

**Course Title:** Behavior Therapy  
**Course Number:** Psychology 4310  
**Semester:** Spring, 2009  
**Course Location and Time:** 101 LSB - 11:00 - 11:50AM MWF

**Instructor:** James Kopp

**Office:** 415 LSB

**Office Hours:** MWF 10:00-10:50 AM

**Mailbox:** #19528

**Course Prerequisites:** Psychology 1315

**Required Textbook(s) and Materials:**

1. Cooper, Heron, and Heward, Applied Behavior Analysis, 2d Ed.
2. Kopp, Study Questions to Accompany Applied Behavior Analysis, 2d Ed. © 2007. \*
3. Sidman, Coercion and Its Fallout: Revised Edition. (Revised 2001; new, not used)
4. Kopp, Coercion and Its Fallout Study Guide: Revised 2001.

---

\* Available at Bird's Copies, corner South and East Streets, in downtown Arlington, just northeast of campus.

**Course Description:** A systematic review of behavior analytic techniques used to help individuals work through psychological problems. Developmental disabilities, personal adjustment, social learning, human competence, and human relationships are among the topics addressed.

**Course Learning Goals/Objectives:** Psychology 4310 is designed to introduce students to the use of methods and findings from experimental behavior analysis to help create thoughtful solutions to some of the problems encountered in everyday living. A good deal of attention will be paid to the research and theory that suggest that there is little to be gained by using coercion to control behavior.

**Attendance and Drop Policy:**

**ATTENDANCE POLICY**

Since the grading method requires that students attend lectures in order to do well on the tests in this course, there is no need to have a special attendance policy. The way the course is structured, the final number of points (see below) will vary almost directly with the time spent reading the book, answering and studying the study questions, attending lectures and taking tests. You might note that attendance at lectures could add enough to your final score to make a letter grade difference; 1/10 (10%) of your weekly quizzes (and therefore your final grade) will cover the lectures.

**DROP POLICY**

If you are unable to maintain the grades that you would like to achieve in this course, you should drop before the university deadline. The last day for undergraduates to drop a course during the Spring semester, 2009, is in April 3. ( For more information, ask in the registrar's office for Registrar's Office Bulletin No. 2 ; look under "Conditions for Drops.")

**DROP FOR NON-PAYMENT OF TUITION**

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

**Tentative Lecture/Topic Schedule:****TEST SCHEDULE**

<u>Week</u>	<u>Date</u>	<u>Test</u>	<u>Textbook</u>	<u>Chapter</u>
1	Fri..1.-23	none	-----	-----
2	Fri. 1-30	none	-----	-----
3	Fri. 2-6	1	Applied Behavior Analysis, Ed.2	2 (pp. 25 thru 30)
4	Fri 2-13	2	" "	2 (pp 31 thru 44)
5	Fri. 2-20	3	" "	11
6	Fri. 2-27	4	" "	18
7	Fri. 3-6	5	" "	20
8	Fri. 3-13	6	" "	26
9	Fri. 3-20	---*	Spring Break	----*
11	Fri. 3-27	7	Applied Behavior Analysis, Ed.2	29
12	Fri. 4-3	8	Coercion and Its Fallout	Introduction
13	Fri. 4-10	9	" "	1 & 2
14	Fri. 4-17	10	" "	11
15	Fri. 4-24	11	" "	14
16	Fri. 5-1	12	" "	!5 & 16
18	Fri. 5-8	none	none	none

\* There will be no class on Friday, March 21

**---> BE SURE TO SAVE YOUR TESTS AS THE SEMESTER PROCEEDS.** They are your receipts. I cannot open the grade book to let individual students check their test scores until the semester is complete. I do not post grades. Saving your tests also allows you to keep track of the the grade you have earned in the course at any given point in the semester. The sum of all of your tests (except the two lowest scoring ones) divided by 10 and multiplied by 100, is your projected grade in the course in percent.

**Grade Calculation:** Each of the weekly tests will be drawn verbatim from questions in the study guides. Tests will consist of 9 questions from the study guide, plus one question from the week's lecture, for a total of ten questions per quiz. A perfect weekly test score is 100 percentage points (10 points per question). There will be a total of 12 quizzes. The sheer volume of tests to be graded and recorded in this course simply prohibits make-up tests. To compensate for this, the two lowest test scores out of the 12 scores will be dropped; only the 10 highest test scores will be counted in the final grade. The highest possible score is thus 1000 raw points (10 tests x 100 points = 1000 points). Grades will be assigned as follows:

- A = 900 points or better = 90%+ of 1000
- B = 800-890 points = 80% of 1000
- C = 700-790 points = 70% of 1000
- D = 600-690 points = 60% of 1000

**Americans with Disabilities Act (ADA):** If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required by law to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. If you require an accommodation based on disability, I would like to meet with you in the privacy of my office, during the first week of the semester, to make sure you are appropriately accommodated. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center) which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

**Student Support Services:** The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**Academic Honesty:** Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2., Subdivision 3.22).

**Bomb Threats:** If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**Library Information:** Helen Hough is the Psychology Librarian. She can be reached at (817) 272-7429, and by email at [hough@uta.edu](mailto:hough@uta.edu). You will find useful research information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>.

