

Psychology 3313-001: Psychology of Cultural and Gender Diversity

M-W 1-2:20 p.m.
Life Sciences Bldg 100

Instructor: Scott L. Coleman, Ph.D.
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Required Textbook: "Multicultural Psychology" by Mio, Barker, & Tumambling, 2nd edition, McGraw Hill.

Course Materials: Additional supplemental readings on library reserve will be periodically assigned.

Course Content: In this course we will examine major themes in multicultural psychology. It will focus on the scientific basis of understanding behavior in respect to the influence of cultural and gender on behavior. Diversity effects within our national and the world will be covered.

Student Learning Outcomes:

1. Understand and explain the following concepts: culture, ethnicity, race, gender and sex.
2. Become familiar with the ways that the above concepts are used to explain diversity among groups
3. Understand the impact of these concepts on cognition and behavior.
4. Gain appreciation for diversity and awareness
5. Evaluate research on multicultural topics

Attendance: Attendance will be periodically monitored.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog).

No grade is given if a student drops a course before 5:00 p.m. CST on the Census Date, September 9, 2009.

A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on October 30, 2009. A student may drop a course after this point only upon approval of the appropriate official.

Specific Course Requirements with Descriptions

Examinations: There will be two regular exams (i.e., midterm and final). The exams will cover lectures, supplementary articles, videos and assigned textbook readings. A study aid will be provided prior to each regular exam. Each regular exam will contain approximately 75 questions (multiple choice, true/false, and similar types). **Students arriving late after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.**

Missed Exams & Quizzes: Makeup exams requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples of such circumstances include funeral attendance, religious holidays, and illness. **No information should be provided in a makeup exam request that is private or confidential in nature.** A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made **in writing**.

Response Paper: This assignment requires two papers (4 to 6 pages, double-spaced) that review and critically analyze documentary films present during the semester. The papers should include relevant psychological theory and research on the topic. This will require citation of material contained in the textbook and in scientific literature. There will be some choice on topics, as I intend to present more than two documentary films during the semester.

Course Evaluation & Final Grade: The course grade will be based on the weighted mean for the exams and response papers. Each exam is worth 1/3 of the overall grade and the two papers are worth a combined 1/3. Thus the exams account for 2/3 of the grade and the papers account for 1/3 of the overall grade.

Grading Format, Weighting/Point Value of Assignments, and Examinations: The grade for each exam will be the % correct of exam questions. The grade for the papers will be based on writing quality (APA Format, spelling and grammatical errors), and presentation (quality of content presented in paper). The minimum points for a letter grade are (A=90-, B= 80, C=70, D= 60, and F= below 60).

Student Evaluation of Teaching: Evaluation forms provided by the University will be used for student course evaluation.

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans With Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Drop for Non-payment of Tuition

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Chapter Reading Assignments for Exam 1

Chapter 1 What is Multicultural Psychology?

Chapter 2 Multicultural Issues Involving Research and Testing

Chapter 3 Differences in World Views

Chapter 4 Differences in Communication

Chapter 5 Immigrants, Refugees and the Acculturation Process

Exam 1: Monday, October 12

Chapter Reading Assignments for Exam 2/Final

Chapter 6 Stereotyping, Prejudice, Discrimination, and Racism

Chapter 7 Cultural Identity Development

Chapter 8 Culture and Health

Chapter 9 Culture and Mental Health

Chapter 10 Where do We Go From Here?: Multicultural Competence

Exam 2/Final: Monday, December 7
