

Course Title: The Analysis and Management of Behavior
Course Number: Psychology 3304-001
Course Location and Time: 100 LSB - 9:00 AM MWF

Instructor: Dr. James Kopp

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Office Hours: 10 AM MWF

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Instructor Web Site:

Course Web Site:

Course Prerequisites: Psychology 1315 or permission of instructor

Required Textbook(s) and Materials:

1. Pryor - Don't Shoot the Dog! (Revised Edition) (1999)
2. Martin & Pear - Behavior Modification (8th Edition) (2005)
3. Kopp - Study Questions to Accompany Karen Pryor's Don't Shoot the Dog (Revised Ed.) *
 Kopp - Study Questions to Martin & Pear's Behavior Modification (8th Edition)
 Kopp - Coercion and Its Fallout 1st Edition (Chapters 5, 14, & 16 only) with Study
Questions **

* All study guides are available in a single booklet from Bird's Copies (at the corner of South and East Streets, just northeast of the UTA campus, in downtown Arlington)

** The text material, along with its corresponding study questions, to be read for the Coercion and Its Fallout assignments are printed in the study guide booklet.

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Course Description: An overview of behavior control techniques for remediation and prevention of problem behaviors and for optimization of normal behaviors in real life settings. Contrasting therapeutic approaches, the ethics of behavior control, and the social implications of behavior analysis will be also be addressed.

Course Learning Goals/Objectives: The goal of Psychology 3304 is to familiarize students with psychology as it is viewed through the eyes of a trained behavior analyst. Important ways in which environmental events change behavior will be discussed. Students will be shown how to analyze human and animal behaviors [e. g., learning, memory, imitation, identification, bonding, depression, obsessions, compulsions, skills, feelings, thoughts, creativity, problem-solving, communication, social cooperation, etc.] as personal and verbal operants (and their collateral reflexes) as well as how they are shaped and extended by the selective action of natural and social consequences.

Attendance and Drop Policy: Since it is necessary for students to attend lectures in order to do well on the tests in the course, there is no need for a special attendance policy. The way the course is structured, the grade you earn will covary almost directly with the amount of book reading, study, lecture attendance and test-taking behavior you produce. You might note that attendance at lectures can increase your grade one letter (B to A; C to B; etc.). That is because 10% of each weekly quiz covers the lecture(s) for that week. If you are unable to maintain the grades that you would like to achieve in this course, you should drop the course before the university deadline. The last day for undergraduates to drop the course without penalty this semester is April 3. (Details are listed in the [Registrar's Office Bulletin No. 2](#) under "Conditions for Drops.")

Tentative Lecture/Topic Schedule:

<u>Week</u>	<u>Test Date</u>	<u>Test #</u>	<u>Textbook</u>	<u>Chapter or Lesson</u>
1	8-28	none	none	none
2	9-4	none	none	none
3	9-11	1	<u>Don't Shoot the Dog</u>	Fwd. & 5
4	9-18	2	" "	1 & 2
5	9-25	3	" "	3
6	10-2	4	" "	4
7	10-9	5	" "	6
8	10-16	6	<u>Behavior Modification, 8th Ed</u>	1, 2 & 3
9	10-23	7	" "	4, 5 & 7
10	10-30	8	" "	8 & 9
11	11-6	9	" "	10, 11,16(to p. 207)
12	11-13	10	" "	16 (pp. 207-211),17 &18 - course eval.s
13	11-20	11	<u>Coercion & Its Fallout</u>	5 & 14
14	11-27	none	Federal Christian Holiday	none
15	12-4	12	" "	16

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---> BE SURE TO SAVE YOUR TESTS AS THE SEMESTER PROCEEDS. They are your receipts. I cannot open the grade book to let individual students check their test scores until the semester is complete. I do not post grades. Saving your tests also allows you to keep track of the the grade you have earned in the course at any given point in the semester (The sum of all of your tests except the two lowest scoring ones, divided by the number of these tests is a running estimate of your grade in the course in percent.)

Grade Calculation: Each of the weekly tests will be drawn verbatim from questions in the study guides (in the case of Don't Shoot the Dog and Coercion and Its Fallout) or from the study guide along with questions from the "NOTES AND EXTENDED DISCUSSION" section (in the case of Behavior Modification, 8th Ed.). Tests will consist of 9 questions from the study guides, plus one question from the week's lecture, for a total of ten questions per quiz. (If I am called away on a lecture day, lecture credit will be awarded based on your signature on a class roll I will make available in class on that day.) A perfect weekly test score is 100 raw points (10 points per question). There will be a total of 12 quizzes. The sheer volume of tests to be graded and recorded in this course simply prohibits make-up tests. To compensate for this, the two lowest test scores out of the 12 scores will be dropped; only the 10 highest test scores will be counted in the final grade. The highest possible score is thus 1000 raw points (10 tests x 100 points = 1000 total points). Grades will be assigned as follows:

- A = 900 points + = 90%+ of 1000
- B = 800-890 points = 80-89% of 1000
- C = 700-790 points = 70-79% of 1000
- D = 600-690 points = 60-69% of 1000

Americans with Disabilities Act (ADA): If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required by law to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. If you require an accommodation based on disability, I would like to meet with you in the privacy of my office, during the first week of the semester, to make sure you are appropriately accommodated. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center) which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

Student Support Services: The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

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Academic Dishonesty: Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2., Subdivision 3.22).

Bomb Threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

Library Information: Helen Hough is the Psychology Librarian. She can be reached at (817) 272-7429, and by email at hough@uta.edu. You will find useful research information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>.