

History of Psychology (Psyc 4355)
Andrew Baum, PhD
501 Life Sciences Building
817-272-0530
Office hours Tues/Thurs 10-11am

The purpose of this course is to study the development of psychology as a scientific discipline. Psychology did not spring spontaneously from developing civilization, but rather has a long history and has changed a great deal as it has become the major scientific and health-care discipline that psychology has become.

Learning Objectives

The history of any discipline is useful in several ways. In addition to its inherent interest value, learning about how this key discipline developed and where its major ideas and controversies came from allows students in the field to gain important insight into modern ideas, methods, and assumptions about human and animal behavior. Student objectives for this course are:

1. To be able to identify major stressors of thought during the evolution of psychology.
2. To be able to recognize major contributions to the development of psychology
3. To be able to trace the roots of major modern theories and accounts of human behavior.

Grading:

Your grade in the course will be based on scores on weekly quizzes on material covered in class and in the readings. There will be 12 quizzes, typically on Tuesdays that will consist of short-answer questions and matching questions. Each quiz will be worth 10 points, meaning that it is possible to earn 120 points with perfect scores on each quiz. Grades will be determined by the familiar method:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
Below 60 = F

This means that you do not need to complete all the quizzes and that you can keep track of your grades. There will be no make-up quizzes and students who are not in the classroom by 2:10pm will not be allowed to complete that particular quiz.

Some examples about how this can work:

Student A takes 10 quizzes,
gets 90% on each one,
misses 2

Grade = scores on
quizzes
taken = 90; an "A"

Student B takes the first 7 quizzes, scoring a total of 60 ($8 + 7 + 8 + 6 + 7 + 8 + 8$). If the student is aiming for an "A", he/she must earn at least 30 points on the remaining 5 quizzes.

There will not be a paper.

There will not be a final exam

You will be expected to attend class and participate!

Tentative schedule and readings:

Textbook: Thorne, B & Henley, T (3rd Edition, 2005)
Connections in the History & Systems of
Psychology

Week	Dates	Topic	Reading
1	20-22 Jan	Introduction	Ch 1
2	27-29 Jan	Pre-Scientific Psychology	Ch 2,3/Ch 4-6
3	3-5 Feb	Advent of Scientific Psychology	Ch 7-9
4	10-12 Feb	Emerging Schools of Psychology	Ch 8-10
5	17-19 Feb	Functionalism	Ch 11
6	24-26 Feb	Behaviorism	Ch 12-13
7	3-5 Mar	Gestalt Psychology & Psychoanalysis	Ch 14-5
8	10-12 Mar		
9	17-19 Mar	SPRINGBREAK	
10	24-26 Mar	Clinical Psychology/Personality Psychology	
11	31-2 Mar/Apr	Cognitive Science/Social Psychology	Ch 18/17
12	7-9 Apr	Psychological Psych & Neuroscience	
13	14-16 Apr	Health Psychology/Environmental Psych.	
14	21-23 Apr	Industrial/Organizational Psychology	
15	28-30 Apr	Future of Psychology	

The following sections are suggested by the University and are prepared by the University of Texas at Arlington:

Americans With Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

Student Support Services Available:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Final Review Week:

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

E-Culture Policy:

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.