

Instructor: Dr. Martha Mann
Class room: TBA: check WebCt
Class hours: TBA
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Office: LS 303
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Office hours: M W 2:30-3:30 by appointment
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Course description:

PSYC 3100- 008 PSYCHOLOGY SERVICE LEARNING (1-0) One credit hour. In coordination with the Center for Community Service Learning, students will engage in service learning placements to supplement psychology course work with the goals of research, community involvement and civic engagement. Students will be required to fulfill placement hours and reflective journaling in consultation with the faculty advisor. This course does not satisfy area distribution requirements. Prerequisite: permission of the instructor.

Components: Choice 1: Practicum: You will be working with high school students enrolled in Advanced Placement Psychology course at Lamar High School. To learn more about AP please see:

<http://apcentral.collegeboard.com/apc/Controller.jspf>

Choice 2: You may act as a supplementary instructor and mentor for PSYC 2443.

Community Contact: Patricia A. Connor, AP Psychology Instructor, Lamar High School

Inspiration: This course was inspired by Christine McBride and Debra Hydorn of Mary Washington College who presented a poster, "*Statistics and Methods in the Field: The Integration of Service Learning into Research Based Courses*"

Prerequisites: Instructor permission. For Dr. Mann's section of PSYC 3100, students should have completed PSYC 2441 and PSYC 2442 or PSYC 2443 and 2444 and achieved a grade of C or better prior to enrolling in PSYC 3100. This class is especially well suited for those who wish to become guidance counselors or to teach psychology at a high school level. It is also helpful to those who wish to become academic advisors at colleges or universities, or to work in a variety of other human relations fields that require mentoring and tutoring.

Learning objectives: Through this course, you will be able to:

- Develop materials for instruction and demonstration of psychological phenomena.
- Demonstrate knowledge of academic advising and career mentoring as they apply to the diverse specializations in psychology.
- Provide multiple resources for high school students planning on studying psychology at the college level.

- Evaluate the role of community service for “bridging the gap” between high school and college.
- Assist in the design and analysis of research projects as needed.
- Apply mentoring, tutoring and data management skills acquired through this class to other non-profit agencies as your volunteerism and community spirit allows.

Course requirements:

1. A criminal background check is required.
2. Online and written resources will be provided to you via WebCt. You are required to review all materials posted.
3. You will also be developing and sharing resources with one another throughout the semester. This will be done via WebCt through email and discussion groups.
4. You are required to keep weekly notations in a reflection journal. The journal will be read by Dr. Martha Mann, your faculty advisor, and Dr. Shirley Theriot, Director of UT Arlington’s Center for Community Service Learning. To learn more about the CCSL, visit <http://www2.uta.edu/ccsl/serve.asp?page=index> and see the key links for Psychology, <http://www.apa.org/ed/slce/home.html> <http://www.apa.org/ed/slce/servicelearning.html> <http://www.apa.org/ed/slce/principles.html>

Journal articles: Selected articles are required reading and will be placed on electronic reserve through the library and linked through WebCt. Part of your reflection journal should reflect the content of these articles.

Grading: This practicum experience is graded. Your letter grade will be available to you at all times on WebCt.

Student Support Services:

- **Library information** can be obtained through Helen Hough, Psychology Librarian. Please contact her by phone (817.272.7429) or by email (hough@uta.edu). You will find useful information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>
- **Other** services can be obtained from the University. The University supports a variety of student success programs to help you: learning assistance, developmental education, advising and mentoring, admission and transition, and information about federally funded programs. Students seeking assistance with academic, personal or social problems should contact the Office of Student Success Programs at 817.272.6107.

Drop for non-payment of tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar’s Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Academic integrity: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported. *“Scholastic dishonesty*

includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that is attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Part One, chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.) All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation, reference to Public Law 93112—The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As required by law, we will provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of that disability. However, the student is responsible for informing faculty at the beginning of the semester of a disability requiring special accommodation and providing authorized documentation through designated administrative channels.

Bomb threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations or tests caused by the bomb threat. Alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

E-Culture Policy. The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly. *In this course, please communicate with the instructor and teaching assistants by WebCt.*

Important dates:

September 1:	Labor Day holiday
Sept 10:	Census Date
Oct 31:	Last day to drop with an automatic ‘W’
Nov 27-30	Thanksgiving Holidays
Dec 5:	Last day of classes