

PSYC 3310- DEVELOPMENTAL PSYCHOLOGY
SPRING 2008
Monday - Wednesday 5.30PM – 6.50PM
Life Science 122

Instructor: Madeline Rex-Lear
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Office hours: Mon and Wed 3 - 4pm, or by appointment
E-Mail: REXLEAR@UTA.EDU
eInstruction Website: www.einstruction.com
Book Website: www.mhhe.com/santrockldt3
CPS online Class Key: **J35630N146**
Course Prerequisites: PSYC 1315 - Introduction to Psychology

1) Required Textbooks: Santrock, John W. (2007). A Topical Approach to Life-Span Development, 4th Edition. McGraw-Hill Higher Education.

This book bundle will allow you CPS access, which is mandatory for the class. If you purchase any other textbooks (e.g., used or new without the enclosed certificate), you will BE required to purchase a CPS access code directly from E-instruction.

You MUST be registered with E-Instruction by **January 23rd, 2008**. Those who do not register and bring their response pads by this date will receive 0s for missed assignments (e.g., no attendance points, no participation points, and 0 on quizzes). **NO EXCEPTIONS!** It is recommended that you register with

E - instruction prior to the start of the Spring semester. Students who register before **January 16th, 2008**, and bring their response pad to class the second day will receive 1 additional attendance point for that day (JAN 16th). You can begin registration on www.einstruction.com at any time. Just follow instructions for registering on their site but you must have the class key (above), and your own code (which you have with a new book purchase or buy separately from them. This is separate from the response pad purchase)

2) Required Material: You MUST purchase a CPSrf Response pad from the bookstore or from a former student. If you purchase a used one you will still need to pay on line to register the pad. You will need to pay for the pad separately from your book and register it following the e-instruction directions.



The response pad is a mandatory piece of course equipment. You must bring the response pad with you to every class period; it will be used for quizzes, attendance, and discussion questions. Not bringing a response pad to class will NOT be an acceptable excuse for not taking a quiz, etc. In other words, you will receive a 0 for any missed assignments. You do not need to own a computer to participate effectively in the class. However, you will need to access and use the computers available to you on campus (e.g., in the library) on a routine basis. I may need to contact you, and will only do so using your UTA e-mail address.

3) Course Description: This course is designed to introduce many major themes that characterize today's developmental research. We will primarily focus on childhood and adolescence in class. However, in combination with the readings from Santrock, we will obtain a comprehensive view of the entire lifespan. I will coordinate lectures with readings, but the overlap will NOT be great. This should pose no problem: the book is well written, and you will be exposed to more material this way.

4) Course Learning Goals and Objectives: Much of the lecture material will be based on findings obtained in experimental research undertaken in developmental psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field.

Student Learning Outcomes (Adapted from APA's Assessment Cyberguide for Learning Goals and Outcomes) In PSYC 3310, we will be addressing multiple goals as outlined below by the

American Psychological Association (APA). Key:

PRE	Prerequisites
LEC	Lecture, Participation, and readings
EXA	Examinations
Quiz	Quizzes

Goal 1: Knowledge Base of Developmental Psychology. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in Developmental Psychology.

Objective	PRE	LEC	EXA	Quiz
1.1: Characterize the nature of psychology as a discipline.		v	v	v
1.2: Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of Developmental psychology: theory and research representing general domains, the history of Developmental psychology, relevant level of analysis, overarching themes, and relevant ethical issues.		v	v	v
1.3: Use the concepts, language, and major theories of the discipline to account for psychological phenomena.		v	v	v
1.4: Explain major perspectives of Developmental Psychology (e.g., behavioral, biological, cognitive, and sociocultural).		v	v	v

Goal 2: Research Methods in Psychology. Understand and apply basic research methods in Developmental Psychology, including research design, data analysis, and interpretation.

Objective	PRE	LEC	EXA	Quiz
2.1 Describe the basic characteristics of the science of psychology.		v	v	v
2.2 Explain different research methods used by Developmental psychologists. Articulate strengths and limitations of various research designs. Distinguish the nature of designs that permit causal inferences from those that do not.		v	v	v
2.3 Evaluate the appropriateness of conclusions derived from psychological research. Interpret basic statistical results. Evaluate the validity of conclusions presented in research reports.		v	v	v
2.4 Generalize research conclusions appropriately based on the parameters of particular research methods. Exercise caution in predicting behavior based on limitations of single studies. Recognize the limitations of applying normative conclusions to individuals.		v	v	v

Goal 3: Critical Thinking Skills in Psychology. Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Objective	PRE	LEC	EXA	Quiz
3.1 Use critical thinking effectively.		v	v	v
3.2 Engage in creative thinking.		v	v	v
3.3 Use reasoning to recognize, develop, defend, and criticize arguments and other persuasive appeals.		v	v	v
3.4 Approach problems effectively.		v	v	v

Goal 4: Application of Psychology. Understand and apply psychological principles to personal, social, and organizational issues.

