

College of Education

Department of Curriculum & Instruction

Bachelor of Arts in Education with EC-6 Bilingual Teacher Certification

1st Year

Fall Semester

ENGL 1301 HIST 1301

MATH 1302 OR 1402

LIFE & PHYSICAL SCIENCE

EDUC 2302

SPAN 1441/SPAN 2313/COMPLETE CLEP SPAN 1442/SPAN 2314/SPAN 2315 (for

EXAM (0 hours)

EDUC 2302 (satisfies UNIV 1101 if taken at EXAM (0 hours)

UTA. If not, you must take UNIV 1101.)

Spring Semester

ENGL 1302 HIST 1302 **MATH 1330** LIFE & PHYSICAL SCIENCE SOCIAL/BEHAVIORAL SCIENCES

heritage speakers)/COMPLETE CLEP

Summer (Optional)

Core Courses Not Yet Completed

HOURS 30

2nd Year

Fall Semester

ENGL 2303, 2309, 2319, or 2329 MATH 1332 (fall and summer) **SPAN 3305**

SCIE 3301,3302, 3303, 3304, or 3305 (fall, spring, or summer of second or in Year 3) **POLS 2311**

FOUNDATIONAL COMPONENT AREA (any core option not completed—fall, spring, summer)

Spring Semester

POLS 2312 MATH 1331 (spring only) SCIE 3301,3302, 3303, or 3304 (fall, spring, or summer of 2nd or 3rd year) **SPAN 3315** HIST 3345 or 3346 (Texas History) -(fall, spring or summer) CREATIVE ARTS (fall, spring, or summer)

Summer (Optional)

Core Courses Not Yet Completed

HOURS 36

3rd Year

Fall Semester

This is a two-year program that begins only in the fall. Coursework must be taken in the order presented here. BEEP 3381 (required for fall)

BEEP 4312 (required for fall)

BEEP 4314 (required for fall)

BEEP 4305 (required for fall)

EDUC 3301 (fall or spring)

LIST 4373 (fall, spring, or summer)

LIST 4376 (fall, spring, or summer)

Spring Semester

EDUC 3301 (fall or spring) BEEP 4302 (required for spring) BEEP 4306 (required for spring) BEEP 4311 (required for spring) LIST 4373 (fall, spring, or summer) LIST 4376 (fall, spring, or summer)

Summer (Optional)

LIST 4373 (fall, spring, or summer) LIST 4376 (fall, spring, or summer)

HOURS 30

4th Year

Fall Semester

All core, content, and 3rd year courses must be completed prior to taking courses of the 4th year.

EDUC 4318

EDUC 4319

EDUC 4340

BEEP 4382

BEEP 4384

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Spring Semester

BEEP 4319

BEEP 4687 (Clinical Teaching - 6 hours)

HOURS 24 TOTAL DEGREE HOURS 120





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Beginning the Journey

- Decide which grade levels/subject you wish to teach so your advisor can determine which college and major you should declare.
- Meet with your advisor to make sure you are on path to complete both your degree and teacher certification requirements.
- Familiarize yourself with your overall degree plan.
- Discuss with your advisor the requirements for admission to the Educator Preparation Program.
- Identify textbooks, materials, instructors, and classroom locations each semester.
- Focus on completing core/content courses and maintaining grade point average.
- Become familiar with the Maverick Advantage in EDUC 2302.
- Explore Student Life activities and organizations.
- Explore fraternities and sororities.
- Visit the International Student Center to learn about study abroad opportunities, clubs, on-campus events, and spring break community impact.

Trailblazing the Path

- Meet with your advisor to make sure you are meeting the requirements for the Educator Preparation Program.
- Apply to the Educator Preparation Program.
- Familiarize yourself with the required sequence of your pedagogy coursework.
- Apply to the Office of Field Experiences to verify your eligibility for field observations, early field experiences, and clinical (student) teaching.
- Know dates for certification exams.
- Know requirements to be cleared to take teaching certification exams.
- Contact the Center for Service Learning.
- Explore the College of Education Student Ambassador Program.
- Join Kappa Delta Pi and Phi Kappa Phi honor societies.
- Explore the support the Career Development Center provides students and alumni.

