

PSYC 3310-DEVELOPMENTAL PSYCHOLOGY
Spring 2009: Monday/Wednesday 5:30 PM – 6:50 PM
Life Science 122

Instructor: Melisa A. Holovics, MS
Office: Life Sciences 430
Office hour: Wednesday 4-5pm or by appointment
E-Mail: mholovics@uta.edu
eInstruction Website: www.einstruction.com
Book Website: www.mhhe.com/santrockltd4
CPS online Class Key: **L 47341 J 344**
Course Prerequisites: PSYC 1315 - Introduction to Psychology

1) **Required Textbook:** *Santrock, John W. (2007). A Topical Approach to Life-Span Development, 4th Edition. McGraw-Hill Higher Education.*

This book bundle will allow you CPS access, which is mandatory for the class. If you purchase any other textbooks (e.g., used or new without the enclosed certificate), you will be required to purchase a CPS access code directly from E-instruction.

You **MUST** be registered with E-Instruction by Wednesday, January 28th, 2009. Those who do not register and bring their response pads by this date will receive 0s for missed assignments (e.g., no attendance points, no participation points, and 0 on quizzes). **NO EXCEPTIONS!** It is recommended that you register with E - instruction prior to the start of the Spring semester. Students who register before January 26th, 2009, and bring their response pad to class the second day will receive **1 additional attendance point** for that day (January 26). You can begin registration on www.einstruction.com at any time. Just follow instructions for registering on their site but you must have the class key (above), and your own code (which you have with a new book purchase or buy separately from them. This is separate from the response pad purchase).

2) **Required Material:** You **MUST** purchase a CPSrf Response pad from the bookstore or from a former student. If you purchase a used one you will still need to pay on line to register the pad. You will need to pay for the pad separately from your book and register it following the e-instruction directions. The response pad is a **mandatory** piece of course equipment. You must bring the response pad with you to every class period; it will be used for quizzes, attendance, and discussion questions. Not bringing a response pad to class will **NOT** be an acceptable excuse for not taking a quiz, etc. In other words, you will receive a 0 for any missed assignments. You do not need to own a computer to participate effectively in the class. However, you will need to access and use the computers available to you on campus (e.g., in the library) on a routine basis. I may need to contact you, and will only do so using your UTA e-mail address.

3) **Course Description:** This course is designed to introduce many major themes that characterize today's developmental research. We will primarily focus on childhood and adolescence in class. However, in combination with the readings from Santrock, we will obtain a comprehensive view of the entire lifespan. I will coordinate lectures with readings, but the overlap will **NOT** be great. This should pose no problem: the book is well written, and you will be exposed to more material this way.

4) **Course Learning Goals and Objectives:** Much of the lecture material will be based on findings obtained in experimental research undertaken in developmental psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field. I want you to enjoy the class material. I believe that the student should take an active role in the classroom. Instead of only lecturing, I want to interact with you through demonstrations and active discussions. This will only occur if you cooperate and participate.

5) **SPECIFIC COURSE REQUIREMENTS:**

Attendance: It is your responsibility to attend class and not be late. Attendance will be taken at the beginning of class AND at the end, and will count toward your attendance/participation grade. Students are NOT to “sign-in” their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for attendance (along with the student who they signed in). In addition, you are responsible for anything you miss during your absence.

Attendance is worth a maximum of 50 points. Students will earn one point at the beginning of class and another point at the end of class. This system creates 58 opportunities to sign-in for attendance. Students can miss four entire classes for ANY reason and still have perfect attendance at the end of the semester. You will NOT need to be excused for any absences (University-approved or otherwise) since you can miss four classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class. **Exam days will also count towards attendance.** Students MUST arrive on time to earn the point at the beginning of class. Students who have ‘Perfect Attendance’ (58/58 points) will receive one point extra credit added to their final grade.

Drop Policy: For Spring 2009, the Last Drop Date is Friday, April 3rd. Students are allowed to drop until 5:00 p.m. CST on that date. Undergraduate students who drop a course on or before the Last Drop Date will receive an automatic grade of “W” regardless of whether they have completed assignments or not. A “W” will be placed on the student record automatically by MyMav when the drop is entered.

6) **Quizzes:** You are expected to read the pertinent chapters prior to the class in which the information will be discussed. I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. Approximately 12 unannounced quizzes (5 points each) will be given in class. Students will need their response pad to take their quiz. Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points). **NO MAKE-UPS WILL BE GIVEN FOR QUIZZES UNDER ANY CIRCUMSTANCES!** Since you can miss two quizzes and still have the opportunity to earn all 50 points, no make-ups will be given for quizzes under any circumstances!

7) **Examinations.** There will be **three** equally weighted, multiple-choice exams (50 questions worth 2 pts. each). Questions will be drawn from text, lectures, videos, etc. covered during the semester. I will drop your lowest exam grade, or, if you acquire enough points throughout the semester you may not need to take the last exam. If you miss one exam for any reason, you must take the third (final) exam.

YOU WILL NEED YOUR RESPONSE PAD FOR THE EXAMS.

You are expected to be in class on time during examination dates. I will not give exams to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a “missed” exam. Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. Failure to notify the instructor or to comply with these arrangements will void the excused absence. Students who miss an exam due to an unexpected, but University-approved, reason **MUST** contact the instructor within one week of the missed exam to schedule a make-up.

I will not go over examinations in class. Grades will be posted on WebCT (<http://www.uta.edu/webct/>). If you do not want your grades posted for any reason, see me immediately. You can also make an appointment to see your exam at any time up to 1 week after the exam. I will **NOT** e-mail individual grades to students for security reasons.

8) **Extra Credit:** You will be given opportunities to earn a total of **FOUR** extra credit points to be added to your final grade. Details will be discussed in class. Very often students will earn a grade that is very close to the cutoff score (i.e., 79, 89). I give my students a variety of opportunities to get that extra point to “bump” them up to the higher grade. I **WILL NOT** change a grade at the end of the semester under **ANY** circumstances. It is the student’s responsibility to complete the extra credit by the deadline.

Point Distribution and Grading Policy

Exam1	100
Exam 2	100
Quizzes	50
Attendance	50

Total	300
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300 - 270 points → A	269 - 240 points → B	239 - 210 points → C
209 - 180 points → D	Below 180 points → F	

You will not be graded on a curve. Grades are assigned on performance based on straight additive scores.

Incompletes will only be given under extenuating circumstances and must be discussed with the professor **BEFORE** the last day of the semester. The grade of incomplete will be assigned only if the student has encountered circumstances beyond his or her control and the student's previous actions have not created these circumstances. The assignment of this incomplete grade will be made at the decision of the instructor after consideration of the facts as presented in a written request from the student. An incomplete will not be awarded merely to allow more time to complete course assignments or to avoid an undesirable grade.

9) **Communication** Students are required to use their UTA e-mail account in this class. I will not send e-mails to alternate accounts. The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UTA is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or material that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation, reference to Public Law 93112 - The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

I will provide reasonable accommodation to students with disabilities, so as not to discriminate based on disability. The student, however, is responsible for informing me of a disability requiring special accommodation and providing authorized documentation through designated administrative channels at the beginning of the semester.

Tentative Lecture/Topic Schedule:

Class	Topic	Reading for the day
Wed, January 21 st	Welcome & CPS system	Register CPS device
Mon, January 26 th	Introduction	Chapter 1 (p. 6-41)
Wed, January 28 th		<i>Finish Chapter 1</i>
Mon, February 2 nd	Biological Beginnings	Chapter 2 (p. 56-94)
Wed, February 4 th		<i>Finish Chapter 2</i>
Mon, February 9 th	Physical Development and Biological Aging	Chapter 3 (p. 102-134)
Wed, February 11 th		<i>Finish Chapter 3</i>
Mon, February 16 th	Health	Chapter 4 (p. 140-169)
Wed, February 18 th	Motor Sensory, and Perceptual Development	Chapter 5 (p. 174-202)
Mon, February 23 rd		<i>Finish Chapter 5</i>
Wed, February 25 th	Catch-up day	
Mon, March 2nd	EXAM #1 (Chapters 1-5)	
Wed, March 4 th	Cognitive Developmental Approaches	Chapter 6 (p. 210-233)
Mon, March 9 th	Information Processing	Chapter 7 (p. 240-275)
Wed, March 11 th		<i>Finish Chapter 7</i>
March 16-18 th	NO CLASS (Spring Break)	
Mon, March 23 rd	Intelligence	Chapter 8 (p. 282-311)
Wed, March 25 th		<i>Finish Chapter 8</i>
Mon, March 30 th	Language Development	Chapter 9 (p. 318-338)
Wed, April 1 st	Catch-up day	
Mon, April 6th	EXAM #2 (Chapters 6-9)	
Wed, April 8 th	Emotional Development	Chapter 10 (p. 346-380)
Mon, April 13 th		<i>Finish Chapter 10</i>
Wed, April 15 th	The Self, Identity, and Personality	Chapter 11 (p. 388-419)
Mon, April 20 th	Gender and Sexuality	Chapter 12 (p. 426-462)
Wed, April 22 nd		<i>Finish Chapter 12</i>
Mon, April 27 th	Peers and the Sociocultural World	Chapter 15 (p. 558-594)
Wed, April 29 th		<i>Finish Chapter 15</i>
Mon, May 4 th	Death, Dying, and Grieving	Chapter 17 (p. 644-667)
Wed, May 6 th	Catch-up day	
Mon, May 11th	EXAM #3 (Chapters 10-12, 15, 17)	5:30-8:00pm

NOTE: Catch-up days are indeed lecture days and you are responsible for materials covered in class on those days. Moreover, weekly quizzes can and often do occur on catch-up days. Finally, we will be having quizzes, lectures, etc. during dead week (which are permissible under the final review week policy).