

**Instructor:** Dr. Martha Mann  
Class room: TBA: check WebCt  
Class hours: TBA  
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### Course description:

**PSYC 3100- 008 PSYCHOLOGY SERVICE LEARNING (1-0) One credit hour.** In coordination with the Center for Community Service Learning, students will engage in service learning placements to supplement psychology course work with the goals of research, community involvement and civic engagement. Students will be required to fulfill placement hours and reflective journaling in consultation with the faculty advisor. This course does not satisfy area distribution requirements. Prerequisite: permission of the instructor.

### Components:

**Choice 1:** Practicum: We will be partnering with the Boys and Girls Club of Arlington. Depending on your interests and talents, you may be engaged as a tutor, or as a researcher, helping the agency with their self-assessment processes, data collection, data management or analysis. Our contact person is Lori Parker (817-275-6551).

**Choice 2:** You may act as a supplementary instructor and mentor for PSYC 2443/2444.

**Inspiration:** This course was inspired by Christine McBride and Debra Hydorn of Mary Washington College who presented a poster, "*Statistics and Methods in the Field: The Integration of Service Learning into Research Based Courses*"

**Prerequisites:** Instructor permission. For Dr. Mann's section of PSYC 3100, students should have completed PSYC 2441 and PSYC 2442 or PSYC 2443 and 2444 and achieved a grade of C or better prior to enrolling in PSYC 3100. This class is especially well suited for those who wish to become tutors, mentors and/or advisors. It will also be helpful to those who wish to pursue careers in applied areas of psychology such as academic advising, guidance counseling or leadership training. In fact, the course will help you in any career path or human relations fields that require mentoring and tutoring and supporting others.

**Learning objectives:** Through this course, you will be able to:

- Develop materials for instruction and demonstration of psychological phenomena.
- Demonstrate knowledge of academic advising and career mentoring as they apply to the diverse specializations in psychology.
- Provide multiple resources for high school students planning on studying psychology at the college level.
- Evaluate the role of community service for "bridging the gap" between high school and college.
- Assist in the design and analysis of research projects as needed.
- Apply mentoring, tutoring and data management skills acquired through this class to other non-profit agencies as your volunteerism and community spirit allows.

**Course requirements:**

1. A criminal background check is required.
2. Online and written resources will be provided to you via WebCt. You are required to review all materials posted.
3. You will also be developing and sharing resources with one another throughout the semester. This will be done via WebCt through email and discussion groups.
4. You are required to keep weekly notations in a reflection journal. The journal will be read by Dr. Martha Mann, your faculty advisor, and Dr. Shirley Theriot, Director of UT Arlington's Center for Community Service Learning. To learn more about the CCSL, visit <http://www2.uta.edu/ccsl/serve.asp?page=index> an orientation is required so please RSVP! and see the key links for Psychology, <http://www.apa.org/ed/slce/home.html> <http://www.apa.org/ed/slce/servicelearning.html> <http://www.apa.org/ed/slce/principles.html>
5. Please read Paul Loeb's book Soul of a Citizen. He will be visiting our campus on February 16. (Please see below).

**From Career Services via email: This message sent at the request of Career Services**

Renowned author, Paul Loeb, is coming to campus as part of UT Arlington Career Services' Career Month this February. His talk on Monday, February 16, 2009 at 7:00 p.m. in the MAC's Lone Star Auditorium will combine the themes of his last two books, *The Impossible Will Take a Little While* and *Soul of a Citizen*, with his earlier study of the values of current students, *Generation at the Crossroads*. Drawing on these books and 35 years of exploring citizen involvement, he focuses on how ordinary citizens and students in particular can make their voices heard and actions count in a time when we are told neither matter. He has written five widely praised books and lectured to enthusiastic responses at 400 colleges and universities around the country--including Harvard, Stanford, Dartmouth, Chicago, Michigan, MIT, Yale, Cornell, Duke, Wisconsin, and Columbia. Students from a wide variety of backgrounds and worldviews appreciate this encouragement, saying that his words give them a new sense of possibility, hope, and faith in their own power to act. For more information visit his website: <http://paulloeb.org>. Following his lecture, we will host a reception where Paul's books will be available for sale and for him to autograph. The lecture and reception are open to all.

**Grading:** This practicum experience is graded. Your letter grade will be available to you at all times on WebCt.

**Student Support Services:**

- **Library information** can be obtained through Helen Hough, Psychology Librarian. Please contact her by phone (817.272.7429) or by email ([hough@uta.edu](mailto:hough@uta.edu)). You will find useful information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>
- **Other services** can be obtained from the University. The University supports a variety of student success programs to help you: learning assistance, developmental education, advising and mentoring, admission and transition, and information about federally funded programs. Students seeking assistance with academic, personal or social problems should contact the Office of Student Success Programs at 817.272.6107.

**Drop for non-payment of tuition:** If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

**Academic integrity:** It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported. *“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that is attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.”* (Regents’ Rules and Regulations, Part One, chapter VI, Section 3, Subsection 3.2, Subdivision 3.22.) All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation, reference to Public Law 93112—The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As required by law, we will provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of that disability. However, the student is responsible for informing faculty at the beginning of the semester of a disability requiring special accommodation and providing authorized documentation through designated administrative channels.

**Bomb threats:** If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations or tests caused by the bomb threat. Alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**E-Culture Policy.** The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly. *In this course, please communicate with the instructor and teaching assistants by WebCt.*

**Important dates:**

February 4: Census Date

March 16-20: Spring vacation

April 3: Last day to drop courses

May 8: Last day of classes (Journals should be submitted by this date)