



Office of Field Education

Learning Contract for  
Foundation MSW Students

Student Name Printed: \_\_\_\_\_ Student Email: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student MAVS ID: \_\_\_\_\_

Field Instructor Name Printed: \_\_\_\_\_ Field Instructor Email: \_\_\_\_\_

Field Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Liaison Name Printed: \_\_\_\_\_ Liaison Email: \_\_\_\_\_

Liaison Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Agency Address: \_\_\_\_\_

Agency Phone Number \_\_\_\_\_

Type of Placement: **Foundation MSW/Generalist/Micro and Macro**

Total number of clock hours to be completed for this semester: \_\_\_\_\_ Hours: \_\_\_\_\_

Semester: \_\_\_\_\_ Year: \_\_\_\_\_

Weekly Supervision Schedule: \_\_\_\_\_  
Day of the week and time

Weekly Field Schedule: \_\_\_\_\_  
Day of the week and time



Learning Contract for Foundation MSW Students

Instructions:

- Proposed Learning Strategies is to be completed by student in consultation with field instructor.
- Student: Check the boxes that reflect the Proposed Learning Strategies for each practice behavior. Typically, each practice behavior will have more than one box checked to represent a process of learning.
- Please use the Proposed Learning Strategies Scale:
1 = Read and discuss with field instructor during weekly supervision.
2 = Shadow social workers during client/system interactions (1st few weeks of semester).
3 = Process questions and observations with field instructor during weekly supervision session.
4 = Share responsibility for parts of an interaction/project (when ready).
5 = Assume full leadership for some/all of interaction/project (when ready).

Competency #1: Identify as a professional social worker and conduct oneself accordingly.

Table with 6 rows and 6 columns. Columns 1-5 are for Proposed Learning Strategies (1-5). Column 6 is for Competencies and Practice Behaviors. Rows 1-5 contain numbered behaviors: 1. Advocate for client access... 2. Practice personal reflection... 3. Demonstrate understanding of professional roles... 4. Demonstrate expectations of professional demeanor... 5. Use supervision and consultation... Row 6 is for tasks to achieve competency.

Competency #2: Apply social work ethical principles to guide professional practice.

Table with 5 rows and 6 columns. Columns 1-5 are for Proposed Learning Strategies (1-5). Column 6 is for Competencies and Practice Behaviors. Rows 1-4 contain numbered behaviors: 1. Recognize and manage personal values... 2. Make ethical decisions... 3. Practice tolerance in resolving ethical conflicts... 4. Apply strategies of ethical reasoning...



					Tasks to achieve competency:
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**Competency #3: Apply critical thinking to inform and communicate professional judgments.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Identify, assess, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom to solve problems.
					2. Demonstrate effective verbal and written communications skills in practicum.
					3. Analyze models of assessment, prevention, intervention, and evaluation.
					Tasks to achieve competency:

**Competency #4: Engage diversity and difference in practice.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate or create or enhance privilege and power.
					2. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
					3. Recognize and communicate understanding of the importance of difference in shaping life experiences.
					4. View self as a learner and engage others (clients, colleagues, community leaders, etc.) to inform practice.
					Tasks to achieve competency:



**Competency #5: Advance human rights and social and economic justice.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Understand and communicate the forms and mechanisms of oppression and discrimination that might negatively impact the service population of the organization.
					2. Advocate for human rights and engage in practices that advance social and economic justice.
					Tasks to achieve competency:

**Competency #6: Engage in research-informed practice and practice-informed research.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Use practice experience to inform scientific inquiry.
					2. Use research evidence to inform practice.
					Tasks to achieve competency:

**Competency #7: Apply knowledge of human behavior and the social environment.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Evaluate and apply professional and academic knowledge to understand clients and their social environment.
					Tasks to achieve competency:



**Competency #8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Identify and analyze social policies relevant to your client population and agency.
					Tasks to achieve competency:

**Competency #9: Respond to contexts that shape practice.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. Identify and analyze factors that impact the agency's mission and service delivery system (i.e., organizational structure, policies, funding, local economy, etc.).
					2. Discuss the promotion of sustainable changes in service delivery and practice to improve the quality of services.
					Tasks to achieve competency:



**Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and Communities.**

Proposed Learning Strategies					Competencies and Practice Behaviors
1	2	3	4	5	
					1. <b>Engage:</b> Substantively and affectively prepare for action with individuals, families, groups, organizations, & communities.
					2. <b>Engage:</b> Incorporate empathy and other interpersonal skills into practice.
					3. <b>Engage:</b> Develop a mutually agreed-on focus of work and desired outcomes.
					4. <b>Assess:</b> Collect, organize, and interpret client data.
					5. <b>Assess:</b> Assess client strengths and limitations.
					6. <b>Assess:</b> Develop mutually agreed-on intervention goals and objectives.
					7. <b>Assess:</b> Select appropriate intervention strategies.
					8. <b>Intervene:</b> Understand how practicum tasks and responsibilities achieve organizational goals.
					9. <b>Intervene:</b> Implement prevention interventions that enhance clients' capacities and quality of life.
					10. <b>Intervene:</b> Locate resources and help clients resolve problems.
					11. <b>Intervene:</b> Negotiate, mediate, and advocate for clients.
					12. <b>Intervene:</b> Facilitate and participate in clients' service transitions and endings.
					13. <b>Evaluate:</b> Critically analyze, monitor and evaluate interventions.
					Tasks to achieve competency: