

**BEHAVIOR & MOTIVATION 3320**  
**Spring 2009**  
**Life Science Bldg 101**

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## I. COURSE INFORMATION

Required Textbook: Herbert L. Petri, John M. Govern  
Motivation: Theory, Research, and Applications  
5th Edition ©2004  
ISBN: 0534568807

Course Description: Theory and research involving relation of motivation and emotion to learning theory, social behavior, personality, and development. Prerequisite: PSYC 1315. The course is designed to interest and meet the needs of both non-majors and majors.

Course Learning Goals & Objectives: To obtain a basic knowledge of concepts, facts and terminology of major theories of motivation and areas of research. Upon satisfactory completion of the course, students will have a broad understanding of the major theories and theorists of Human Motivation. Students will broadly understand the scientific basis the biological, learning and cognitive aspects of motivation. Student Learning Outcomes: 1) Survey the major theories in motivation. 2) Learn about important behaviors that have extrinsically and intrinsically explanations of motivation. 3) Learn the application course topics to contexts outside of the scientific arena.

Attendance: Attendance will be periodically monitored. It will be to your benefit to attend class because some course topics will not be covered by the text.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog).

No grade is given if a student drops a course before the Census Date, February 4, 2009

A student may drop a course with a grade of W during the first six weeks of class. This period ends on April 3, 2009.

### Drop for Non-payment of Tuition

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

## II. EXAMS and GRADING

Examinations: There will be 4 exams including the final. The exams will cover lectures, videos and assigned textbook readings. Each exam will contain approximately 50 "multiple choice"

questions. **Students arriving late after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.**

Missed Exams & Quizzes: Makeup exams requests will be approved only when official paper documentation is provided that clearly indicates that circumstances beyond a student's control prevented a student from taking a scheduled exam. A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made before or no later than the next class period following the missed exam. **All makeup exams will be scheduled on the last day of class during Final Review Week.**

Course Evaluation & Final Grade: The course grade will be based on the mean of the three highest exam grades.

Grading Format, Weighting/Point Value of Assignments, and Examinations: The grade for each exam will be the % correct of exam questions (A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%). All exams, including the final exam, are of equal weight. Rounding will be applied only for the calculation of the course grade, not for each individual exam. For example, a course grade of 79.5 will be rounded to 80 for a course letter grade of B. A course grade of 79.4 will yield a course grade of C.

Final Exam: Wednesday, May 13 (8-10:30 a.m.)

Student Evaluation of Teaching: Evaluation forms provided by the University will be used for student course evaluation

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

### III. OTHER INFORMATION

#### **Americans With Disabilities Act**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans With Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

#### **Student Support Services Available**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

#### **E-Culture Policy**

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

IV. LECTURE TOPICS/SCHEDULE

COURSE SCHEDULE

Week	Ch.	Topic
1 Thru 4	1	Evolution and Motivation.
	2	Conceptualizing and Measuring Motivation.
	4	Psychological Mechanisms of Arousal.
	5	Physiological Mechanisms of Regulation.
Exam 1: Monday, February 23		
5 Thru 8	6	Learned Motives I: Classical, Instrumental and Observational Learning.
	7	Learned Motives II: Incentive Motivation.
	8	Hedonism.
Exam 2: Wednesday, March 25		
10 Thru 13	9	Cognitive Motivation: Expectancy-Value Approaches.
	10	Cognitive Motivation: Social Motivation and Consistency.
	11	Cognitive Motivation: Attributions
Exam 3: Monday, April 27		
14 thru 15	12	Emotions as Motivators.
Final Exam: Wednesday, May 13 (8-10:30 a.m.)		