

**Psychology 4332 Spring 2009, Sections 001
Life Sciences Bldg 424**

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Required Textbook: "Learning and Memory: From Brain to Behavior" by Gluck, Mercado and Myers, (study guide optional, but recommended)

Course Description: The course presents major theories and research in human learning and memory from cognitive, behavioral and neurobiological perspectives. It is intended to provide a scientific basis for understanding how memory and learning influence human thought and behavior, as well as its application in real world and clinical situations.

Course Learning Goals and Objectives: Instructional goals are directed toward enabling students to recognize and recall basic facts and describe major concepts and terminology in all fields of human learning and memory. Instructional materials will be provided in an assigned textbook, lecture presentations, and on a class-related web site. Assessment of mastery of these goals will be via exams with questions that focus on each of the above knowledge skills.

Attendance: Attendance will be periodically monitored.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog).

No grade is given if a student drops a course before 5:00 p.m. CST on the Census Date, February 4, 2009.

A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on April 3, 2009. A student may drop a course after this point only upon approval of the appropriate official.

Chapter Reading Assignments for Midterm Exam

Chapter 1 Psychology of learning and memory
Chapter 2 Neuroscience of learning and memory
Chapter 3 Episodic and semantic memory
Chapter 4 Skill memory
Chapter 5 Working memory

Midterm Exam: Tuesday, March 10

Chapter Reading Assignments for Final Exam

Chapter 6 Non-associative memory
Chapter 7 Classical conditioning
Chapter 8 Instrumental conditioning
Chapter 10 Emotional learning and memory
Chapter 11 Observational learning

Final Exam: Tuesday, May 12 (11-1:30 p.m.)

Specific Course Requirements with Descriptions

Examinations: There will be two regular exams (i.e., midterm and final). The exams will cover lectures, videos and assigned textbook readings. Each exam will contain approximately 75 questions. **Students arriving late after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.**

Paper and Oral Presentation: An APA style paper no less than 12 pgs is required. In addition, students will give a short oral (Powerpoint based) presentation on the paper's topic at the end of the semester's normally scheduled class period. Suggested topics and scheduling of presentations will be discussed in class. Dues date for paper is May 7, 2009

Missed Exams & Quizzes: Makeup exams requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples of such circumstances include funeral attendance, religious holidays, and illness. **No information should be provided in a makeup exam request that is private or confidential in nature.** A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made **in writing**.

Course Evaluation & Final Grade: The course grade will be based on the mean of the two exam grades, and APA style paper. The grade for each exam will be the % correct of exam questions. The minimum points for a letter grade are (A=90-, B= 80, C=70, D= 60, and F= below 60). Each will be given equal weight in terms of value (i.e., midterm = 1/3, Final = 1/3, and paper = 1/3)

Grading Format, Weighting/Point Value of Assignments, and Examinations: The grade for each exam will be the % correct of exam questions. The minimum points for a letter grade are (A=90-, B= 80, C=70, D= 60, and F= below 60). All exams, including the final exam, are of equal weight. .

Student Evaluation of Teaching: Evaluation forms provided by the University will be used for student course evaluation.

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans With Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Drop for Non-payment of Tuition

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.