

## PSYC 3314 (001) - COURSE SYLLABUS

Summer II Semester 2009  
University of Texas at Arlington

**Course:** Personality Psychology  
**Section:** 001  
**Class Times:** M-TH, 1:00 pm-3:00 pm  
**Location:** LS 424

**Instructor:** Ronen Cuperman  
**Office:** LS 403  
**Office Hours:** Tuesday 3:00 pm-4:30 pm  
**Email:** [ronen.cuperman@mavs.uta.edu](mailto:ronen.cuperman@mavs.uta.edu)

**Text:** Burger, J.M. (2008). *Personality* (7th ed.). Belmont, CA: Thomson-Wadsworth.  
**ISBN-13:** 978-0-495-09786-0 **ISBN-10:** 0-495-09786-1

### **Purpose & Goals:**

In this course the student will learn about theoretical approaches and relevant research methods pertaining to the study of personality. There will be an emphasis on the development of these theories as well as how researchers study the various topics when examining an individual's personality. The student will be exposed to different approaches scientists utilize in order to better understand a complex phenomenon such as our personality.

Upon satisfactory completion of this course, the student will gain content-specific knowledge of basic theories and principles associated with personality psychology. A major goal of this course is to make the student aware that personality psychology is a discipline that can be applied to real life in terms of understanding oneself as well as understanding others. A second major goal of this course is for students to critically evaluate theories of personality. Course content will be covered through assigned text reading, lectures, videos, classroom discussions, and group activities.

### **Office Hours, Appointments & Help:**

Students can be assured that I will be available during my office hours. If you need to see me at another time please e-mail and *schedule an appointment*.

### **Attendance:**

Attendance in this class is not mandatory. However, regular class attendance is expected in this course. Attendance will be taken sporadically throughout the course and if you are present the days I take attendance than your final letter grade will receive 2 additional points on your final letter grade. Students will be accountable for all lecture material, and each examination will contain questions from the class readings and classroom lectures, therefore it will be imperative that attend class regular. Experience has shown that students who regularly attend class are much more successful than those who do not.

### **Exams and Grading Policy:**

Four exams will be given throughout the semester. Each exam will account for 100 points. The exams will contain a combination of multiple choice and short answer questions. Exam questions will be sampled from class lectures and assigned readings. Make-up exams will only be administered if the student provides a University approved excuse (see catalog).

Course point total: 400

A = 400-360 points 100%-90%

B = 359-320 points 89%-80%

C = 319-280 points 79%-70%

D = 279-240 points 69%-60%

F = 239-200 points 59% and below

**Drop for non-payment of tuition:** If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

**Academic Resources:** Resources are available for students who need extra help with study skills, time management, or note taking. The UTA Counseling Services (272-3671) and SOAR (272-3684) not only offer seminars to improve note taking and study skills but also to develop time management skills.

**Academic Dishonesty:** It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or material that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22) All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

**Americans with Disabilities Act (ADA):** If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required by law to provide *reasonable accommodation* to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center), which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

**Student Support Services:** The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**Bomb Threats:** If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**Tentative Lecture/Topic Schedule (course content):**

July 8<sup>th</sup> – Introduction

July 9<sup>th</sup> –Personality & Research

July 13<sup>th</sup> –Psychoanalytic Theory

July 14<sup>th</sup> –Freudian Approach

**July 15<sup>th</sup> – EXAM 1 (1-4)**

July 16<sup>th</sup> –Neo-Freudian-Theory

July 20<sup>th</sup> – Neo-Freudian-Research

July 21<sup>st</sup> – Trait Approach-Theory

July 22<sup>nd</sup> – Trait Approach-Research

**July 23<sup>rd</sup> – EXAM 2 (5-8)**

July 27<sup>th</sup> – Biological Approach-Theory

July 28<sup>th</sup> – Biological Approach-Research

July 29<sup>th</sup> – Humanistic Approach-Theory

July 30<sup>th</sup>– Humanistic Approach-Research

**August 3<sup>rd</sup> – EXAM 3 (9-12)**

August 4<sup>th</sup> – Behavioral/Social-Theory

August 5<sup>th</sup> – Behavioral/Social-Research

August 6<sup>th</sup> – Cognitive Approach-Theory

August 10<sup>th</sup> – Cognitive Approach-Research

**August 11<sup>th</sup> – FINAL EXAM (13-16)**