

Summer 2008 (11 weeks)
PSYC 3144-001 Social Processes Laboratory
Tu Th 6:00-7:50 pm, Room 420 LS

Instructor: Wen Cheng
Office: 405 LS
Office Hours: Tu. Th. 4:30-5 pm or by appointment
Mailbox: Psychology Department, Box 19528
Email: wenc@uta.edu

COURSE DESCRIPTION & GOALS: The purpose of this lab is to provide first-hand experience with the processes of social psychology and the methods of social psychological research. By the end of the semester, you will have had experience with a variety of experimental procedures and will have designed and worked through an experiment in social psychology.

What goes on in the lab session will vary each week. Sometimes the instructor will spend a portion of the time talking about important issues and topics in experimental research. In addition, you will sometimes participate in short demonstration experiments conducted by the instructor. The instructor will lead the class in a critical discussion concerning the nature of these experiments and experimental procedures. On a few occasions, the lab session will be devoted entirely to preparation for the final study project.

There is no required textbook in this class. However, it will be helpful if you have a reference book of social psychology. All class materials will be posted on WebCT. Please check WebCT regularly.

REQUIREMENT:

1. Attendance (100 points): Attendance is important. Each 5 points are allotted to per class.
2. In-Class Exercises (50 points): Exercises will be given in some class sections. The total points for these exercises are 50.
3. Quizzes (150 points): Three quizzes will be administered in this course on June 10th, June 26th, and July 17th. Each quiz will be worth 50 points. If you can not attend the quiz, you should contact instructor to schedule a time to take the it before the official time.
4. Final Project (100 points): One final project will be turned in on July 24th. Choose one of the topics in social psychology, develop your research project, conduct, and write down the study. For the study, you will work with your teammate(s) as a group but will have to turn in an **individually** written paper. This paper must be in APA formats. **Late project will not be accepted.**
5. Project Draft (50 points): Before you turn in your final project, you **must** turn in several drafts. The research proposal draft which will be worked by teams is worth

20 points. Each of the other drafts (introduction, method, and result sections) is worth 10 points. **Late project draft will not be accepted.**

6. Project Presentation (50 points): Each team will present their experiment in the end of the class. More detailed instructions on the necessary components of the research presentation will be given by the instructor later. You will need to prepare 15-minute presentation and 3-minute Q&A. You will need to be prepared to answer the questions from the class and the instructor.

GRADING POLICY: A total of 500 points will be available for this class. 90% (or over) will receive an A, 80~89% will receive a B, 70~79% will receive a C, 60~69% will receive a D, however, below 60% will receive an F in this class.

Grades for the course will be assigned according to the following cutoffs:

450 – 500 points	- A
400 – 449 points	- B
350 – 399 points	- C
300 – 349 points	- D
0 – 299 points	- F

TENTATIVE CLASS SCHEDULE

Week	Class	Topic	Assignment due the day
1	May 27	Introducing Research Methods in Social Psychology	
	May 29	IV/DV definitions Variable Exercise	
2	June 03	Ethical Issues IRB Protocol	
	June 05	Study Topic: The Self Self-Monitoring	
3	June 10	Quiz 1	<i>Research Proposal Draft Due (team)</i>
	June 12	APA Reviews Statistics Reviews	
4	June 17	Study Topic: Impression Formulation Stereotype	<i>Introduction Section Draft Due</i>
	June 19	Develop Scale	
5	June 24	Scale Analyses	<i>Method Section Draft Due</i>
	June 26	Quiz 2	

6	July 01	Data Collection in Class	
	July 03	Data Collection (no meeting)	
7	July 08	SPSS Reviews/ Analyze Data	
	July 10	Study Topic: Attitude/Persuasion	<i>Results Section Draft Due</i>
8	July 15	Study Topic: Social Influence/Group	
	July 17	Quiz 3	
9	July 22	Consulting Week	
	July 24	How to Present a Project Poster Exercise	Paper Due
10	July 29	Project Presentations	
	July 31	Project Presentations	
11	August 05	Project Presentations (if needed)	

AMERICANS WITH DISABILITIES ACT (ADA): If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a Faculty member, I am required by law to provide a reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. Student services at UT Arlington include the Office for Students with Disabilities (located in the lower level of the University Center) which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

STUDENT SUPPORT SERVICES: The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

ACADEMIC DISHONESTY: Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts (see Regents=Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

BOMB THREATS: If anyone is tempted to call in a bomb threat, be aware that UT Arlington will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

LIBRARY INFORMATION: Helen Hough is the Psychology Librarian. She can be reached at 817.272.7429, and by email at hough@uta.edu. You will find useful research information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>.