Symposium: ‘Enhancing Experiential Learning through the Maverick Advantage’

Welcome
Enhancing Experiential Learning through the Maverick Advantage

Lisa Nagy
Vice President for Student Affairs
EXPERIENTIAL LEARNING

Well-planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills. Learning that is considered "experiential" contain all the following elements:

• Reflection, critical analysis and synthesis
• Opportunities for students to take initiative, make decisions, and be accountable for the results
• Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically
• A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes
WHY THE MAVERICK ADVANTAGE?

• Preparing Graduates for the Future through Distinguishing Experiences
  – Increase experiential learning opportunities
  – Skills employers want
  – Stand out from peers
FUTURE OF THE WORKFORCE:

Preparing Graduates for the Future through Distinguishing Experiences

UNDERGRADUATE RESEARCH
LEADERSHIP DEVELOPMENT
COMMUNITY ENGAGEMENT
CAREER DEVELOPMENT
GLOBAL CONNECTIONS
COMMUNITY ENGAGEMENT

Serving the community beyond the boundaries of campus through intentional, engaging experiences and encouraging others to be civically engaged.

- Earn academic credit while serving the community through service learning courses
- Work on real-world issues and generate solutions
- Engage, learn and lead in the community setting
Research is a cornerstone of any academic institution of higher learning and UTA is no exception.

• Prepare students for graduate school
• Apply knowledge in an environment outside the classroom
• Options for stipends/funding/scholarship
CAREER DEVELOPMENT

The process that forms a person’s work identity. It is the lifelong process of managing learning, work, leisure, and transitions in order to move toward a personally determined and evolving preferred professional future.

• Explore, engage, and develop through experiential activities that enable them to reach lifelong professional and personal success
GLOBAL CONNECTIONS

Meaningful interaction with the world that develops global competencies and enhances cross-cultural understanding.

• Interact effectively with diverse audiences by bridging geographic, linguistic, ideological, and cultural barriers
• Assist with employability in a globally connected 21st century workforce
• Understand issues of international importance
• Adapt to changing circumstances and environments
LEADERSHIP DEVELOPMENT

Discovering personal strengths, essential skills and relationships that guide you on a journey to serve as an effective leader.

- Identify and prioritize the needs of others by advocating for change
- Compose and exchange information, ideas, thoughts, beliefs, and feelings
- Develop and empower others to reach a higher level
Enhancing Experiential Learning through the Maverick Advantage

Andrew Clark
QEP Director and Associate Director, Center for Research on Teaching and Learning Excellence- Office of the Provost; Associate Professor, Department of Communication
Leadership Development

Jerry Hubbard

Director, Goolsby Leadership Academy, College of Business
MISSION
Leadership development programs focus on enhancing essential skills in experiential and problem-based coursework throughout the Scholar’s experiences.

VISION
Developing tomorrow’s leaders for agility in diverse environments.

HOW
Positively transforming select groups of undergraduate students using international exposure and rigorous instruction that includes:

- Developing innate leadership skills
- Management and decision making
- Emotional competence and motivation
- Ethics, personal integrity, and character development
- Goal setting and self-measurement
- Performance measurement
- Group dynamics and team building
- Encouraging students to stretch and grow

INTEGRITY – COURAGE - IMPACT
STRENGTHS-BASED LEADERSHIP

Method of maximizing the efficiency, productivity, and success of an organization by focusing on and continuously developing the strengths of organizational resources, such as computer systems, tools, and people.

Kouzes and Posner
The Five Practices of Exemplary Leadership®
(Action - Impact)
1. Model the Way
2. Inspire a Shared Vision
3. Challenge the Process
4. Enabling Others to Act
5. Encourage the Heart

Komives and McMahon
Relational Leadership Model
(Identity - Integrity)
1. Inclusiveness
2. Empowering
3. Purposeful
4. Ethical, and
5. Process oriented

Clifton
Strengths Based
(Strengths - Courage)
1. Invest in their followers' strengths
2. Build well-rounded teams
3. Understand followers' needs

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PROJECT MANAGEMENT
(TEAM BUILDING, PROCESS, EMPATHY)

INTEGRITY (SILVER)

COURAGE

IMPACT

STUDY ABROAD
(DIVERSITY, UNDERSTANDING)

PROFESSIONAL LEADER INTERACTION
(MODEL, ENCOURAGE)

CEOs
CFOs
COOs
Entrepreneurs

CORPORATE/INDUSTRY ENGAGEMENT
(EMPOWER, INSPIRE)

GM
GM FINANCIAL
Frost Bank
BNSF RAILWAY

CoB Board
Undergraduate Research

Majie Fan

Associate Professor Department of Earth and Environmental Sciences, College of Science
Community Engagement – Service Learning

Shelley Wigley

Associate Professor, Department of Communications, College of Liberal Arts
Community Engagement

Service Learning Courses

- Personal Development
- Academic Achievement
- Civic Responsibility
Counseling & Psychological Services (CAPS)

Shelley Wigley
November 11 at 12:05am

“Wishing you Well”

Shelley Wigley

So proud of students in my PR Campaigns class! Last week, they hosted an on-campus “Wishing Well” where more than 80 students wrote their worries (or wishes) on...

