiality/ethical rights.
   c. If the student must be absent or will be delayed for a family/agency visit, it is the responsibility of the student to contact family members and clinical faculty/advisor (as agreed upon) prior to the scheduled visit.
   d. Students ignoring punctuality, or failing to arrive at the designated time will be considered as demonstrating unprofessional conduct. Adjustments may be made after the initial family/agency visit and should be determined with the designated clinical faculty/advisor.

2. Safety
   a. Visiting during daylight hours Monday through Friday, and Saturday for graduate students is strongly recommended. Visits during evening and weekend hours must be approved by your clinical faculty/advisor.
   b. Undergraduate students may not under any conditions administer medication to their assigned client or family members. Graduate students may administer medication according to physician orders.
   c. Lock any personal items in your trunk before leaving the parking lot.
   d. Always inform a significant other regarding the address you are visiting and the anticipated
length of time you will be there. When possible, travel with a partner.

e. Alert the client/agency (when possible) that you are coming and have them watch for you.

f. Have accurate directions to the street, building, or apartment.

g. If the area is unfamiliar to you, check with your clinical faculty/advisor for more detailed information. Obtain clear directions to the client’s home. Use a map to identify the location to which you are traveling.

h. Drive with the windows closed and all car doors locked. Keep your purse or wallet in the trunk.

i. As you approach your destination, carefully observe your surroundings. Note location and activity of the people; types and locations of cars; conditions of buildings (abandoned or heavily congested buildings).

j. Before getting out of the car, once again thoroughly check the surroundings. If you feel uneasy, do not get out of the car. Return to school or home and notify your clinical faculty/advisor.

k. Park your car in a well-lit, heavily traveled area of the street, and lock your car.

l. Do not enter the home if the situation seems questionable (e.g. drunk family members, family quarrel, combativeness, unleashed pets, etc.). Students should have an alternative plan such as postponing visit or meeting client/agency in another designated place. If students need to leave the setting quickly, they may want to say, “I’m leaving now, I must meet my instructor, or I forgot I have an appointment at school.” Students should call 911 if in danger or a medical emergency presents. **Never try to take care of this situation on your own!**

m. Students should remain cautious when approaching pets within the home/community setting. They may be territorial and protective of their owners. It may be necessary to ask a family member to confine them briefly while you are completing your assessment and/or visit.

3. **Transportation**
   a. **Undergraduate and graduate students should not transport clients in any vehicle.**
   
   b. Before leaving your home, know how to change a tire and take emergency supplies with you. Always use reliable transportation that is well fueled.

4. **Professional Attire**
   Professional attire (nursing uniform or dress slacks/ skirt with shirt/ blouse, lab coat, nametag and nursing badge) as required for the agency, or assignment. Your clinical faculty/advisor will inform you of the requirements for the assigned visits.

5. **Confidentiality**
   a. Client confidentiality must be maintained at all times (e.g. not discussing family/ agency situation with another family member without permission, etc.). If questions or concerns arise, contact your clinical faculty for advice.

   b. Violation of confidentiality is considered as unprofessional conduct.

6. **Communication**
   Students conducting home or community visits should carry a list of emergency phone numbers and a cellular phone with them, if at all possible. Students should know how to contact their designated clinical faculty member in case of any emergency. Refer to specific course guidelines for further information regarding this issue. Some courses may utilize a Decision Tree to assist students with this process.
NO GIFT POLICY:

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

Observance of Religious Holy Days:

Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days: http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#6

The Student Handbook can be found by going to the following link: http://www.uta.edu/nursing/bsn-program/ and clicking on the link titled BSN Student Handbook.