Objective	PRE	LEC	EXA	Quiz
4.1 Describe major applied areas of Developmental psychology (e.g., Cognitive, Biological, Evolutionary, Social/Cultural).		v	v	v
4.2 Identify appropriate applications of Developmental Psychology in solving problems, such as...		v	v	v
4.3 Articulate how psychological principles can be used to explain social issues and inform public policy.		v	v	
4.4 Apply psychological concepts, theories, and research findings as these relate to everyday life.		v	v	
4.5 Recognize that ethically complex situations can develop in the application of psychological principles.		v	v	

Goal 5: Communication Skills. Communicate effectively in a variety of formats.

Objective	PRE	LEC	EXA	Quiz
5.1 Demonstrate effective oral communication skills in various formats (e.g., group discussion, debate, lecture) and for various purposes (e.g., informing, defending, explaining, persuading, arguing, teaching).				

Goal 6: Sociocultural and International Awareness. Recognize, understand, and respect the complexity of Sociocultural and international diversity.

Objective	PRE	LEC	EXA	Quiz
6.1 Interact effectively and sensitively with people from diverse backgrounds and cultural perspectives.				
6.2 Examine the sociocultural and international contexts that influence individual differences.		v	v	v
6.3 Explain how individual differences influence beliefs, values, and interactions with others and vice versa.		v	v	v

Goal 7: Personal Development. Develop insight into their own and other's behavior and mental processes and apply effective strategies for self-management and self-improvement.

Objective	PRE	LEC	EXA	Quiz
7.1 Reflect on their experiences and find meaning in them.				
7.2 Apply psychological principles to promote personal development.				
7.3 Enact self-management strategies that maximize healthy outcomes.				
7.4 Display high standards of personal integrity with others.				

Goal 8: Career Planning and Development. Pursue realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Objective	PRE	LEC	EXA	Quiz
8.1 Apply knowledge of psychology (e.g., life span processes) to formulating career choices.				
8.2 Identify and develop skills and experiences relevant to achieving selected career goals and life experiences.				
8.3 Demonstrate an understanding of the importance of lifelong learning and personal flexibility to sustain personal and professional development as the nature of work evolves.				

Finally, I want you to enjoy the class material. I believe that the student should take an active role in the classroom. Instead of only lecturing, I want to interact with you through demonstrations and active discussions. This will only occur if you cooperate and participate.

5) SPECIFIC COURSE REQUIREMENTS:

(1) Attendance: It is your responsibility to attend class and not be late. Attendance will be taken at the beginning of class or at the end, and will count toward your attendance/participation grade. Students are NOT to "sign-in" their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for both attendance and class participation (along with the student who they are signing in for). In addition, you are responsible for anything you miss during your absence.

Attendance is worth a maximum of **25** points, with 29 opportunities to sign-in for attendance. Students can miss **four** classes for ANY reason and still have perfect attendance at the end of the semester. You will NOT be excused for any absences since you can miss four classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.

(2) Drop Policy: For Spring 2008, the Last Drop Date is **Friday, March 28th**. Students are allowed to drop until 5:00 p.m. CST on that date. Undergraduate students who drop a course on or before the Last Drop Date will receive an automatic grade of "W" regardless of whether they have completed assignments or not. A "W" will be placed on the student record automatically by MyMav when the drop is entered.

6) Examinations. There will be **three** equally weighted, multiple-choice exams (50 questions worth 2 pts. a piece). Questions will be drawn from text, lectures, videos, etc. covered during the semester. I will drop your lowest exam grade, or, if you acquire enough points throughout the semester you may not need to take the last exam. If you miss one exam for any reason, you must take the final exam. You may also take the final examination as an optional replacement for your lowest exam grade.

YOU WILL NEED YOUR RESPONSE PAD FOR THE EXAMS.

You are expected to be in class on time during examination dates. I will **not** give exams to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a “missed” exam. Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. Failure to notify the instructor or to comply with these arrangements will void the excused absence.

I will not go over examinations in class. Grades will be posted by your unique id code provided by UTA. If you do not want your grades posted for any reason, see me immediately. You can also make an appointment to see your exam at any time up to 1 week after the test. I will **NOT** e-mail anonymous codes or individual grades to students for security reasons.