- Apply to the Honors College.
- Apply for scholarships in the College of Education.
- Become familiar with qualifications and benefits of joining Kappa Delta Pi and Phi Kappa Phi honor societies.
- Participate in the Honors College.
- Apply for scholarships in the College of Education.
- Assume a leadership role in a student organization or governance.
- Assume a leadership role in Kappa Delta Pi and Phi Kappa Phi honor societies.
- Develop resume.
- Prepare for teaching position interviews.
- Attend Education Career Day (Job Fair).

^{*}You can ask your freshman advisor about what these requirements are

Destination Graduation

- Complete your clinical (student) teaching.
- Apply for graduation.
- Apply for teaching certification upon passing certification exams.

- Be familiar with teaching job fairs offered by school districts.
- Talk to professors about joining professional organizations at the community, state, and national levels.

- Examine Fulbright U.S. Student/English Teaching Assistant programs.
- Determine alumni networking opportunities.
- Determine ways to maintain involvement in Kappa Delta Pi and Phi Kappa Phi honor societies.







CAREER DEVELOPMENT

- Field Experiences of Courses
- Clinical (Student Teaching)
- Career Development Center
- Education Career Day Job Fair
- Interviews



GLOBAL ENGAGEMENT

- Global Grounds
- Global Mavericks Program
- International Week
- Language Exchange Program
- Study Abroad
- Fulbright U.S. Student/English Teaching Assistant Programs



LEADERSHIP DEVELOPMENT

- Fraternity & Sorority Life
- Student Governance
- Student Organizations
- College of Education Student Ambassador



COMMUNITY ENGAGEMENT

- Service-Learning Courses
- Service-Learning Showcase
- Alternative Break Trips
- UTA Volunteers



UNDERGRADUATE RESEARCH

- Data-Driven Instruction (Inquiry) Project
- Honors College Project



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What career options do I have with this major?

- Adjunct Instructor
- Curriculum Designer
- Early Years Teacher
- Education Coach
- Education Consultant
- Education Coordinator
- Education Manager

- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Educational Needs Coordinator (SENCO)
- Teaching Assistant
- Teaching Positions (upon passing Texas teacher certification exams)
- Tutor
- Virtual Early Childhood Educator
- Youth Worker

Workforce Skills

- Communication: Develop and articulate ideas clearly and effectively across all mediums, including but not limited to written, oral, and digital communication.
- Professionalism: Display effective work habits, high integrity, and ethical behavior. Possess the ability to demonstrate skills confidently and apply talents to achieve professional success.
- Teamwork/Collaboration: Work within a team and foster collaborative relationships with peers and supervisors. Use interpersonal skills to demonstrate respect and dignity for others while working toward a common goal.

Career Readiness

- Collaboration
- Creativity
- Decision-Making
- Motivational Skills
- Oral and Written Language Communication
- Organization and Record-Keeping

- Problem-Solving
- Program Planning
- Research Skills
- Teaching Efficacy
- Working Under Pressure and Meeting Deadlines

Take Action

- Explore workforce skill development through on and off-campus activities. Engage with the UTA Career Development Center at uta.edu/careers.
- Meet with a career consultant.
- Network with employers.
- Discover internships and co-ops.
- Apply for on-campus employment.
- Join Handshake, our career services platform.

- Participate in career development programs.
- In addition, students are required to complete the following:
 - EDUC 2302 The Professional Educator
 - Required field experiences in both junior year and fall semester of senior year.
 - Student teaching the spring semester of senior year
- Please Note: Service-learning is a component of courses in the junior year.

Visit uta.edu/student-success/major_maps for the latest version of this major map.

