

LING 5300: Linguistic Analysis

Spring 2013

Section Information: LING 5300-001

Place & Time of Class Meetings: University Hall [UH] 321 — Tu 5.50PM – 8.20PM

Instructor: Benjamin Slade

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Office: Hammond Hall Room 132E

Office Hours: tba/by appt.

Linguistics Main Office Phone No.: 817-272-3133

Description of Course Content: This course introduces students to the field of linguistics, the systematic study of human language. Drawing on data from a range of languages, it will examine the sound patterns of language (phonetics and phonology), words and word formation (morphology), sentence structure (syntax), meaning (semantics), and language in context (pragmatics). Emphasis will be placed on methods of linguistic analysis to solve problems in phonology, morphology, syntax, and semantics. May not be used to fulfill M.A. or Ph.D. degree requirements in linguistics.

Student Learning Outcomes: Upon successfully completing this course, students should be able to:

- identify and explain key terms and concepts in the fields of phonetics, phonology, morphology, syntax, semantics, pragmatics and other areas of linguistics;
- transcribe and read any language data that is written in IPA or a similar phonetic alphabet, as the first step toward analyzing the structure of the language;
- analyze the sound, word and sentence structure of natural language data using the methods of linguistic analysis taught in this course, whether or not the student has previous knowledge of the language;
- successfully solve language problems presented in class, so as to give students the confidence to further investigate theoretical issues and attempt more complex linguistic analysis in higher-level classes;
- identify and summarize a few major theoretical concepts that have influenced the field of language study

Requirements: No prerequisites.

Required Textbooks and Other Course Materials: Mihalicek, Vedrana, and Christin Wilson. 2011. *Language files: Materials for an introduction to language and linguistics*. 11th edition. Columbus: Ohio State University Press. ISBN: 978-0-8142-5179-9 (referred to below simply as *Files*). Specific reading assignments are listed below. Please note: Although this textbook is required and you are responsible for knowing its content, we will almost always be going beyond this text in the classroom. Homework assignments will more often than not be based on the content and details of the lectures rather than the book. The book, in other words, is not a substitute for coming to class.

Descriptions of major assignments and examinations:

10 HOMEWORK ASSIGNMENTS (5% each, 50% total). Homework assignments are the most important component of this class not only for developing a deeper grasp of the class content but also in terms of your overall grade. Plan to devote a fair amount of time for these assignments, and make sure that what you submit is your best work. Assignments will typically be handed out on a Thursday, due the following Thursday in class, and returned to you by the following Tuesday in class, when we will usually discuss them as a class. Homework assignments will range from fairly straightforward problems to more challenging and difficult ones. For the more challenging problems, there may not always be one correct answer. What is important, however, is that you arrive at a plausible solution and present your reasons for your analysis in logical, clear, and concise prose. All homework assignments must be *typed* or *neatly* hand-written, except where otherwise indicated. You may, and are encouraged to, work with your classmates on all assignments. However, you must write up your answers *on your own and in your own words* (failure to do so will be considered academic dishonesty). Note that this entails also that you may NOT share printed or electronic copies of

any part of the actual write-up of your homework with other students (including students in your discussion group).

A MIDTERM EXAM (20%) There will be a midterm examination, the format will resemble the format of your homework.

A FINAL EXAM (20%) There will be a final examination (date to be announced). Like the midterm, the format of the final exam will resemble the format of your homework assignments.

PARTICIPATION (10%): Attend all classes (and show up on time) and participate in class discussion. If you miss more than 3 classes, your participation grade will be lowered half a letter grade per absence.

Attendance Policy: Class attendance is required. You are responsible for the material presented in class lectures and for any handouts passed out in class; for your own benefit, come to class. But if you must miss a class, get notes and information from another student, do the reading, and do the assignments. Assignments are due on the day listed in the schedule, and no later, unless you make arrangements with me prior to the due date. If you miss more than 3 classes, your participation grade will be lowered half a letter grade per absence.

Grading Policy: Your grade for all requirements will be determined as follows: Each requirement will be worth a certain number of points (e.g. assignments will typically be 50 points). Your grade on each assignment will be determined on the basis of the percentage of points earned to points possible: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F. Your final grade will be determined in the same fashion but taking into account the weightings described above.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Make-up Exam Policy: You will be allowed to take a make-up only if your absence occurs as the result of an extreme and reasonably unforeseeable circumstance (e.g. sudden serious illness, major family crisis). Should you find yourself in such a predicament, you must contact the professor by phone or email before 8.00pm of the exam date to request a make-up. Students who miss an exam but do not notify the professor as specified herein will receive a grade of zero (0).

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships for more information.