7) Quizzes: You are expected to read the pertinent chapters prior to the class in which the information will be discussed. I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. **Approximately 12 unannounced** quizzes will be given in class. Students will need their response pad to take their quiz. Students must take 10 quizzes to attempt to obtain the total possible points (i.e., **50/50 points**). **NO MAKE-UPS WILL BE GIVEN FOR QUIZZES UNDER ANY CIRCUMSTANCE!**
SINCE YOU CAN MISS AT LEAST TWO QUIZZES AND STILL HAVE THE OPPORTUNITY TO EARN 50 POINTS, NO MAKE-UPS WILL BE GIVEN FOR QUIZZES UNDER ANY CIRCUMSTANCE!

8) Class Participation: An additional **25** points will be assigned for participation in class discussion questions (via the response pad or in-class discussion). There will be no “make-ups” for attendance or class participation (for any reason).

9) Handouts I will make every effort to make course materials available before the class in which it will be discussed. You are responsible for downloading copies of the materials BEFORE class if you want them. If you do not own a computer, there are computers available for your use on campus (e.g., main library).

Students are also required to use their UTA e-mail account in this class. I will not send e-mails to alternate accounts. The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

Extra Credit: There will be three ways to gain 4 extra-credit points (total). Details are available on the internet at www.uta.edu/lcampbell. You are responsible for completing the extra credit should you choose to do so. I will inform you of Deadlines.

To gain these Extra Credit points you **MUST** be enrolled in SONA – details to follow.

Point Distribution and Grading Policy

Exam1	100
Exam 2	100
Quizzes	50
Attendance	25
Class Participation	25

Total	300	
300 - 270 points --> A	269 - 240 points --> B	239 - 210 points --> C
209 - 180 points --> D	Below 180 points --> F	

You will not be graded on a curve. Grades are assigned on individual performance based on straight additive scores. If you are taking the course PASS/FAIL, you must have at least 210 points (70%) to PASS. I make it a policy not to "bump" any final grade up to the next higher grade. Any course work not completed by the last day of class will convert to a '0'. Please do not ask me to do otherwise.

Incompletes will only be given under extenuating circumstances and must be discussed with the professor BEFORE the last day of the semester. The grade of incomplete will be assigned only if the student has encountered circumstances beyond his or her control and the student's previous actions have not created these circumstances. The assignment of this incomplete grade will be made at the decision of the instructor after consideration of the facts as presented in a written request from the student. An incomplete will not be awarded merely to allow more time to complete course assignments or to avoid an undesirable grade. Please do not ask me to do otherwise.

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or material that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation, reference to Public Law 93112 - The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. I will provide reasonable accommodation to students with disabilities, so as not to discriminate based on disability. The student, however, is responsible for informing me of a disability requiring special accommodation and providing authorized documentation through designated administrative channels at the beginning of the semester.

Tentative Lecture/Topic Schedule:

Week	Topic	Assignment
January 14 -16	Introduction to class: What is Developmental Psychology? Research Methods & Theories	Chapter 1
January 21	Martin Luther King Day - NO CLASS	
January 23	Research Methods & Theories (continued)	Chapter 1
January 28/30	Biological Beginnings/ Hereditary Influences	Chapter 2
February 4/6	Physical Development and Biological Aging	Chapter 3
February 11	Health	Chapter 4
February 13	Catch-Up Day	
February 18	EXAM 1	

February 20/25	The Brain/Alzheimer's	Chapter 3
February 27/ March 3	Motor Sensory, and Perceptual Development	Chapter 5
March 5/10	Cognitive Developmental Approaches	Chapter 6
March 12	Information Processing/Memory	Chapter 8
March 17/19	SPRING BREAK	
March 24	EXAM 2	
March 26	Language Development	Chapter 9
March 28	FINAL DROP DAY	
March 31	Language Development	Chapter 9
April 2/7	Emotional Development	Chapter 10
April 9/14	Attachment	Chapter 10
April 16/21	The Self, Identity, and Personality	Chapter 11
April 23/28	Gender and Sexuality	Chapter 12
April 30	Catch up Day	
May 5th (Mon)	EXAM 3 (Non-Cumulative Final Examination)	5.30pm-8.00pm

NOTE: Catch-up days are indeed lecture days and you are responsible for materials covered in class on those days. Moreover, weekly quizzes can and often do occur on catch-up days. Finally, we will be having quizzes, lectures, etc. during dead week (which are permissible under the final review week policy).