

**Psychology 3144: Social Processes Lab  
FALL 2008**

**Instructor:**

Jennifer R. Jones  
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**Class Time & Location: Office Hour:**

Monday 1:00-3:50 p.m.      Monday 4:00-5:00 or by  
LS 420                              Appointment

**Course objectives:** The purpose of this lab is to provide first-hand experience with the processes of social psychology and the methods of social psychological research. The student will be exposed to many social psychological theories and concepts. Material presented in the lab sessions will vary each week. Students will also be encouraged to participate in conversations regarding social psychological issues and topics in experimental research. In addition, you will often participate in short demonstration experiments and activities conducted by the instructor.

**Attendance:** Attendance is necessary to obtain all of the relevant information about the class and assignments. You are urged to be prepared and on time to class each week. Attendance is not mandatory but is a large part of your grade and if you miss, you are responsible for the material, even if it was an experiment in class. It is crucial that you attend every class. **PLEASE BE ON TIME.**

**Grading:** Your grade will be based on your percentage of total number of possible points. Therefore, an A will be 90% or more of the total possible points; a B will be 80% to 89% of the total possible points; a C will be 70% to 79% of the total possible points; a D will be 60% to 69% of the total possible points; and less than 60% of the total possible points will receive a grade of F. **NO LATE ASSIGNMENTS WILL BE ACCEPTED!!!!**

**Point distribution**

Participation and Attendance	50
QUIZ #1	50
QUIZ # 2	50
Departmental Project	150
Introduction draft	25
Methods draft	25
Results draft	25
Poster	50
Attending Session	25

**Policy on Academic Dishonesty:**

Academic dishonesty is unacceptable and will not be tolerated. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include a grade of "F" for the assignment, a grade of "F" for the class, suspension or expulsion from the University.

"Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22). See the undergraduate catalog for information on policies regarding academic dishonesty.

**Drop for non-payment of tuition**

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

**Students with Disabilities:**

If you require an accommodation based on disability, you need to meet with your instructor during the first week of the semester to be sure you are appropriately accommodated. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

**Americans with Disabilities Act**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference to Public Law 93112---The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act - (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

### Tentative Outline for the Course

<b>Class Date</b>	<b>Topic</b>
Week 1 8/25	Overview of Syllabus
Week 2 9/1	Social Psychology Experimentation
Week 3 9/8	The Self
Week 4 9/15	Prejudice & Stereotyping <b>Proposal Idea and Introduction DUE</b>
Week 5 9/22	Norms & Conformity
Week 6 9/29	<b>QUIZ #1</b>
Week 7 10/6	Social Influence <b>Method section DUE</b>
Week 8 10/13	Groups
Week 9 10/20	Data Collection in class
Week 10 10/27	Data Collection out of class
Week 11 11/3	<b>ANALYZE DATA!</b>
Week 12 11/10	Social Cognition <b>Result section DUE</b>
Week 13 11/17	Interpersonal Relationships
Week 14 11/24	<b>POSTER in class</b>
Week 15 12/1	<b>QUIZ # 2</b> <b>Poster DUE</b>
	<b>Departmental Poster Session: Friday, December 5, 2008</b>