

Syllabus
Behavior & Motivation
Psyc 3320-001
Spring 2008

Instructor: Emily Farris, M. A.
Office: LS 521
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Class Time: MWF 9 - 9:50 am
Location: LS 122
Office Hours: MW 10 - 11am, or by appt.

Required Text:

Petri, H. L., & Govern, J. M. (2004). *Motivation: Theory, Research, and Applications* (5th ed.). Belmont, CA: Thomson Wadsworth.

Prerequisite: Psyc 1315 Introduction to Psychology

Course Description:

Theory and research involving relation of motivation and emotion to learning theory, social behavior, personality, and development.

Course Requirements:

Grades will be based upon your performance on 3 exams and a final. Each exam will be worth 100 points. Material on the exams will be based upon information contained in the text as well as information presented in the lecture. The exams will primarily consist of multiple choice, true/false, and short answer type questions. Please come prepared with a Scantron and No. 2 pencil(s) on test days. Space will be provided on the test paper for short answer questions.

The final will be worth 150 points. It will primarily focus on material covered since the last test and will have the same format as the previous exams.

Students arriving late after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.

Grades:

There are a total of 450 possible points for this course. Final grade ranges are based upon the following scale:

405 – 450	A
360 – 404	B
315 – 359	C
270 – 314	D
0 - 269	F

Students can earn extra credit (up to 22 points added to their final grade) through participation in laboratory experiments on the SONA system. Signup instructions are available on the department website. For those not wishing to participate in experiments there is an alternative method for obtaining extra credit (e.g., reading and writing a short report on a journal article.)

Attendance Policy:

Students are allowed **5** unexcused absences. Each additional unexcused absence beyond these will result in the reduction of the student's final grade by one-half letter grade. Students who miss roll call at the beginning of class are debited one-half absence for that day, but must alert the instructor to their tardiness at the end of the class. Students who leave class prior to dismissal will be counted as tardy for that day.

Students who miss one or more exams because of absences will be allowed to take a makeup exam at the end of the semester. All makeup exams for this class will be administered on **Friday, May 2, 2008** during the regular class time.

Absences are excused only under the following circumstances:

1. The student provides a written excuse from a medical practitioner stating that the student was unable to attend class on the day(s) of the absence.
2. The student provides a written excuse from a medical practitioner stating that the student's dependent child was ill on the day(s) of the absence.
3. The student provides a written excuse from an official of UT Arlington stating that the student was in attendance at a mandatory university function on the day(s) of the absence.

Funerals, employment-related absences, illnesses not requiring medical attention, job interviews, family emergencies, automobile malfunctions, court appearances, etc. do not constitute excused absences. Please reserve your allowed unexcused absences to cover these situations.

Make-up Policy:

Students who miss an exam because of an absence will be allowed to take a makeup exam at the end of the semester. All makeup exams for this class will be administered on the last day of class (**Friday, May 2, 2008**). Please be aware that makeup exams will **not** be the same as the regularly scheduled exams. Makeup exam requests will be approved when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples include funerals, religious holidays, illness, and attendance at mandatory university functions. A note from a friend or family member is not acceptable documentation. All requests for makeup exams must be made in writing.

Drop Policy:

A course drop grade will be assigned in accord with UT Arlington policy (see current catalog). No grade is given if a student drops a course before 5:00pm CST on the Census Date (**January 30, 2008**). A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on **March 28, 2008**. A student may drop a course after this point only upon approval of the appropriate official.

Academic Dishonesty:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

Cell Phones, etc:

Please turn all cell phones and pagers **off (no sound)** during class. Please do **not** answer your phone, send text messages, etc. during class. If you must answer your phone for emergency reasons (e.g., family member in hospital, birth of child) please leave the room to do so in order to avoid disturbing others.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office

for Students with Disabilities in room 102 of University Hall or call them at (817)272-3364.

Student Support Services:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs for more information and appropriate referrals.

Tentative Class Schedule

Topics	Readings
Chapter 1	Evolution & Motivation
Chapter 2	Conceptualizing & Measuring
Chapter 3	Genetic Contributions
EXAM 1	Monday February 4
Chapter 4	Physiological Mechanisms of Arousal
Chapter 5	Physiological Mechanisms of Regulation
Chapter 6	Learned Motives
EXAM 2	Monday March 3
Chapter 7	Incentive Motivation
Chapter 8	Hedonism & Sensory Stimulation
Chapter 9	Expectancy-Value Approaches
EXAM 3	Wednesday April 2
Chapter 10	Social Motivation & Consistency
Chapter 11	Attribution Approaches
Chapter 12	Competence & Control
Chapter 13	Emotions as Motivators
Final Exam	Wednesday May 7, 2008 8 – 10:30 am

Important Dates:

- 1/21 No Class (Martin Luther King Jr. Day)
- 3/17 – 3/21 No Class (Spring Break)
- 3/28 Last day to drop classes
- 5/2 Last day of class
- 5/7 Final Exam

Attendance Policy

I have read and understand the syllabus for PSYC 3320-001, including the attendance policy. I understand that it is my responsibility to keep track of my absences and tardies. I understand that I will not receive any “warning” that I have reached or exceeded the maximum number of allowed unexcused absences.

Signature

Date

Print Your Name Here

Release to Post Grades

Student grades are posted as a convenience to students. Some students, though, do not wish to have their grades posted. With my signature below I grant permission to Emily Farris to post my grades by the code name which I have indicated below. I understand that my grades will not be posted unless I sign this form.

Signature

Date

Print Your Name Here

Print Your Code Name Here