

Extra Credit

There will be opportunities to earn extra credit throughout the semester. Students who regularly attend class on time will likely have more extra credit opportunities. Extra credit points will be added to subsequent exam grades (not to the overall course grade).

Grading Distribution

The 3 exams will be computed based on the percentage of correct questions answered. Final grades will be computed as the mean (i.e., average) of all 3 examinations equally weighted.

A = 90-100%	D = 60-69%
B = 80-89%	F = below 59%
C = 70-79%	

Research Participation Requirement

The psychology department requires that all students taking introduction to psychology complete a 6-credit research requirement. The main way in which you will be able to complete this requirement will be by participating in experiments conducted by department faculty and their research assistants. In lieu of participating in experiments, you may choose to write reviews of approved research articles. Completing this assignment will be done via Sona (<http://uta.sona-systems.com/>). A departmental handout detailing this requirement (and important deadlines) can be found at www.uta.edu/psychology (under links). Any questions pertaining to this assignment that are not covered in the handout can be sent to psycpool@uta.edu.

FAILURE TO COMPLETE THE REQUIREMENT WILL RESULT IN AN INCOMPLETE FOR THE CLASS.

Attendance Policy

Class attendance and participation are vital to grasping the course content. Students who miss class are required to find out what they missed and to acquire class notes, assignments, and missed material from another student prior to the next class period. I encourage you to exchange e-mail addresses and/or phone numbers with at least two other students in this section.

Research has clearly demonstrated that students involved in the learning process are more likely to retain the information and have greater success than those who do not.

Unannounced quizzes (i.e. "pop-quizzes") will be randomly given to encourage regular and prompt attendance. The quizzes will cover information from class lectures. Points acquired from the quizzes will count as extra credit toward the next exam.

Classroom Conduct

Turn off all pagers, beepers, and cell phones during class as these devices are disruptive to other students and to me.

Be courteous, be on time, and do not socialize during class.

E-Culture Policy

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In

particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington.

Students are responsible for checking their email regularly. I will only use your UTA email account when sending you information.

Drop Policy

Students who drop this course must do so in accordance with the University of Texas at Arlington drop policy which can be found in the undergraduate catalog (<http://www.uta.edu/catalog/>).

Americans With Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act* (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Academic Integrity

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

Student Support Services Available

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Tentative Schedule of Topics

Date	Topic
May 27	Introduction to class, library website, Sona System, Ch 1: An Introduction to Psychology
May 28	Ch 2: The Tools of Psychological Research
May 29	Ch 7: Learning from Experience
June 2	Ch 8: Memory
June 3	Ch 9: Language and Thought & Ch 5: Sensation and Perception
June 4	Exam 1 (Ch.1, 2, 5, 7, 8, 9, & lecture)
June 5	Ch 12: Personality
June 9	Ch 13: Social Psychology
June 10	Ch 11: Motivation and Emotion
June 11	Ch 4: Human Development
June 12	Ch 10: Intelligence
June 16	Exam 2 (Ch. 4, 10- 13 & lecture)
June 17	Ch 14: Psychological Disorders
June 18	Ch 14: Psychological Disorders
June 19	Ch 15: Therapy
June 23	Ch 6: Consciousness
June 24	Ch 3: Biological Processes
June 25	Ch 16: Stress and Health
June 26	Ch 16: Stress and Health
June 30	Final Exam (Ch. 3, 6, 14-16 & lecture)

Important University Dates

June 17- Last day to drop
 June 26- Last day of classes
 June 30- Final Exams