Vanessa Suarez
November 11 at 2:32pm

Wrestling Stress with UTA Counseling and Psychological Services!

Vanessa Suarez

So proud of what my students in PR Campaigns are accomplishing this fall. Check out Spice World’s “Haunted Maze.” It was a hit! & The Counseling & Psychological Services @ UTA wants to make it an annual event!

Shelley Wigley
November 6 at 12:03am - Edited

Unlike · Comment · Share
Service Learning & the Maverick Advantage

- Community Engagement
- Leadership
- Undergraduate Research
- Career Development
Career Development

Tatia Jacobson Jordan

Director of Graduate Business Studies, College of Business
Global Engagement

Michael Zaretsky

Associate Professor, Dept of Civil Engineering, College of Engineering
Director of Architectural Engineering
UTA will address critical issues that affect our planet, including climate change, energy, water, disasters, and pollution. By analyzing global population dynamics, we will develop an understanding of our world—and solutions for its problems—through avenues ranging from environmental economics to history.

As concerned citizens of the global community, we must recognize and live within environmental limits. Future generations will survive and thrive only if we maintain the delicate balance of our planet through thoughtful stewardship of its natural resources.

With the world’s population exceeding 7 billion, the need to conserve these essential elements is becoming more and more critical. Becoming more environmentally efficient helps us better manage our shrinking water supply, clean the air we breathe, reduce our carbon footprint, and protect our biodiversity.
Capturing The Power of the Sun

385-kilowatt solar photo-voltaic installation at the College Park parking garage ...

LEARN MORE
UTA will engage with communities and issues on local, national, and international scales, becoming the "go-to" institution for thought leadership and knowledge.

Engaging with other cultures and countries challenges our beliefs, expands our thinking, and broadens our worldview. To ensure its success in the 21st-century, UTA must continue to embrace a global perspective.

The University's influence begins at home and stretches to all corners of the world. We cherish the intellectual adventure of forging innovative alliances that spawn fresh approaches to community engagement locally, regionally, and abroad. In doing so, we aim to become an integral societal partner and a valuable resource for our global neighbors.
Global Impact – Guiding Aspirations

• Transform the **Student Experience** by Enhancing Access and Ensuring Success
• Engage in High-Impact **Research and Scholarship**
• Build on Faculty Excellence to **Strengthen Academic Programs**
• Strengthen **Collaboration** with Corporate and Nonprofit Sectors
• Enhance Visibility and Impact Through **Global Engagement**
• Lead in **Creativity, Innovation, and Entrepreneurship**
VLOP / East Africa Study Abroad

AREN 4300: Humanitarian Design and Engineering
AREN 4300: Appropriate Technologies

Travel to East Africa:
June 8-20, 2019

Gallery Exhibit July 2019
UNESCO Water for Human Settlements

4.5.1 Integrated Development in Rural Human Settlements
VLOP / East Africa Study Abroad

Gallery Exhibit July 2019
2904 visitors in two weeks!
VLOP / East Africa Study Abroad

Valerie Ramirez - Architecture Engineering UnderGrad Student

“I want to go on this trip because as a second year undergrad student in the Architectural engineering program, I want to learn new things on how architecture and engineering affects a different culture other than the one I know in the DFW area.”

“This trip went beyond my expectations because I was able to do a lot within the various fields of knowledge - working with the EWB on water pumps, assessing building structures with the architecture students, and communicating with the village committees on water resources. It gained me a new perspective on my degree as a future architectural engineer.”
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Activity
Maverick Advantage Faculty Engagement (MAFE)
Center for Research on Teaching & Learning Excellence (CRTLE)

Immerses Faculty in the Maverick Advantage Experiential Learning Framework

- Engages students in the *Maverick Advantage Distinguishing Activities* in their courses and academic activities/programs
- Supports student success, retention, graduation rates, and career readiness

Faculty Fellows Program

- Work collaboratively with Student Affairs personnel and campus departments involved in the Maverick Advantage (e.g., Lockheed Martin Career Center)
- Incorporate one or more of the 5 Distinguishing Activities into courses and/or academic student programs, to be presented in a showcase event spring semester

Contact us: CRTLE@uta.edu
Susan Dequeant, MAFE Program Lead, Assistant Director of Service Learning, dequeant@uta.edu
Dr. Ann Cavallo, Assistant Vice Provost and Director of CRTLE, cavallo@uta.edu
Other Select Maverick Advantage Activities

• Strategy Group
• UNIV 1131 Pilot Projects – Community Engagement and Leadership Development
• Multiple initiatives in Student Affairs
• School/College and centralized offices’ activities (e.g. capstone courses, undergraduate research)
How can you get involved?

- Serve on the Maverick Advantage Distinction committee
- Advise students to complete Maverick Advantage activities early in their time at UTA
- Participate in staff and faculty led activities (e.g. study abroad, UNIV 1131)
- Identify courses in which these activities are already occurring
- Help students to understand the transferable skills gained in these activities and their benefits for employment

For any questions, please contact: Molly Albart, Student Affairs  molly@uta.edu
Or The Division of Student Success  studentsuccess@uta.edu
Thank You

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