

**Psychology 1315 WINTERMESTER 2008, Section 001, Life Science Bldg 424
MoTuWeThFrSa 8:00AM - 11:45AM**

Instructor: Linda I. Perrotti, Ph.D.

Office: 511, Life Sciences Bldg.

Office Hours: by appointment

Email: perrotti@uta.edu

Weblinks:

Department: <http://www.uta.edu/psychology>

Class: <http://www.uta.edu/webct/>

Required Textbook: "The Science of Psychology" by Laura A. King, 1st edition McGraw Hill (study guide optional, but *strongly* recommended) The text is also available as an ebook at www.coursesmart.com or <http://textbooks.vitalsource.com>.

Course Description: The course is a general survey of the various areas of psychology and is intended to provide a scientific basis for understanding thoughts, emotions, and behavior. The course is designed to interest and meet the needs of both majors and non-majors.

Course Learning Goals and Objectives: Instructional goals are directed toward enabling students to recognize and recall basic facts and describe major concepts and terminology in all fields of psychology. Instructional materials will be provided in an assigned textbook, lecture presentations, and on a class-related web site. Assessment of mastery of these goals will be via exams with questions that focus on each of the above knowledge skills.

Attendance: Attendance will be periodically monitored.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog).

No grade is given if a student drops a course before 5:00 p.m. CST on the Census Date, December 16, 2008.

A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on January 6, 2009. A student may drop a course after this point only upon approval of the appropriate official.

Chapter Reading Assignments for Exam 1

Chapter 1 What is Psychology?

Chapter 2 Psychology's Scientific Methods

Chapter 3 Biological Foundations of Behavior and Chapter 6, Drugs pages 229 - 237

Chapter 5 Sensation and Perception

Chapter 7 Learning

Chapter 8 Memory

Chapter 9 Language and Thought pages 323 - 338 and 347 - 353

Chapter 4 Human Development

Chapter 9 Intelligence pages 338 - 347

EXAM 1: Monday, January 5, 2009

Chapter Reading Assignments for Exam 2

Chapter 10 Motivation and Emotion

Chapter 6 Sleep pages 213 – 226

Chapter 11 Personality

Chapter 16 Health Psychology

Chapter 13 Industrial and Organizational Psychology

Chapter 14 Psychological Disorders

Chapter 15 Therapy

Chapter 12 Social Psychology

FINAL EXAM (non-comprehensive Monday, January 12, 2009; 8AM)

Specific Course Requirements with Descriptions:

Examinations: There will be two exams. The exams will cover lectures, videos and assigned textbook readings. Each exam will contain approximately 80-100 questions. **Students arriving after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.**

Missed Exams & Quizzes: Makeup exam requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples of such circumstances include funeral attendance, religious holidays, and illness. **No information should be provided in a makeup exam request that is private or confidential in nature.** A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made **in writing**.

Research Participation Requirement: The Psychology Department requires that all students taking Introduction to Psychology complete a 6-credit research requirement. The main way in which you will be able to complete this requirement will be by participating in experiments conducted by department faculty and their research assistants. In lieu of participating in experiments, you may choose to write reviews of approved research articles. Completing this assignment will be done via Sona (<http://uta.sona-systems.com/>). A departmental handout detailing this requirement (and important deadlines) can be found at www.uta.edu/psychology, under links. Any questions pertaining to this assignment that are not covered in the handout can be sent to psycpool@uta.edu . Points are **not** added to the course grade for completion of the research participation requirement.

Grading Format, Weighting/Point Value of Examinations: The grade for each exam will be based on the % correct of exam questions . The minimum points for a letter grade are (A=90, B= 80, C=70, D= 60, and F= below 60). Both exams are of equal weight.

Borderline Grades Stay Borderline: Every semester some people score just below the borderline of the next highest grade. I have great sympathy for people who find themselves in that position, but I have also found that raising those grades simply uncovers more people whose grades are near the new borderline. This situation makes everybody edgy. Therefore, my policy *must* be that borderline grades stay borderline. Avoid that unhappy region and we will all be better off.

Student Evaluation of Teaching: Evaluation forms provided by the University will be used for student course evaluation.

Americans with Disabilities Act The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Drop for Non-payment of Tuition

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.