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

As a student, your responsibility rests with informing the instructor in writing or email and providing the official documentation from the Office for Students with Disabilities no later than the end of the second week of classes.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

While the Department of Linguistics and TESOL hopes to foster a sense of community in which students can enhance their educational experience by conferring with each other about the lectures, readings, and assignments, all work submitted must be the product of each student's own effort. Students are expected to know and honor the standards of academic integrity followed by American universities; ignorance of these standards is not an excuse for committing an act of academic dishonesty (including plagiarism). If you have questions, please speak with your instructor, your academic advisor, or the department chair.

Please be advised that departmental policy requires instructors to formally file charges with the Office of Student Conduct, following procedures as laid out for faculty (<http://www.uta.edu/studentaffairs/conduct/faculty.html>), as well as notify the department chair of the filing of the charges.

Student Support Services Available: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the course syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

Auditors: The Department of Linguistics and TESOL has a "no audit" policy. However, with instructor permission, Department of Linguistics and TESOL faculty, staff, and students enrolled in a linguistics/TESOL program may be able to sit in on a course. These courses cannot be used to satisfy any degree or program requirements/electives, nor

will any credit (including retroactive credit) be granted.

Electronic devices: Please turn off and keep off all pagers, electronic games, MP3 and CD players, and cell-phones. If you are using a lap-top, please use it only for course related matters; failure to do so will negatively affect your participation grade.

Late submission of assignments: Turn in all assignments on time. Late assignments may be accepted (at the instructor's discretion) but with a grade penalty. Assignments submitted late are unlikely to be returned to you in a timely manner, and they will not receive the same amount of feedback as an assignment handed in on time.

Projected Course Schedule: (dates are approximate; change is likely)

Week 1 (Jan 15 & 17) / General Concepts. What is language? what is linguistics?

Reading: Files 1.0; 1.1; 1.2; 1.3; 1.4.

Week 2 (Jan 22 & 24) / General concepts (cont.) + Morphology

Reading: Files 1.0; 1.1; 1.2; 1.3; 1.4. Files 4.0; 4.1.

Assignment 1: Handed out Thurs 24 Jan; DUE Thurs 31 Jan in class.

Week 3 (Jan 29 & 31) / Morphology (cont.)

Reading: Files 4.2; 4.3; 4.4; 4.5.

Assignment 2: Handed out Thurs 29 Jan; DUE Thurs 7 Feb in class.

Week 4 (Feb 5 & 7) / Morphology (cont.) + Phonetics

Reading: Files 2.0; 2.1; 2.2; 2.3.

Assignment 3 Handed out Thurs 7 Feb; DUE Thurs 14 Feb in class.

Week 5 (Feb 12 & 14) / Phonetics (cont.)

Reading: Files 2.4; 2.5.

Assignment 4: Handed out Thurs 14 Feb; DUE Thurs 21 Feb in class.

Week 6 (Feb 19 & 21) / Phonetics (cont.) + Phonology

Reading: Files 3.1; 3.2.

Assignment 5: Handed out Thurs 21 Feb; DUE Tues 26 Feb in class.

Week 7 (Feb 26 & 28) / Phonology (cont.) + review

Reading: Files 3.3; 3.5.

Week 8 (Mar 5 & 7) / Midterm + Syntax

Reading: Files 5.0; 5.1; 5.2; 5.3.

MIDTERM ON TUE 5 MAR

Week 9 / SPRING BREAK

Week 10 (Mar 19 & 21) / Syntax (cont.)

Reading: Files 5.4; 5.5.

Assignment 6: Handed out Thurs 21 Mar; DUE Thurs 28 Mar in class.

Week 11 (Mar 26 & 28) / Syntax (cont.)

Assignment 7: Handed out Thurs 28 Mar; DUE Thurs 4 Apr in class.

Week 12 (Apr 2 & 4) / Semantics

Reading: Files 6.0; 6.1; 6.2.

Assignment 8: Handed out Thurs 4 Apr; DUE Thurs Apr 11 in class.

Week 13 (Apr 9 & 11) / Semantics (cont.)

Reading: Files 6.3; 6.4.

Assignment 9: Handed out Tues 11 Apr; DUE Thurs 18 Apr in class.

Week 14 (Apr 16 & 18) / Pragmatics

Reading: Files 7.0; 7.1; 7.2; 7.3; 7.4; 7.5.

Assignment 10: Handed out Tues 18 Apr; DUE Thurs 25 Apr in class.

Week 15 (Apr 23 & 25) / Pragmatics (cont.) + Misc.(?)

Week 16 (Apr 30 & May 2) / Catch-up; Review etc.

Other important dates: Jan 30: Census Day - last day to add; Mar 29: last day to drop
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